

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the words/phrases to their definition.

- | | | |
|--------------------|----------|--|
| e.g. spot | <i>D</i> | A look for information on the computer |
| 1 ID | ..... | B a sport |
| 2 computer games | ..... | C a machine that signals danger |
| 3 beach volleyball | ..... | D a place |
| 4 surf the Net | ..... | E identification |
| 5 alarm system | ..... | F fun activities on the computer |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|----------|----------------|
| e.g. hustle and | <i>F</i> | A landscapes |
| 6 install | ..... | B unemployment |
| 7 high-quality | ..... | C isolated |
| 8 high rate of | ..... | D lifestyle |
| 9 feeling | ..... | E an alarm |
| 10 beautiful | ..... | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|---|---|
| <p>11 We went for a walk in the country, because we needed some and quiet.</p> <p>12 She spent the day in London, but found the streets very</p> <p>13 In the country you usually meet friendly and people.</p> | <p>14 My father hates driving in traffic.</p> <p>15 I love living in the city, but I don't like the high of living.</p> |
|---|---|

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|---|--|
| <p>16 If a burglar breaks into your house, always hand your valuables.</p> <p>17 I ran an old friend at the supermarket yesterday.</p> <p>18 We ran out milk, so can you buy some when you're at the supermarket?</p> | <p>19 My brother and his friends hang at the shopping centre on Saturdays.</p> <p>20 I saw two policemen running a robber.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|--|--|
| <p>21 We (feed) the chickens every morning at 6:30.</p> <p>22 He (think) of changing his job.</p> <p>23 I really have to go now. My plane (leave) at 10:30.</p> <p>24 We (go) to the cinema tomorrow afternoon. Would you like to come with us?</p> <p>25 I (study) in my bedroom at the moment, but I can join you in the park later.</p> | <p>26 Hurry up! The play (start) in ten minutes.</p> <p>27 He (leave) early in the morning every Friday.</p> <p>28 I (cook) dinner this evening, so please don't be late.</p> <p>29 She (visit) her grandmother every Sunday afternoon.</p> <p>30 He (write) a book about the high cost of living.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.

B: (bed/early tonight) *You should go to bed early tonight.*

- | | |
|---|--|
| <p>31 A: Oh no! It's raining and I have no umbrella!
B: (wait/rain stop)</p> <p>32 A: I feel really sick.
B: (play/outside)</p> <p>33 A: I've got a toothache.
B: (see/dentist)</p> | <p>34 A: I'm very worried about my exams!
B: (worry so much)</p> <p>35 A: I broke my brother's new camera.
B: (tell/tonight)</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A I think you should take a painkiller. |
| 36 I'm always late for school! | ..... | B Why doesn't he get a dog? |
| 37 My Grandpa doesn't like living on his own. | ..... | C How about joining Neighbourhood Watch? |
| 38 I've got a splitting headache. | ..... | D Why don't you go home? |
| 39 I'm getting a bit homesick. | ..... | E How about joining a gym? |
| 40 I'm worried about crime in my area. | ..... | F Why don't you buy an alarm clock? |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and mark the sentences *T* (true) or *F* (false).

Home Safety

In the United States there's a burglary almost every fifteen seconds, especially during the day when people aren't at home. But don't be afraid. There are a lot of things you can do to protect your house from burglars.

First of all, you shouldn't let people you don't know into your home. You should always look through the peephole before you open the door. It's also a bad idea to leave money, jewellery or keys next to windows. Always lock all doors and windows when you leave the house, and if possible, install an alarm system and check it often to make sure it works properly.

Another way to protect your home is to make it look busy all the time. Leave the radio on when you are away and fit dusk-to-dawn lights in the garden. That way, anyone watching the house will think that someone is there.

Finally, join a Neighbourhood Watch programme and call the police the moment you see something unusual in your neighbourhood. And remember: never put up a fight with a burglar. Just hand over your valuables and then call the police. It's better to be safe than sorry.

- | | |
|---|-------|
| e.g. Nowadays, burglaries happen very often. | T |
| 41 There are about fifteen burglaries every day. | ..... |
| 42 Most burglaries happen in the daytime. | ..... |
| 43 There's not much we can do to protect our homes. | ..... |
| 44 Never open the door before looking through the peephole. | ..... |
| 45 You shouldn't leave your valuables close to windows. | ..... |
| 46 You don't need to test your alarm system. | ..... |
| 47 Don't leave radios on when you're not home. | ..... |
| 48 Dusk-to dawn lights will make people think you're home. | ..... |
| 49 If you see someone break into a house, call a Neighbourhood Watch programme. | ..... |
| 50 If a burglar breaks into your home, don't fight back. | ..... |

(Marks: $\frac{\quad}{20}$)
10x2

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your **51**) (And make sure it's switched on!)
- In your **52**), there should be dusk-to-dawn outside lights, 2.5 metres **53**) or more.
- If a **54**) comes to your door, always ask for ID.
- Remember, if you're not **55**), don't let them in!

(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Match the words/phrases to their definition.

- | | | |
|--------------------|----------|--|
| e.g. spot | <i>F</i> | |
| 1 alarm system | ..... | A look for information on the computer |
| 2 beach volleyball | ..... | B fun activities on the computer |
| 3 ID | ..... | C machine that signals danger |
| 4 surf the Net | ..... | D a sport |
| 5 computer games | ..... | E identification |
| | | F a place |

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words to form phrases.

- | | | |
|-----------------|----------|----------------|
| e.g. hustle and | <i>F</i> | |
| 6 beautiful | ..... | A isolated |
| 7 feeling | ..... | B an alarm |
| 8 high rate of | ..... | C lifestyle |
| 9 high-quality | ..... | D landscapes |
| 10 install | ..... | E unemployment |
| | | F bustle |

(Marks: $\frac{\quad}{5}$)
5x1

C Complete the sentences with the correct word.

- heavy • cost • helpful • crowded • convenient • peace

e.g. In a big city, you will always find *convenient* public transport.

- | | |
|--|---|
| <p>11 He spent the morning in Birmingham, but found the streets very</p> <p>12 Her cousin hates driving in traffic.</p> <p>13 They went for a run in the country because they wanted some and quiet.</p> | <p>14 He enjoys living in the city, but he doesn't like the high of living.</p> <p>15 John lives in the country because he likes the friendly and people.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

D Fill in the correct preposition.

- after • into • of • on • out • over

e.g. Keep your mobile phones switched *on* at night.

- | | |
|--|---|
| <p>16 His sister and her friends hang at the harbour at weekends.</p> <p>17 I've run out bread, so I'll buy some after work.</p> <p>18 If a burglar breaks into your flat, you should hand your money.</p> | <p>19 She saw a policeman running a robber.</p> <p>20 Tom ran an old friend when he was at the shopping centre.</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

E Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.

e.g. He *travels* (travel) to school by tube every morning.

- | | |
|---|---|
| <p>21 He (visit) his uncle every Saturday morning.</p> <p>22 We (go) to the park this evening. Do you want to come with us?</p> <p>23 She (write) an article about crime in big cities.</p> <p>24 He (feed) the cows every evening at 5:00.</p> <p>25 She (leave) late on Fridays.</p> <p>26 She (think) of painting her house.</p> | <p>27 He (study) in his bedroom at the moment, but he can meet us at the cinema later.</p> <p>28 I really have to go. My train (leave) at 8:30.</p> <p>29 Do you think she'll be here soon? The film (start) in ten minutes.</p> <p>30 I (cook) lunch today, so please don't be late.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
10x1

F Use the prompts to give the correct advice, using either *should* or *shouldn't*.

e.g. A: I'm really tired today.
B: (bed/early) *You should go to bed early tonight.*

- | | |
|--|--|
| <p>31 A: I'm very worried about my best friend.
B: (worry so much)</p> <p>32 A: I've got a bad headache.
B: (take/painkiller)</p> <p>33 A: I've broken my sister's new mobile phone.
B: (tell/tonight)</p> | <p>34 A: Look! It's raining and I forgot my umbrella!
B: (wait/rain stops)</p> <p>35 A: I feel very tired.
B: (stay up/late)</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

- | | | |
|---|-------|--|
| e.g. I need to get more exercise. | E | A Why don't you go home? |
| 36 I've got a toothache. | ..... | B I think you should see a dentist. |
| 37 I want to help prevent crime. | ..... | C Why doesn't he get a cat? |
| 38 I'm feeling a bit homesick. | ..... | D Why don't you buy an alarm clock? |
| 39 My Grandpa doesn't like living on his own. | ..... | E How about joining a gym? |
| 40 I'm always late for my class! | ..... | F How about joining Neighbourhood Watch? |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text and mark the sentences *T* (true) or *F* (false).

Fire Safety

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire.

First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker.

It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn.

Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.



- | | |
|---|-------|
| e.g. Nowadays, fires in the home aren't very dangerous. | F |
| 41 In America, there are more than 100,000 home fires a year. | ..... |
| 42 A lot of home fires start in kitchens. | ..... |
| 43 There's not much we can do to stop fires. | ..... |
| 44 You should always leave the kitchen while cooking. | ..... |
| 45 You shouldn't wear loose clothes when cooking. | ..... |
| 46 You should keep your cooking area clean. | ..... |
| 47 Children should stay close to the cooker. | ..... |
| 48 If a fire starts, pour water on it to put it out. | ..... |
| 49 Call the fire brigade if a fire doesn't go out right away. | ..... |
| 50 You should have a smoke alarm and know how to use it. | ..... |

(Marks: $\frac{\quad}{20}$)
10x2

Listening

I Listen to two friends talking about safety in the home and complete the gaps.



Safety in the Home

- Don't leave keys near doors or *e.g. windows*.
- At night, keep your mobile phone beside your **51)**
(And make sure it's switched on!)
- In your **52)**, there should be dusk-to-dawn outside lights, 2.5 metres **53)** or more.
- If a **54)** comes to your door, always ask for ID.
- Remember, if you're not **55)**, don't let them in!

(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:

CLASS: MARK:
80

(Time: 40 minutes)

Vocabulary

A Match the types of stories to their descriptions.

- | | | |
|--|-----------------|--|
| <p>e.g. A story that takes place in the future or in space.</p> <p>1 An exciting story about a hero who does dangerous things.</p> <p>2 A serious and emotional play written for the theatre, radio or television.</p> <p>3 A story which makes you feel worried, because you don't know what is going to happen next.</p> <p>4 A funny story with a happy ending.</p> <p>5 A story about someone's life written by another person.</p> <p>6 A story about a crime or a strange event.</p> | <p><i>D</i></p> | <p>A mystery</p> <p>B biography</p> <p>C humorous story</p> <p>D science fiction story</p> <p>E adventure</p> <p>F suspense story</p> <p>G drama</p> |
|--|-----------------|--|

(Marks: $\frac{\quad}{6}$)
6x1

B Fill in the correct word.

- explore • glance • cosy • hide • initials • famous • solve • several
- imagination • intelligent • compass

e.g. Jane travelled to *several* countries.

- | | | |
|--|----------|---|
| <p>7 What can we do to the problem of unemployment?</p> <p>8 Sherlock Holmes was a detective.</p> <p>9 Jules Verne had a wonderful</p> <p>10 At first it looked like a wolf, but it wasn't.</p> <p>11 Diane is an extremely child and the best student in her class.</p> <p>12 I love your flat! It's nice and .....</p> | <p>\|</p> | <p>13 Let's the woods before it gets dark.</p> <p>14 Where did you the money? I can't find it.</p> <p>15 Let's use a to find our way back.</p> <p>16 This is my father's shirt. It's got his on it.</p> |
|--|----------|---|

(Marks: $\frac{\quad}{20}$)
10x2

Grammar

C Put the verbs in brackets into the *Past Simple*.

e.g. Darren *sent* (send) a long letter to Laura.

- | | |
|--|--|
| <p>17 Jules Verne (write) <i>Twenty Thousand Leagues Under the Sea</i>.</p> <p>18 Sherlock Holmes (smoke) a pipe.</p> <p>19 Miss Marple (catch) many criminals.</p> <p>20 (Hercule Poirot/live) in Belgium?</p> <p>21 How (Captain Nemo/travel)?</p> | <p>22 (Dr Watson/help) Sherlock Holmes?</p> <p>23 Agatha Christie (create) the Belgian detective, Hercule Poirot.</p> <p>24 The professor and Axel (find) a mysterious message.</p> <p>25 Arthur Conan Doyle (be) a famous writer.</p> <p>26 Dr Frankenstein (meet) Captain Walton on the ice.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

D Underline the correct item.

e.g. Tom told me the story until/after he read the novel.

- | | |
|---|--|
| <p>27 The cat ran away <u>until/as soon as</u> it saw the dog.</p> <p>28 Henry <u>used to go/went</u> to Ireland last week.</p> <p>29 We <u>used to go/go</u> to the park on Saturdays, but now we go swimming.</p> <p>30 We were surprised <u>when/until</u> we saw Mum on television.</p> | <p>31 Lyn got a job <u>after/until</u> she finished school.</p> <p>32 First she made dinner, <u>then/when</u> she watched TV.</p> <p>33 The children played in the garden <u>until/then</u> it got dark.</p> |
|---|--|

(Marks: $\frac{\quad}{14}$)
7x2

Everyday English

E Choose the correct response.

e.g. I had quite a shock.

- | | | |
|--|----------|--|
| <p>34 You'll never guess what happened to me.</p> <p>35 There was a snake in the fountain.</p> <p>36 You look a little upset.</p> <p>37 Well, you don't see that every day, do you?</p> <p>38 Was anyone hurt?</p> | <p>D</p> | <p>A What? Tell me!</p> <p>B No, you certainly don't.</p> <p>C Oh my goodness!</p> <p>D Really? Why?</p> <p>E Luckily, no.</p> <p>F Well, I had quite a shock.</p> |
|--|----------|--|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

F Read the text and answer the questions.

A Strange Story

When I was seven years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day, I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy my age. "Hi," he said. "I'm Philip. What's the matter?" I told Philip that I was lost. "Don't worry," Philip said. "I live near here. I know the forest well." We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, Mum, but I'm fine now. I'm so sorry." I said. "You were lucky, young man," the policeman said. "Never play alone in that forest, it's too dangerous. Eight years ago, a young boy named Philip MacMann lost his way in that same forest and never came back."

I did not say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

e.g. How old was Tom when he moved house?
Seven years old.

39 Where did Tom's family move to?
.....

40 How did Tom feel when he discovered he was lost?
.....

41 Did Tom thank Philip when they were out of the forest?
.....

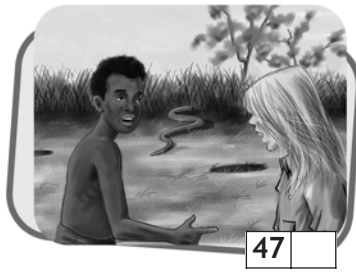
42 What happened to Philip MacMann eight years ago?
.....

43 Why couldn't Tom sleep that night?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

G Listen to Dave telling his friend, Anne, about a novel he is reading. As you listen, put the pictures in the correct order.



(Marks: $\frac{\quad}{5 \times 2}$ 10)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the types of stories to their descriptions.

- | | | |
|--|-----------------|--|
| <p>e.g. A story that takes place in the future or in space.</p> <p>1 A funny story with a happy ending.</p> <p>2 An exciting story about a hero who does dangerous things.</p> <p>3 A story of somebody's life written by another person.</p> <p>4 A story about a crime or a strange event.</p> <p>5 A serious and emotional play written for the theatre, radio or television.</p> <p>6 A story which makes you feel worried, because you don't know what is going to happen next.</p> | <p><i>D</i></p> | <p>A mystery</p> <p>B adventure</p> <p>C biography</p> <p>D science fiction story</p> <p>E suspense story</p> <p>F humorous story</p> <p>G drama</p> |
|--|-----------------|--|

(Marks: $\frac{\quad}{6}$)
6x1

B Fill in the correct word.

- hide • imagination • intelligent • several • initials • solve • famous • compass
- cosy • explore • glance

e.g. Jane travelled to *several* countries.

- | | | |
|--|----------|---|
| <p>7 This is my father's T-shirt. It's got his on it.</p> <p>8 I love your living room! It's very</p> <p>9 Let's use a to find our way back.</p> <p>10 Do you think he'll the mystery?</p> <p>11 At first it looked like a cat, but it wasn't.</p> | <p>\|</p> | <p>12 Where did you the money? I can't find it.</p> <p>13 Agatha Christie was a(n) mystery writer. Everybody knows her work.</p> <p>14 Let's the city before it gets dark.</p> <p>15 Jules Verne had a great</p> <p>16 Brian is a very boy and the best student in his class.</p> |
|--|----------|---|

(Marks: $\frac{\quad}{20}$)
10x2

Grammar

C Put the verbs in brackets into the *Past Simple*.

e.g. Darren *sent* (send) a long letter to Laura.

- | | |
|---|--|
| <p>17 Dr Frankenstein (meet)
Captain Walton on the ice.</p> <p>18 Agatha Christie (write)
over thirty novels.</p> <p>19 Arthur Conan Doyle (create)
the detective, Sherlock Holmes.</p> <p>20 (you/help) Cory with
his homework?</p> <p>21 Hercule Poirot (be) a Belgian
detective.</p> | <p>22 Sherlock Holmes wore a cape and
(smoke) a pipe.</p> <p>23 The professor and Axel (find)
a mysterious message.</p> <p>24 Hercule Poirot (catch) many
criminals.</p> <p>25 How
(Axel and the professor/travel)?</p> <p>26
(Miss Marple/live) in England?</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

D Underline the correct item.

e.g. Tom told me the story until/after he read the novel.

- | | |
|--|---|
| <p>27 We played in the park <u>until/then</u> it got dark.</p> <p>28 Larry got a job <u>after/until</u> he finished school.</p> <p>29 The mouse ran away <u>until/as soon as</u> it saw
the cat.</p> <p>30 First he had dinner, <u>then/when</u> he listened to
the radio.</p> | <p>31 Karen <u>used to go/went</u> to London last week.</p> <p>32 I was surprised <u>when/until</u> I saw Mr Adams on
television.</p> <p>33 I <u>used to go/go</u> to the gym on Saturdays, but
now I go to the park.</p> |
|--|---|

(Marks: $\frac{\quad}{14}$)
7x2

Everyday English

E Choose the correct response.

e.g. I had quite a shock.

- | | | |
|---|----------|--|
| <p>34 Was anyone hurt?</p> <p>35 You'll never guess what happened to me.</p> <p>36 Well, you don't see that every day, do you?</p> <p>37 There was a snake in the fountain.</p> <p>38 You look a little upset.</p> | <p>D</p> | <p>A What? Tell me!</p> <p>B No, you certainly don't.</p> <p>C Oh my goodness!</p> <p>D Really? Why?</p> <p>E Luckily, no.</p> <p>F Well, I had quite a shock.</p> |
|---|----------|--|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

F Read the text and answer the questions.

A Walk in the Park

When I was ten years old, my family left the countryside and moved to the city. I was very excited because our new house was near a beautiful big park.

One day, I decided to go for a walk in the park but I lost my way. I tried to get back but I just went deeper into the park. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat on a bench and began to cry.

Suddenly I heard someone coming. It was a girl my age. "Hi," she said. "I'm Maria. What's the matter?" I told Maria that I was lost. "Don't worry," Maria said. "I live near here. I know the park well." We walked and talked until we were out of the park. Maria said goodbye and left before I could thank her.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Elizabeth, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the park, Mum, but I'm fine now. I'm so sorry." I said. "You were lucky, young lady," the policeman said. "Never play alone in that park, it's too dangerous. Ten years ago, a young girl named Maria Josephson lost her way in that same park and never came back."

I did not say a word. I wanted to tell them about the girl who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Maria again and I never went back to the park!

e.g. How old was Elizabeth when she moved house?

Ten years old.

39 Where did Elizabeth's family move to?

.....

40 How did Elizabeth feel when she discovered she was lost?

.....

41 Did Elizabeth thank Maria when they were out of the forest?

.....

42 What happened to Maria Josephson ten years ago?

.....

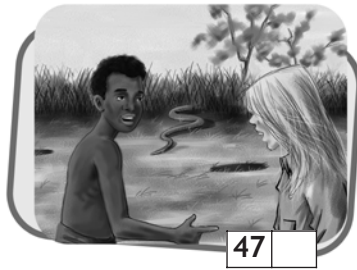
43 Why couldn't Elizabeth sleep that night?

.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

G Listen to Dave telling his friend, Anne, about a novel he is reading. As you listen, put the pictures in the correct order.



(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:

CLASS: MARK:
80

(Time: 40 minutes)

Vocabulary

A Fill in the correct word.

- determined • curious • daring • patient • athletic • imaginative

e.g. Peter is very *imaginative*. He comes up with the most amazing stories.

- | | |
|---|---|
| <p>1 Don't be so! If he wants to tell you what happened, he will.</p> <p>2 My sister is very When she wants something she does everything she can to achieve it.</p> <p>3 Be! We'll be out of here in a minute.</p> | <p>4 Michael goes skateboarding in winter and windsurfing in summer. He is very</p> <p>5 We did something last weekend. We went bungee jumping!</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

B Underline the correct item.

e.g. Jennifer is tall and slim/straight.

- | | |
|--|---|
| <p>6 John is the young boy with the spiky/skinny blond hair.</p> <p>7 Mum and Dad both have dark appearances/tans.</p> <p>8 Justin and Julian are both well-build/well-built.</p> <p>9 Claudia has a pretty face with brown, wavy eyes/hair.</p> | <p>10 My baby sister has cute pigtails/face.</p> <p>11 My brother has long/big hair.</p> <p>12 My uncle is really tall with a moustache/hair.</p> <p>13 Adam has freckles/beard on his face.</p> <p>14 My hair is shoulder-length/tall.</p> <p>15 You have green eyes and curly/round blond hair.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

C Complete the sentences using the correct *relative pronoun* or *relative adverb*.

e.g. Jane, *whose* favourite hobby is fencing, also loves swimming.

- | | |
|--|---|
| <p>16 I am talking about the girl has long brown hair and green eyes.</p> <p>17 This is the skate-park people come to skateboard.</p> <p>18 He tried to explain he did such a thing.</p> | <p>19 The girl hair is curly is my elder sister.</p> <p>20 2001 was the year we played in the chess tournament.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

D Complete the sentences using the correct form of the word.

e.g. I thought the film was really *disappointing*. (**disappoint**)

- | | |
|---|---|
| <p>21 I found the book really
(bore)</p> <p>22 Dad said he was really in us.
(disappoint)</p> <p>23 The lesson was really
(interest)</p> | <p>24 Jane is always after work.
(tire)</p> <p>25 Jack is of spiders. (scare)</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the adjectives into the correct order to complete the phrases.

e.g. • young • excellent • American
an *excellent young American* skateboarder

- | | |
|--|---|
| <p>26 • English • nice • middle-aged
a(n) writer</p> <p>27 • Japanese • young • interesting
a(n) student</p> <p>28 • famous • Greek • well-built
a boxer</p> | <p>29 • tall • French • easy-going
a(n) actor</p> <p>30 • talented • teenage • Italian
a(n) artist</p> <p>31 • German • pretty • intelligent
a(n) scientist</p> |
|--|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Complete the sentences using *back*, *away* or *up*.

e.g. Sarah gave *away* her old clothes to charity.

- | | |
|--|--|
| <p>32 John gave boxing two years ago because of a bad injury.</p> <p>33 Give me my skateboard!</p> | <p>34 Shelly gave her book collection to the school library.</p> |
|--|--|

(Marks: $\frac{\quad}{3}$)
3x1

Everyday English

G Put the following dialogue into the correct order.

- e.g. Is your dad a doctor? That must be very rewarding. 1
- 35 Does he have much time for hobbies?
- 36 Yes, he loves tennis, that's his hobby. He plays twice a week.
- 37 Tennis! That's athletic. He must be very fit.
- 38 Yes, he is a doctor. It is rewarding, but also very hard work!
- 39 He certainly is! Maybe we should start playing tennis!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

H Read the following text and mark the statements *T* (true) or *F* (false).

LEONARDO DA VINCI - A GREAT ARTIST AND SCIENTIST

by Adam Wilson

The person I admire the most is Leonardo da Vinci. He was born on 15th April 1452 in the town of Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but he was also an architect, sculptor, engineer, inventor, mathematician and musician.

Leonardo da Vinci was a very intelligent and imaginative man. He created many different designs. Some of them were for a bicycle, a helicopter, a parachute and even an aeroplane! He also liked to study everything in nature. You can find some of his notebooks in museums today. In them you can see drawings of plants and animals as well as detailed sketches of the human body!

Leonardo da Vinci paid a lot of attention to detail and his paintings are very realistic. The Mona Lisa, for example, is one of his best known works of art. It is a painting of a woman whose face often makes people wonder if she is smiling or not.

I admire Leonardo da Vinci for his amazing works of art and his great inventions. His artwork will last forever and people around the world admire it even today.

- e.g. Leonardo da Vinci was born in Venice, Italy. *F*
- 40 His father's name was Paolo.
- 41 He designed a parachute.
- 42 None of Da Vinci's notebooks survive today.
- 43 Da Vinci studied the human body.
- 44 Some people can't tell if the Mona Lisa is smiling.

(Marks: $\frac{\quad}{10}$)
5x2

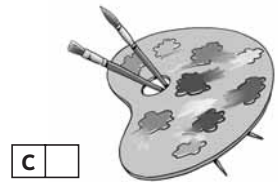
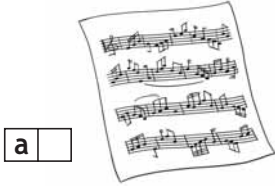
Listening

I Listen and choose the correct answer.

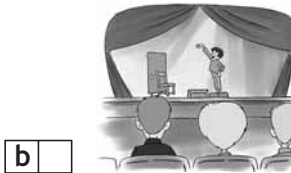
e.g. What does Alice look like today?



45 What does Sally enjoy doing the most?



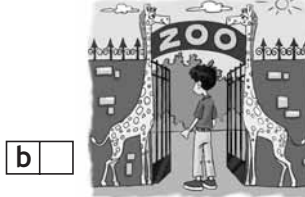
46 Where did Lori and Kimberly go?



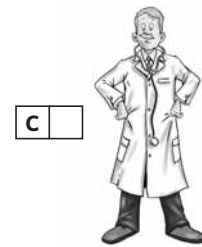
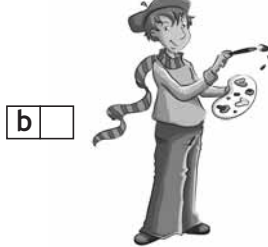
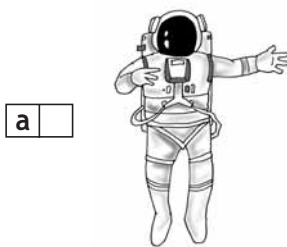
47 What is Annabel's hair like?



48 What do Emily and Gloria decide to do?



49 Who are Tara and Adam talking about?



(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- curious • imaginative • daring • determined • patient • athletic

e.g. Peter is very *imaginative*. He comes up with the most amazing stories.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 Be! We'll be finished soon. 2 We did something this weekend. We went bungee jumping! 3 Don't be so! If he wants to tell you what happened, he will. 4 Tina goes skateboarding in winter and | <p>windsurfing in summer. She is very</p> <ol style="list-style-type: none"> 5 Sally is very When she wants something she does everything she can to achieve it. |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

B Underline the correct item.

e.g. Jennifer is tall and slim/straight.

- | | |
|--|--|
| <ol style="list-style-type: none"> 6 Her hair is shoulder-length/tall. 7 Everyone in my family has dark hair/curly. 8 Emma has a pretty face with blue eyes and of medium height/straight blond hair 9 Frank and Bob are both well-build/well-built. 10 I have freckles/beard on my face. 11 My mum has brown, wavy eyes/hair. | <ol style="list-style-type: none"> 12 When I was younger, I used to wear my hair in scars/pigtails. 13 My sister has long/round hair. 14 My dad is really tall with a black moustache/hair. 15 Adam is the young boy with the spiky/skinny blond hair. |
|--|--|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

C Complete the sentences using the correct *relative pronoun* or *relative adverb*.

e.g. Jane, *whose* favourite hobby is fencing, also loves swimming.

- | | |
|--|---|
| <p>16 He explained he did it.</p> <p>17 A doctor is someone helps treat sick people.</p> <p>18 This is the park people come to play chess.</p> | <p>19 2004 was the year we competed in the skateboarding tournament.</p> <p>20 Oh! Is she the person house is for sale?</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

D Complete the sentences using the correct form of the word.

e.g. I thought the film was really *disappointing*. (**disappoint**)

- | | |
|---|--|
| <p>21 John was very after the football match. (tire)</p> <p>22 I was really watching that film. (bore)</p> <p>23 Helen is of snakes. (scare)</p> | <p>24 The book was really (interest)</p> <p>25 Mum said she was really in us. (disappoint)</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the adjectives into the correct order to complete the phrases.

e.g. • young • excellent • American
an *excellent, young, American* skateboarder

- | | |
|--|---|
| <p>26 • British • funny • tall
a,, actor</p> <p>27 • French • young • interesting
a(n).....,, student</p> <p>28 • young • nice • Italian
a(n).....,,</p> | <p>29 scientist
• talented • teenage • German
a,, writer</p> <p>30 • strong • Greek • well-built
a,, boxer</p> <p>31 • Russian • caring • short
a,, doctor</p> |
|--|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Complete the sentences using *back*, *away* or *up*.

e.g. Susan gave *away* her old clothes to charity.

- | | |
|---|---|
| <p>32 Hey! Give me my skateboard!</p> <p>33 Lilly gave fencing two years ago because of a bad injury.</p> | <p>34 Mark gave his stamp collection to his younger brothers.</p> |
|---|---|

(Marks: $\frac{\quad}{3}$)
3x1

Everyday English

G Put the following dialogue into the correct order.

- e.g. Is your dad a teacher? That must be very rewarding. 1
- 35 Yes, he loves football, that's his hobby. He plays twice a week.
- 36 He certainly is! Maybe we should start playing football!
- 37 Football! That's athletic. He must be very fit.
- 38 Does he have much time for hobbies?
- 39 Yes, he is a high-school teacher. It is rewarding, but also very hard work!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

H Read the following text and mark the statements *T* (true) or *F* (false).

Albert Einstein - A Great Scientist from the Past

by Kerry Margo

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the German town of Ulm in Württemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$.

Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.

People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man!

I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

- e.g. Einstein was born in eighteen seventy-nine. T
- 40 Einstein was born in Germany.
- 41 Einstein hated Maths.
- 42 He wrote articles about science.
- 43 In 1911, he was awarded the Nobel Prize in Physics.
- 44 Kerry admires Einstein for his love of learning.

(Marks: $\frac{\quad}{10}$)
5x2

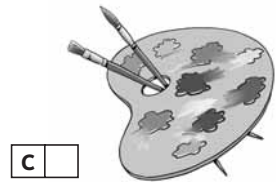
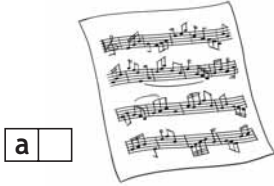
Listening

I Listen and choose the correct answer.

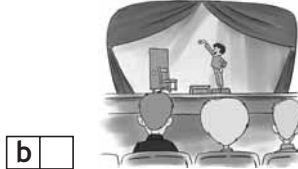
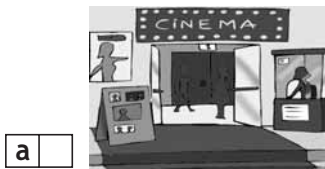
e.g. What does Alice look like today?



45 What does Sally enjoy doing the most?



46 Where did Lori and Kimberly go?



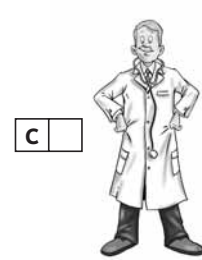
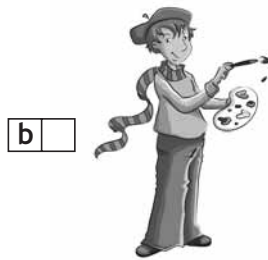
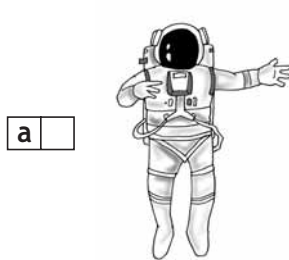
47 What is Annabel's hair like?



48 What do Emily and Gloria decide to do?



49 Who are Tara and Adam talking about?





(Marks:)
5x2 10

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word/phrase.

- chat show • weather report • interview • documentary • cartoon • news

	
Saturday, 4th November	
CHANNEL 1	
16:30 African Animal Adventure	
Interesting wildlife <i>e.g. documentary</i> about animals in Africa.	
17:00 Live at 5	
International 1) programme covering today's events, business and sport, as well as a complete 2)	
17:30 OK!	
A chance to hear all the gossip about your favourite pop stars, actors and celebrities. Find out the truth as you listen to a(n) 3) with Jennifer Lopez.	
18:00 Oprah	
4) with host Oprah Winfrey. Special guest today - Tom Cruise.	
18:30 The Simpsons	
5) about the Simpson family.	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;"> Marks: $\frac{\quad}{5}$ 5x1 </div>

B Complete the sentences with the correct word.

- gossip • fashion • music • text messages • horoscopes • article

e.g. I read an interesting *article* about the media.

- | | |
|--|--|
| <p>6 My sister buys a popular magazine to read about famous people's lives.</p> <p>7 The programme plays all the latest hits.</p> <p>8 try to tell you what will happen in the future.</p> | <p>9 Polly likes to send to her friends.</p> <p>10 Jane buys <i>Sugar</i> magazine for its advice.</p> |
| | <div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;"> Marks: $\frac{\quad}{5}$
5x1 </div> |

C Underline the correct word.

e.g. The fireman pulled the baby to **safe/safety**.

- | | |
|---|--|
| <p>11 John brave/bravely fought the bear.</p> <p>12 The zebra ran off/went off before I could take a photograph.</p> <p>13 I was surprised/surprising to hear I won the competition.</p> <p>14 It can be difficult to come on/up with new ideas.</p> <p>15 I love watching the Discovery Channel as it is very educated/educational.</p> | <p>16 What does the weather article/report say?</p> <p>17 Glossy magazines are attractive/popular to teenagers.</p> <p>18 I like the fashion and beauty advice/strips in this magazine.</p> <p>19 In sports, it's a great achievement to attend/break a world record.</p> <p>20 This belt really goes with/on your shoes.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)

Grammar

D Put the verbs in brackets into the *Past Continuous*.

e.g. Tony *was walking* (**walk**) home when it started raining.

- | | |
|---|--|
| <p>21 We (plan) to go to the zoo, but we stayed home instead.</p> <p>22 Jackie (take) notes during the lesson.</p> <p>23 The students (work) hard because they wanted a good mark in the exam.</p> | <p>24 What (you/do) last night?</p> <p>25 He (play) with his nephews all day Saturday.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)

E Put the verbs in brackets into the *Past Simple* or the *Past Continuous*.

e.g. She *left* (**leave**) school when she was 16.

- | | |
|--|--|
| <p>26 Gary (ride) his bicycle while Alan was skateboarding.</p> <p>27 The policeman asked, "What (you/do) at the time of the robbery?"</p> <p>28 I (pass) the exam without difficulty.</p> <p>29 Mum (cook) dinner before dad came home.</p> <p>30 She (write) a letter when the lights went out.</p> | <p>31 They (go) on holiday in June.</p> <p>32 A woman from Vancouver (find) a bear in her kitchen.</p> <p>33 When I was a teenager I (play) in the school basketball team.</p> <p>34 My aunt Jane (drive) to Oxford when I phoned her.</p> <p>35 Paul (get dressed), had breakfast and then went to school.</p> |
|--|--|

(Marks: $\frac{\quad}{20}$)

Everyday English

F Choose the correct response.

e.g. I passed all my exams!

F

- 36 You won't believe this. I found a wallet in the street.
- 37 I broke my leg and can't play in the match.
- 38 Listen to this - Helen had a car accident!
- 39 Did you hear about the chimpanzees that sailed across the Atlantic?
- 40 I climbed Mount Everest.

- A How dreadful! Was she hurt?
- B What a story! How did they do that?
- C Wow! How long did it take you?
- D Oh dear! I hope you get well soon.
- E Really! Did you take it to the police?
- F That's great news. Your parents will be pleased.

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the text and answer the questions.

Sun Shines On Fun Run

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-year-old students from the local high school came up with the idea and over 500 people of all ages took part.

Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, £2,346 was raised for the charity 'Cancer Care'.

Suzie Hamilton, one of the students who organised the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do."

The local headmaster was so proud, he decided to make the event part of the school's yearly calendar.

e.g. When did the event take place?

On 12th June.

- 41 Who planned the event?
.....
- 42 How many people took part?
.....
- 43 What was the weather like during the 'run'?
.....

- 44 How far did they have to go?
.....
- 45 What happened as a result of the event?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to the reports. What are they about? Number them in the order you hear them.

- e.g. new technology 1
- 46 a new shopping centre
- 47 a rescue
- 48 a bank robbery
- 49 school meals
- 50 a sports event


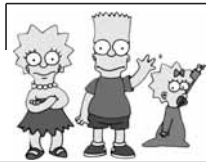
(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word/phrase.

- news • interview • cartoon • documentary • weather report • chat show

	
Saturday, 4th November	
CHANNEL 3	
11:00 African Safari Adventure	
Interesting wildlife <i>e.g. documentary</i> about animals in Africa.	
13:00 WHAT!	
A chance to hear all the gossip about your favourite pop stars, actors and celebrities. Find out the truth as you listen to a(n) 1) with Celine Dion.	
17:30 The Simpsons	
2) about the Simpson family.	
18:00 Live at 6	
International 3) programme covering today's events, business and sport, as well as a complete 4)	
19:30 Oprah	<div style="border: 1px solid black; border-radius: 50%; padding: 5px; display: inline-block;"> Marks: $\frac{\quad}{5}$ 5x1 </div>
5) with host Oprah Winfrey. Special guest today - Matt Damon.	

B Complete the sentences with the correct word.

- music • horoscopes • gossip • text messages • fashion • article

e.g. I read an interesting *article* about the influence of the media.

- | | |
|--|---|
| <p>6 My mother often buys a popular magazine to read about famous people's lives.</p> <p>7 The programme plays all the latest hits.</p> <p>8 Penny likes to send to her friends.</p> | <p>9 Helen buys <i>She</i> magazine for its tips.</p> <p>10 try to tell you what will happen in the future.</p> |
|--|---|
- Marks: $\frac{\quad}{5}$
5x1

C Underline the correct item.

e.g. The fireman pulled the baby to **safe/safety**.

- | | |
|---|--|
| <p>11 The bear ran off/went off before I could take a photograph.</p> <p>12 They were surprised/surprising to hear they won the prize.</p> <p>13 That athlete attended/broke the world record once again.</p> <p>14 The meat smells horrible. It has gone off/on.</p> <p>15 James brave/bravely fought the lion.</p> | <p>16 It can be difficult to come on/up with new ideas.</p> <p>17 What does the weather article/report say?</p> <p>18 I like the fashion and beauty advice/strips in this magazine.</p> <p>19 Sally loves watching the National Geographic Channel as it is very educational/educated.</p> <p>20 Fashion magazines are attractive/popular to teenagers.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

Grammar

D Put the verbs in brackets into the *Past Continuous*.

e.g. Tony *was walking* (**walk**) home when it started raining.

- | | |
|---|--|
| <p>21 What (you/do) yesterday afternoon?</p> <p>22 I (work) on my computer all day Sunday.</p> <p>23 Ian (take) notes during the lesson.</p> | <p>24 We (plan) to go to the cinema, but we stayed home instead.</p> <p>25 The students (study) hard because they wanted to pass the exam.</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
5x2

E Put the verbs in brackets into the *Past Simple* or the *Past Continuous*.

e.g. She *left* (**leave**) school when she was 16.

- | | |
|---|---|
| <p>26 When I was young, I (play) in the school football team.</p> <p>27 My uncle Jim (travel) to Rome when I phoned him.</p> <p>28 Steve (get dressed), had breakfast and then went to work.</p> <p>29 He (cook) when the lights went out.</p> <p>30 David (ride) his bicycle while Kevin was skateboarding.</p> | <p>31 Dad (do) the washing up before mum came home.</p> <p>32 We (go) on holiday in July.</p> <p>33 He (pass) the exam without difficulty.</p> <p>34 A woman from Vancouver (find) a bear in her kitchen.</p> <p>35 The detective asked, 'What (you/do) at the time of the robbery?'</p> |
|---|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. I passed all my exams!

F

- 36 I broke my arm and can't play in the match.
- 37 Listen to this – George had a car accident!
- 38 Did you hear about the giraffe that flew a plane?
- 39 I climbed Mount Everest.
- 40 You won't believe this. I found a wallet in the street.

- A What a story! How did it do that?
- B Wow! How long did it take you?
- C Oh dear! I hope you get well soon.
- D Really? Did you take it to the police?
- E How dreadful! Was he hurt?
- F That's great news. Your parents will be pleased.

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the text and answer the questions.

Help Hearts

On 20th August, a 'Help Hearts' charity event took place in the town of Whitefall. A group of nurses from one of the local hospitals came up with the idea and over 1000 people of all ages took part.

Luckily, it was a sunny day. Everyone had fun either swimming, walking or windsurfing. Thanks to the event, £5,000 was raised for the charity.

Bob Keene, one of the people who organised the event, said, "We wanted to do something useful for others and this seemed the most fun thing to do."

The hospital administrators were so proud, they decided to make the event part of the hospital's yearly calendar.

e.g. When did the event take place?

On 20th August.

- | | |
|--|---|
| <ul style="list-style-type: none"> 41 What was the name of the organisation that raised the money?
..... 42 Who planned the event?
..... | <ul style="list-style-type: none"> 43 How many people took part?
..... 44 What was the weather like during the event?
..... 45 What happened as a result of the event?
..... |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to the reports. What are they about? Number them in the order you hear them.

- e.g. new technology 1
- 46 a new shopping centre
- 47 a rescue
- 48 a bank robbery
- 49 school meals
- 50 a sports event

(Marks: $\frac{\quad}{5 \times 2}$)
 10

NAME: DATE:

CLASS: MARK:
80

(Time: 40 minutes)

Choose the correct item.

- | | |
|---|---|
| <p>1 We moved to the city because we needed some and quiet.
A fresh B peace C sleep</p> <p>2 The detective a mysterious letter in the cupboard.
A is finding B found C was finding</p> <p>3 Kathy was doing her homework while Suzie
A was cooking B cooks C is cooking</p> <p>4 The police officer asked to see my
A ID B surf C rate</p> <p>5 I like films because they usually take place in space.
A adventure B drama
C science-fiction</p> <p>6 It's difficult for athletes to a world record during the Olympic Games.
A recover B break C find</p> <p>7 I don't like the hustle and of big cities.
A alarm B bustle C lifestyle</p> <p>8 A scorpion was found in a of grapes.
A glass B bouquet C bunch</p> <p>9 John, took a shower and left for work.
A was getting up B got up
C get up</p> <p>10 when you rang the doorbell?
A Were they sleeping B Did they sleep
C Are they sleeping</p> <p>11 I was to see that the puppy found a home.
A happy B shocked C interested</p> | <p>12 We the dog for a walk every morning.
A are taking B take C taking</p> <p>13 My classmates were writing an essay when I in the class.
A was walking B walk C walked</p> <p>14 I bought some really nice for my MP3 player.
A laptops B headphones
C submarines</p> <p>15 Mary and Tom their house at 8am yesterday.
A left B are leaving
C leave</p> <p>16 I like watching chat when I want to relax.
A reports B shows C news</p> <p>17 We to work when it started to rain.
A walked B were walking
C used to walk</p> <p>18 You your house unlocked when you are not home.
A shouldn't leave B should leave
C left</p> <p>19 Documentaries are very
A educational B education C educated</p> <p>20 I got a camera for my birthday.
A virtual B digital C mobile</p> <p>21 If you press the the screen will turn on.
A button B dome C gadget</p> |
|---|---|

- 22 We like to hang at the café in the afternoons.
A in B over C out
- 23 I didn't like the of the film. It was too complicated.
A plot B myth C adventure
- 24 I can't go out tonight because I have to finish a(n) for school.
A email B text message
C assignment
- 25 Many people isolated in big cities.
A sleep B sit C feel
- 26 When you have a pet you have to show it lots of
A affection B family C buttons
- 27 At first she seemed like a very friendly lady.
A appearance B glance C case
- 28 Dad is usually when he comes home from work.
A tire B tired C tiring
- 29 The book you are reading is very good.
A who B why C which
- 30 Yesterday, I saw a great on wild animals.
A documentary B weather report
C cartoon
- 31 He lunch at the moment.
A prepares B was preparing
C is preparing
- 32 You a point. We should work harder at this.
A know B have C give
- 33 You'll never what happened to me yesterday.
A say B guess C look
- 34 Tom to Hawaii last month.
A used to go B went C go
- 35 I know a lot of people who are of environmental organisations.
A members B winners C partners
- 36 He is a (n) actor.
A intelligent young American
B young intelligent American
C American intelligent young
- 37 Yesterday, Tom was chasing a dog that took his ball.
A after B out C on
- 38 I to pay the bills last month.
A didn't remember B doesn't remember
C don't remember
- 39 are usually about a crime or a strange event.
A Humorous stories B Biographies
C Mysteries
- 40 In my neighbourhood, I have all the shops at hand.
A close B isolated C far
- 41 That hat really goes your gloves.
A on B with C in
- 42 They their son every Sunday.
A are visiting B visits C visit
- 43 I love the Net.
A sailing B skiing C surfing
- 44 I never read in the Sunday paper. I don't believe in them.
A fashion B text messages
C horoscopes
- 45 They had dinner they finished with their work.
A until B as soon as C just
- 46 If you are feeling tired, you to bed early tonight.
A should go B shouldn't go
C go

- 47 Look at the sky! It a beautiful day.
A will be B is going to be
C is being
- 48 First she did the washing up, she started her homework.
A then B when C as soon as
- 49 To be a teacher you have to be very
A curious B athletic C patient
- 50 I like listening to because I'm very curious about other people's lives
A articles B music C gossip
- 51 I in a hospital for the next few months.
A worked B am working C work
- 52 If you run fast, you tired.
A are getting B got C get
- 53 The robber ran away he saw the police car.
A until B then C as soon as
- 54 Jack was to see that we were preparing breakfast.
A surprise B surprised C surprising
- 55 When you a lot, you may fail your exams.
A don't study B didn't study
C weren't studying
- 56 I don't like films because they make me cry.
A drama B adventure C suspense
- 57 Come on! The film in half an hour.
A starts B was starting
C started
- 58 That little girl had the cutest
A pigtails B build C height
- 59 Send me a(n) as soon as you have any news.
A text message B advertisement
C article
- 60 He is a university professor.
A teenager B in his thirties
C middle-aged
- 61 They gave kick-boxing because they got bored.
A up B away C back
- 62 If you go out with your friends, you a great time.
A will have B have C are having
- 63 If we run of orange juice, I'll go buy some at the supermarket.
A into B out C over
- 64 Mr Thomson looked at me and asked me to go with my story.
A off B on C with
- 65 We met the girl bought our house.
A who B whose C which
- 66 Wild animals usually off when they feel that they're in danger.
A walk B jump C run
- 67 Peter playing tennis. It's his hobby!
A loves B is loving C loves to
- 68 In the future, people to space on holiday.
A will travel B travelled C travel
- 69 When I was a kid, I didn't get much money.
A shoe B jumper C pocket
- 70 Mum me up from the airport last night.
A was picking B picked C is picking
- 71 We watched a very film last night.
A excited B exciting C excite
- 72 I hate getting stuck in traffic
A jams B fuels C situations
- 73 That's the boy father is a teacher.
A that B which C whose

- 74 Why don't you use the dictionary to look the word 'toxic'.
A up B after C forward to
- 75 Jennifer Lopez is a(n) singer.
A intelligent B famous C cosy
- 76 When you go diving you have to wear a special
A suit B shuttle C laptop
- 77 If we early tonight, we won't have trouble waking up in the morning.
A sleep B will sleep C slept
- 78 We were happy we heard the good news.
A when B until C then
- 79 To be a film writer you have to be very
A daring B imaginative C athletic
- 80 I'm throwing out the bread because it has gone
A on B off C with

NAME:	DATE:
CLASS:	MARK: <u> </u> 80
(Time: 40 minutes)	

Vocabulary

A Complete the words.

e.g. he ad ph on es

- | | |
|--|---|
| <p>1 l _ _ t _ p</p> <p>2 _ u t _ _ n</p> <p>3 a _ s _ g _ m e _ _</p> | <p>4 _ a d _ _ t s</p> <p>5 s _ b _ a _ _ n _ s</p> |
|--|---|

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

- | A | | B |
|--------------|-------|----------|
| e.g. digital | C | A dome |
| 6 virtual | ..... | B car |
| 7 mobile | ..... | C camera |
| 8 flying | ..... | D phone |
| 9 MP3 | ..... | E pet |
| 10 glass | ..... | F player |

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word/phrase.

- pocket money • role model • computer simulation • training • button • assignment

e.g. The students finished their *assignment* on time.

- | | |
|---|---|
| <p>11 Press the to switch the computer on.</p> <p>12 This singer is a good for teenagers.</p> <p>13 You must save your if you want to buy something special for yourself.</p> | <p>14 This college offers many courses in teacher</p> <p>15 is used a lot in video games.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D Underline the correct form of the verb.

e.g. I booked my holiday ages ago. I am going/will go to Spain.

- | | |
|--|---|
| <p>16 Maybe I'll go/am going to bed early tonight.</p> <p>17 Look at those black clouds! It's probably going to/will rain.</p> <p>18 I promise I am going to/will feed the cat.</p> | <p>19 I will/am going to order a pizza if you like.</p> <p>20 I want to buy a new video game so I'll'm going to save my pocket money.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

E Write the correct form of the verb in brackets.

e.g. If you get a pet, you *won't be* (**not be**) lonely.

- | | |
|---|---|
| <p>21 If you (not study), you may fail the test.</p> <p>22 I (buy) you a present if I have enough money.</p> <p>23 When you (run) fast, you get tired.</p> <p>24 If you go to the party, I'm sure you (have) a good time.</p> <p>25 If we buy a car, we (not have to) travel by train.</p> | <p>26 If you (cook) dinner, I'll wash the dishes.</p> <p>27 If I have a party, I (invite) all my friends.</p> <p>28 If it (be) sunny tomorrow, we'll go to the park.</p> <p>29 Whenever it (rain), I take my umbrella.</p> <p>30 If you (not sleep) enough, you get tired.</p> |
|---|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. In the future, we will take holidays on the moon. **B**

- | | |
|---|---|
| <p>31 I think electronic books are best.</p> <p>32 Some kids get too much pocket money.</p> <p>33 Virtual pets are not much fun.</p> <p>34 In the future, we won't need to go to school.</p> <p>35 I think electric cars are the cars of the future.</p> | <p>A I agree. They can't show affection.</p> <p>B I don't think everyone will go there.</p> <p>C You're right. They are better for the environment, too.</p> <p>D I don't agree. It's better to read real ones.</p> <p>E That's true. They spend it on all kinds of gadgets.</p> <p>F I see what you mean, but we'll still need teachers.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the essay below and choose A, B or C to complete the sentences.

MOBILE PHONES: HERE TO STAY

Most people today cannot imagine life without the Internet. I believe it is one of the most important innovations. Thanks to the worldwide web, our lives are easier and more exciting today.

First of all, the Internet helps us find information easily. For example, we can read the news and find answers to questions 24 hours a day.

In addition, we can use the Internet for entertainment. We can send emails to friends and shop online. We can even listen to the latest music without leaving our homes.

However, some people would argue that it has a negative effect on society. If we don't have to leave our houses to shop, to learn, or to work, what will happen to life as we know it?

In my opinion, the Internet has more advantages than disadvantages. Our lives are better with it and it is here to stay.

e.g. Most people nowadays

- Ⓐ cannot live without the Internet.
 - Ⓑ imagine life without the Internet.
 - Ⓒ live without the Internet.
- 36 Thanks to the worldwide web, our lives have become
- Ⓐ difficult and more stressful.
 - Ⓑ simpler and more interesting.
 - Ⓒ easier and more stressful.
- 37 The Internet is important mostly because
- Ⓐ it allows us to find information easily.
 - Ⓑ it provides cheap shopping online.
 - Ⓒ it plays the latest music hits.

- 38 We can use the Internet for fun, as we can
- Ⓐ work on assignments.
 - Ⓑ send emails to friends.
 - Ⓒ read the news.
- 39 The biggest disadvantage of the Internet is
- Ⓐ that you don't have to go somewhere to work out.
 - Ⓑ that you can't live a normal life.
 - Ⓒ that it can change our habits and routines.
- 40 The Internet has
- Ⓐ more disadvantages than advantages
 - Ⓑ more advantages than disadvantages.
 - Ⓒ as many advantages as disadvantages.

(Marks: $\frac{\quad}{5 \times 2}$ 10)

Listening

H Listen to the advertisement and complete the missing information.

Skype: The Phone of the Future

- wireless, e.g. *Internet* phone
- Make **41)** calls to other Skype users.
- You don't even need a **42)**
- Calls to ordinary phones cost **43)** pence a minute
- Colour display can keep up to **44)** contacts.
- No monthly fees. Only **45)** £.....

(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME: DATE:

CLASS: MARK:
80

(Time: 40 minutes)

Vocabulary

A Complete the words.

e.g. h e a d p h o n e s

- 1 s _ b _ a _ _ n _ s
- 2 _ a d _ _ t s
- 3 l _ _ t _ p

- 4 _ u t _ _ n
- 5 a _ s _ g _ m e _ _

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

A		B
e.g. digital	C	A pet
6 mobile	.....	B car
7 glass	.....	C camera
8 MP3	.....	D player
9 flying	.....	E phone
10 virtual	.....	F dome

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word/phrase.

- training • computer simulation • pocket money • assignment • button • role model

e.g. The students finished their *assignment* on time.

- | | |
|--|---|
| <p>11 You must save your if you want to buy a new computer.</p> <p>12 is used a lot in PC games.</p> <p>13 Press the to switch the computer off.</p> | <p>14 That college offers many courses in teacher</p> <p>15 As a famous actress, she is a for many teenage girls.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Grammar

D Underline the correct form of the verb.

e.g. I booked my holiday ages ago. I am going/will go to Spain.

- | | |
|---|---|
| <p>16 I promise I am going to/will take out the rubbish.</p> <p>17 Look at those stars in the sky! It's probably going to/will be a beautiful day tomorrow.</p> <p>18 I will/am going to order some Chinese food if you want.</p> | <p>19 I want to buy a new DVD so I'll/'m going to save my pocket money.</p> <p>20 Maybe I'll/am going to go to the party tonight.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

E Write the correct form of the verb in brackets.

e.g. If you get a pet, you *won't be* (not be) lonely.

- | | |
|--|---|
| <p>21 If you go to the party, I'm sure you
..... (have) a good time.</p> <p>22 I (buy) you a shirt if I have enough time.</p> <p>23 If you (not study), you may fail the exam.</p> <p>24 If we buy a car, we..... (not have to) travel by bus.</p> | <p>25 If you (not sleep), you get tired.</p> <p>26 Whenever it (rain), I wear my boots.</p> <p>27 If you (cook) dinner, I'll make the dessert.</p> <p>28 If it's sunny, we (go) to the zoo.</p> <p>29 When you (run) fast, you get hot.</p> <p>30 If I have a party, I (invite) all my friends.</p> |
|--|---|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

F Choose the correct response.

e.g. In the future, we will take holidays on the moon. B

- | | |
|--|---|
| <p>31 I think electric cars are the cars of the future.</p> <p>32 Some teenagers get too much pocket money.</p> <p>33 In the future, we won't need to go to school.</p> <p>34 Virtual pets are not much fun.</p> <p>35 I think electronic books are better.</p> | <p>A I agree. They can't show affection.</p> <p>B I don't think everyone will go there.</p> <p>C You're right. They are better for the environment, too.</p> <p>D I don't agree. It's better to read real ones.</p> <p>E That's true. They spend it on all kinds of gadgets.</p> <p>F I see what you mean, but we'll still need teachers.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

G Read the essay below and choose A, B or C to complete the sentences.

MOBILE PHONES: HERE TO STAY

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today.

First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed.

In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro.

However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

e.g. Most people nowadays

- Ⓐ cannot live without mobile phones.
 - Ⓑ imagine life without mobile phones.
 - Ⓒ live without mobile phones.
- 36 Thanks to mobile phones, our lives have become
- Ⓐ simpler.
 - Ⓑ more exciting.
 - Ⓒ more complicated.
- 37 One of the advantages of mobile phones is that
- Ⓐ they play music.
 - Ⓑ they are cheap.
 - Ⓒ they let us call people wherever we are.

- 38 Mobile phones are also used to
- Ⓐ send wishes.
 - Ⓑ send letters.
 - Ⓒ send bills.
- 39 The main disadvantage of mobile phones is that
- Ⓐ they are expensive.
 - Ⓑ they are bad for our health.
 - Ⓒ they create stress.
- 40 Mobile phones have
- Ⓐ no disadvantages.
 - Ⓑ more disadvantages than advantages.
 - Ⓒ more advantages than disadvantages.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

H Listen to the advertisement and complete the missing information.

Skype: The Phone of the Future

- wireless, e.g. *Internet* phone
- Make **41)** calls to other Skype users.
- You don't even need a **42)**
- Calls to ordinary phones cost **43)** pence a minute
- Colour display can keep up to **44)** contacts.
- No monthly fees. Only **45)** £.....

(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the words in Column A to the words in Column B.

A		B
e.g. theme	<i>E</i>	A licence
1 fun	.....	B artists
2 rocket	.....	C journey
3 driving	.....	D fair
4 water	.....	E park
5 trapeze	.....	F ride

(Marks: $\frac{\quad}{5}$
5x1)

B Fill in the correct word.

- eat • go • see • ride on • shake hands • explore • fly

Disneyland Paris is the perfect choice for a fun day out. You can e.g. *ride on* the big wheel, **6)** in a pirate ship, **7)** clowns performing tricks, **8)** with cartoon characters and **9)** a haunted mansion. And, of course, **10)** souvenir shopping and **11)** candy floss.

(Marks: $\frac{\quad}{6}$
6x1)

C Underline the correct word.

e.g. Do you love/fancy going to the cinema with me tonight?

- 12 The book is based on a **true/real** story.
 13 **Remarks/Greetings** from Spain!
 14 It was totally **responsible/irresponsible** of you to leave your little sister alone.

- 15 The ideas in your essay were clear and **logical/ illogical**. That's why you got an 'A'.

(Marks: $\frac{\quad}{4}$
4x1)

D Complete the sentences using *back, round, across* or *out*.

- | | |
|--|--|
| <p>16 She came a letter from an old friend.</p> <p>17 They came to work when we called them.</p> | <p>18 This issue of <i>Prime Magazine</i> came two days ago.</p> <p>19 Jason came to wish me Happy Birthday.</p> |
|--|--|

(Marks: $\frac{\quad}{4}$)
4x1

Grammar

E Fill in the correct word.

- yet • just • ever • before • already • never

e.g. Have you *ever* been to New York?

- | | |
|---|---|
| <p>20 I am not going on holiday until August but I have bought a swimsuit.</p> <p>21 Have you done your homework? No, not</p> <p>22 You should be late for class.</p> | <p>23 I've had lunch so I can't go swimming now.</p> <p>24 I love reading <i>Charlie and the Chocolate Factory</i> although I've read it many times</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

F Complete the sentences with *gone* or *been*.

e.g. Sue's not here. She has *gone* to the supermarket.

- | | |
|--|--|
| <p>25 My sister has to Spain twice.</p> <p>26 Mike and Garry have to London for the day.</p> <p>27 I have never to America before.</p> | <p>28 Mum has shopping. She'll be back this afternoon.</p> <p>29 Mr Smith is tired. He has to the airport and back twice this morning.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

G Put the words in the correct order to make sentences. Make any necessary changes.

e.g. a popstar/you/meet/have/ever?
Have you ever met a popstar?

- | | |
|---|---|
| <p>30 Russia/teacher/has/your/be/to?
.....</p> <p>31 never/rollercoaster/have/on/they/a/ride.
.....</p> <p>32 Italy/never/has/friend/be/my/best/to.
.....</p> | <p>33 haunted/you/a/explore/have/ever/mansion?
.....</p> <p>34 ever/The Great Wall/visit/of/he/has/China?
.....</p> <p>35 helicopter/fly/never/have/I/a/in.
.....</p> |
|---|---|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

H Choose the correct response.

e.g. Would you like to come to the Madonna concert with me? *D*

- | | |
|---|---|
| 36 Do you fancy going to the cinema tonight? | A I'd love to but the courses are too expensive. |
| 37 How about going on a picnic on Sunday? | B That sounds great. The whole world would see our work! |
| 38 Let's go to an adventure camp this summer! | C That would be lovely. It's so hot today. |
| 39 Do you fancy going bungee jumping with me? | D Yes, I'd love to. She's my favourite singer. |
| 40 How about designing a web page together? | E Maybe another time, when I'm less scared. |
| 41 Would you like to go swimming? | F I'm afraid I can't. I have lots of homework to do for tomorrow. |
| | G Great idea! I'll prepare the sandwiches. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

I Read the letter and choose *A*, *B* or *C* to complete the gaps.

Hi Paula!

Greetings from London! I am here with my parents and am having a *e.g. whale* of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so **42)** as I had never been to the circus before. It was a perfect evening full of amazing **43)** Most of all, I enjoyed **44)** the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair-**45)** experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is a(n) **46)** experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a **47)** time too. Will tell you more about it when I see you.

Love,

Diane

e.g. A shark

42 A excited

43 A landmarks

44 A watching

45 A hiking

46 A unforgettable

47 A fancy

B whale

B exciting

B souvenirs

B watch

B riding

B forgettable

B fun

C dolphin

C excitement

C tricks

C to watch

C raising

C forgetful

C funny

(Marks: $\frac{\quad}{12}$)
6x2

Listening

J Listen to Freddy and Ally talking about the things they are going to do when in London. What activities has each person chosen to do?

e.g. C Ally

48 Freddy

49 Sue

50 Nathan

51 Bob

52 Mark

A walk around city

B go to museums and art galleries

C go shopping

D see countryside

E see Royal Family's home

F spend time with a friend

(Marks: $\frac{10}{5 \times 2}$)

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Match the words in Column A to the words in Column B.

A		B
e.g. theme	<i>E</i>	A artists
1 rocket	.....	B fair
2 water	.....	C journey
3 driving	.....	D licence
4 fun	.....	E park
5 trapeze	.....	F ride

(Marks: $\frac{\quad}{5}$)
5x1

B Fill in the correct word.

- fly • go • shake hands • ride on • see • explore • eat

Disneyland California is the perfect choice for a fun day out. You can e.g. *ride on* the big wheel, 6) clowns performing tricks, 7) a haunted mansion, 8) in a pirate ship and 9) with cartoon characters. And, of course, 10) candy floss and 11) souvenir shopping.

(Marks: $\frac{\quad}{6}$)
6x1

C Underline the correct word.

e.g. Do you love/fancy going to the cinema with me tonight?

- | | |
|--|---|
| <p>12 What you wrote in your essay was clear and logical/illogical. That's why you got an 'A'.</p> <p>13 The film is based on a true/real story.</p> | <p>14 It was totally responsible/irresponsible of you to leave your house unlocked for two days.</p> <p>15 Greetings/Remarks from Turkey!</p> |
|--|---|

(Marks: $\frac{\quad}{4}$)
4x1

D Complete the sentences using *back, round, across* or *out*.

- | | |
|---|--|
| <p>16 This issue of <i>Fame Magazine</i> came last week.</p> <p>17 She came to the park when we called her.</p> | <p>18 Martha came some pictures from her childhood.</p> <p>19 Jason came to see if I was feeling better.</p> |
|---|--|

(Marks: $\frac{\quad}{4}$)
4x1

Grammar

E Fill in the correct word.

- already • yet • just • ever • never • before

e.g. Have you *ever* been to New York?

- | | |
|---|---|
| <p>20 I've had dinner so I can't eat any more.</p> <p>21 Have you finished your essay? No, not</p> <p>22 I am not going on holiday until August but I have bought a swimsuit.</p> | <p>23 I love reading <i>Treasure Island</i> although I've read it many times</p> <p>24 You should be late for work.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

F Complete the sentences with *gone* or *been*.

e.g. Sue's not here. She has *gone* to the supermarket.

- | | |
|--|--|
| <p>25 Dad has to the office. He'll be back later this afternoon.</p> <p>26 My brother has to Italy twice.</p> <p>27 They have never to Australia before.</p> | <p>28 Mr Brown looks exhausted. He has to the post office and back three times today.</p> <p>29 Tina and Fay have to Kent for the day.</p> |
|--|--|

(Marks: $\frac{\quad}{5}$)
5x1

G Put the words in the correct order to make sentences. Make any necessary changes.

e.g. a popstar/you/meet/have/ever?
Have you ever met a popstar?

- | | |
|--|--|
| <p>30 haunted/you/a/explore/have/ever/mansion?
.....</p> <p>31 helicopter/fly/never/have/I/a/in.
.....</p> <p>32 never/a horse/have/they/ride.
.....</p> | <p>33 Paris/never/has/teacher/be/my/to.
.....</p> <p>34 ever/the Louvre museum/visit/she/has?
.....</p> <p>35 Poland/friend/has/your/be/to/best?
.....</p> |
|--|--|

(Marks: $\frac{\quad}{12}$)
6x2

Everyday English

H Choose the correct response.

e.g. Would you like to come to the Madonna concert with me? *D*

- | | |
|---|---|
| 36 Do you fancy going bungee jumping with me? | A I'd love to but the plane tickets are too expensive. |
| 37 Do you fancy going to the theatre tonight? | B Great idea! I'll prepare the sandwiches. |
| 38 How about designing a web page together? | C That would be lovely. It's so hot today. |
| 39 How about going on a picnic on Sunday? | D Yes, I'd love to. She's my favourite singer. |
| 40 Would you like to go to the beach? | E Maybe another time, when I'm less scared. |
| 41 Let's go to Scotland this summer! | F I'm afraid I can't. I have lots of homework to do for tomorrow. |
| | G That sounds great. The whole world would see our work. |

(Marks: $\frac{\quad}{12}$)
6x2

Reading

I Read the letter and choose *A*, *B* or *C* to complete the gaps.

Hi Jane!

Greetings from Barcelona! I am here with my parents and am having a *e.g. whale* of a time. We have been here since Sunday and have already seen and done so much.

On Monday, we went to see The Medrano Circus. I was so **42)** as I had never been to the circus before. It was a perfect evening full of amazing **43)** Most of all, I enjoyed **44)** the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair-**45)** experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is a(n) **46)** experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a **47)** time too. See you soon!

Love,
Timothy

- | | | |
|----------------|--|-----------------|
| e.g. A shark | <input checked="" type="radio"/> B whale | C dolphin |
| 42 A exciting | B excited | C excitement |
| 43 A tricks | B landmarks | C souvenirs |
| 44 A watching | B watch | C to watch |
| 45 A raising | B hiking | C riding |
| 46 A forgetful | B forgettable | C unforgettable |
| 47 A fancy | B fun | C funny |

(Marks: $\frac{\quad}{12}$)
6x2

Listening

J Listen to Freddy and Ally talking about the things they are going to do when in London. What activities has each person chosen to do?

e.g. C Ally

48 Freddy

49 Sue

50 Nathan

51 Bob

52 Mark

A walk around city

B go to museums and art galleries

C go shopping

D see countryside

E see Royal Family's home

F spend time with a friend

(Marks: $\frac{10}{5 \times 2}$)

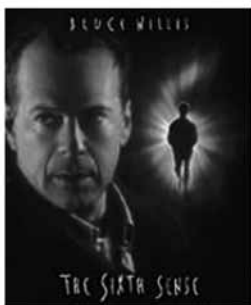
NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

A Look at the film posters and write what type of film genre each one is.



e.g. *thriller*

1

2



3

4

5

(Marks: $\frac{\quad}{10}$)
5x2

B Complete the sentences with the correct film genre.

e.g. *Fantasy* films are very imaginative.

- | | |
|-----------------------------|---------------------------------------|
| 6 What a creepy | 8 What a great futuristic film! |
| 7 It was such a funny | 9 Kids love like Shrek. |

(Marks: $\frac{\quad}{8}$)
4x2

C Write an *F* next to the words relating to film, and an *M* next to those relating to music.

- | | | | | |
|-------------------|----------|--|--------------------|-------|
| e.g. singer | <i>M</i> | | 14 special effects | ..... |
| 10 plot | ..... |  | 15 single | ..... |
| 11 lyrics | ..... |  | 16 music charts | ..... |
| 12 script | ..... |  | 17 acting | ..... |
| 13 powerful voice | ..... |  |  |  |

(Marks: $\frac{\quad}{8}$)
8x1

Grammar

D Underline the correct item.

e.g. *Shrek 2* is **most funny/funnier** than *Home Alone*.

- | | |
|--|---|
| <p>18 Madonna is more famous/most famous than Beyoncé.</p> <p>19 I prefer classical music because it is more relaxing/most relaxing than rock music.</p> | <p>20 In my opinion, people who write songs are often most talented/more talented than singers.</p> <p>21 This film is the most successful/more successful film ever!</p> |
|--|---|

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the table.

Adjectives	Comparatives	Superlatives
22)	<i>taller (than)</i>	23)
<i>famous</i>	24)	25)
26)	27)	<i>(the) most talented</i>
<i>successful</i>	28)	29)

(Marks: $\frac{\quad}{8}$)
8x1

F Complete the dialogues using the *Past Simple* or the *Present Perfect* of the verbs in brackets.

e.g. **A:** *Have you ever seen (you/ever/see) the film 'Titanic'?*

- | | |
|--|--|
| <p>B: Yes! 30) (<i>I/see</i>) <i>Titanic</i> last year.</p> <p>31) (<i>I/love</i>) the song '<i>My heart will go on</i>'. The lyrics were so romantic.</p> <p>A: I never liked that song! 32) (<i>you/always/like</i>) romantic songs and films?</p> <p>B: Not really! 33) (<i>I/watch</i>) science fiction films when I was young.</p> | <p>A: 34) (<i>you/ever/see</i>) <i>the Matrix</i>? It has a great soundtrack!</p> <p>B: No, but 35) (<i>I/watch</i>) <i>The Lord of the Rings</i> last week on TV and 36) (<i>I/think</i>) the music was excellent.</p> <p>A: Oh really? 37) (<i>I/not/see</i>) that yet.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
8x1

Everyday English

G Complete the sentences using *always, ago, yet, for* or *since*.

e.g. I have *always* been a fan of Sting!

- | | |
|---|--|
| <p>38 I've been a fan of Harry Potter 2001.</p> <p>39 They have been married fifty years!</p> | <p>40 I lived in England two years</p> <p>41 Have you heard his new song</p> |
|---|--|

(Marks: $\frac{\quad}{8}$)
4x2

H Fill in the gaps with *in, into, off* or *on*.

- | | |
|---|---|
| <p>42 They used special effects to show how the woman turned a monster.</p> <p>43 Don't turn the radio. I love this song!</p> | <p>44 I will turn the TV as soon as I finish my homework.</p> <p>45 I'm going to turn I'm very tired!</p> |
|---|---|

(Marks: $\frac{\quad}{4}$)
4x1

Reading

I Read the following film review and fill in the missing words.

A FILM e.g. REVIEW: By John Baker, year 9

Superman Returns **46)** a fantasy film based on the superhero, Superman. The main actors **47)** the film are Brandon Routh, Kate Bosworth and Kevin Spacey.

The story begins with Superman's return to Earth **48)** his home planet, Krypton. When he arrives on Earth, he has to fight with the criminal genius Lex Luthor. Of course, Superman saves everybody from danger, once again!

I have always loved *Superman* because I love stories about superheroes. They are more exciting **49)** all other film types. The special effects in the film are great, and the actors are all very talented! Also, Kevin Spacey is my favourite actor. I have been a big fan of Kevin Spacey **50)** 2001, and I think he is the funniest character in the film.

(Marks: $\frac{\quad}{10}$)
5x2

Listening

J Listen to Peter talking to someone at a ticket office and mark the statements *T* (true) or *F* (false).

- e.g. Cineworld is showing *Superman* three times. *F*
- 51 *Titanic* is a romance.
- 52 *Home Alone* starts at 8:30.
- 53 Peter enjoys watching comedies.
- 54 Screen 3 will be playing *Harry Potter*.
- 55 There will be plenty of empty seats at *Harry Potter*.

(Marks: $\frac{\quad}{5 \times 2}$)
10

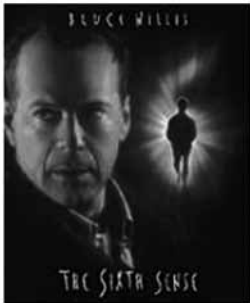
NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Vocabulary

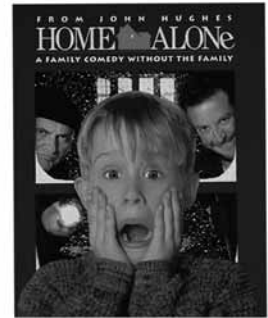
A Look at the film posters and write what type of film genre each one is.



e.g. thriller



1



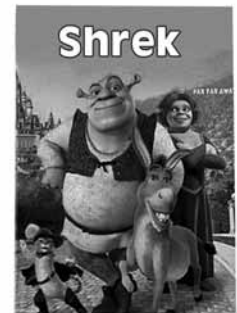
2



3



4



5

(Marks: $\frac{\quad}{10}$)
5x2

B Complete the sentences with the correct film genre.

e.g. Fantasy films are very imaginative.

- | | |
|---------------------------------------|-----------------------|
| 6 What a great futuristic film! | 8 What a funny |
| 7 Kids love like Shrek. | 9 What a creepy |

(Marks: $\frac{\quad}{8}$)
4x2

C Write an *F* next to the words relating to film and an *M* next to those relating to music.

- | | | | |
|-------------------|----------|--------------------|-------|
| e.g. singer | <i>M</i> | 14 special effects | ..... |
| 10 music charts | ..... | 15 acting | ..... |
| 11 single | ..... | 16 plot | ..... |
| 12 script | ..... | 17 lyrics | ..... |
| 13 powerful voice | ..... |  |  |

(Marks: $\frac{\quad}{8}$)
8x1

Grammar

D Underline the correct item.

e.g. *Shrek 2* is **most funny/funnier** than *Home Alone*.

- | | |
|---|--|
| <p>18 I think actors are most famous/more famous than singers.</p> <p>19 I prefer thrillers because the scripts are always more interesting/most interesting than romances.</p> | <p>20 Madonna is more talented/most talented than Beyoncé.</p> <p>21 This song is the most successful/more successful song ever!</p> |
|---|--|

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the table.

Adjectives	Comparatives	Superlatives
<i>funny</i>	22)	23)
24)	<i>more famous (than)</i>	25)
26)	27)	<i>(the) most talented</i>
<i>successful</i>	28)	29)

(Marks: $\frac{\quad}{8}$)
8x1

F Complete the dialogue using the *Past Simple* or the *Present Perfect* of the verbs in brackets.

e.g. A: *Have you ever seen (you/ever/see) the film 'Titanic'?*

- | | |
|--|--|
| <p>B: No, but 30) (I/see) <i>True Romance</i> last night. 31) (I/always/love) romantic films!</p> <p>A: 32) (I/never/see) that movie. Is it good?</p> <p>B: Yes, 33) (I/love) it! It had great music too. I bought the CD.</p> | <p>A: 34) (you/ever/see) <i>Shrek 2</i>? There is great rock music in the movie!</p> <p>B: No, but 35) (I/watch) <i>The Lord of the Rings</i> last week on TV and 36) (I/think) the script was excellent.</p> <p>A: Oh really? 37) (I/not/see) that yet.</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
8x1

Everyday English

G Complete the sentences with *since, ago, yet, for* or *always*.

e.g. I have *always* been a fan of Justin Timberlake!

- | | |
|---|---|
| <p>38 He has been acting in the same TV show five years.</p> <p>39 Have you heard Shakira's new song?</p> | <p>40 I've been a fan of Johnny Depp 2001.</p> <p>41 I met Beth ten years</p> |
|---|---|

(Marks: $\frac{8}{4 \times 2}$)

H Fill in the gaps with *in, into, off* or *on*.

- | | |
|---|--|
| <p>42 I love the special effects they use when he turns a spider!</p> <p>43 Mary turned early last night. She was very tired.</p> | <p>44 I will turn the television in two minutes. My favourite show is starting.</p> <p>45 Please turn the computer when you're finished.</p> |
|---|--|

(Marks: $\frac{4}{4 \times 1}$)

Reading

I Read the film review and fill in the missing words.

A FILM e.g. REVIEW: By Jenny Mitchell, year 9

Pirates of the Caribbean 2: Dead Man's Chest, is a pirate adventure **46)** Johnny Depp, Orlando Bloom and Keira Knightley as the main characters.

The film is **47)** the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way.

At first, I thought it would be another bad pirate film, but I **48)** wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor **49)** the film! I believe that Johnny Depp is **50)** most talented actor working today.

(Marks: $\frac{10}{5 \times 2}$)

Listening

J Listen to Peter talking to someone at a ticket office and mark the statements with *T* (true) or *F* (false).

- e.g. Cineworld is showing *Superman* three times. *F*
- 51 *Titanic* is a romance.
- 52 *Home Alone* starts at 8:30.
- 53 Peter enjoys watching comedies.
- 54 Screen 3 will be playing *Harry Potter*.
- 55 There will be plenty of empty seats at *Harry Potter*.

(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- pollution • fumes • trees • station • rubbish • recycle • rain • clean out

e.g. power station

- 1 newspapers and cans
 2 toxic
 3 air, water and soil

- 4 collect
 5 acid
 6 plant
 7 a pond

(Marks: $\frac{7}{7 \times 1}$)

B Match the phrases above with the correct picture.



e.g. power station

8

9

10



11

12

13

14

(Marks: $\frac{7}{7 \times 1}$)

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- 15 Water pollution can wipe out/drink up fish and plant species.
 16 I can't make up/out what it says here.
 17 Acid rain gathers/poisons trees and plants.

- 18 Solar/Oxygen power can be used to heat homes.
 19 Can I join/volunteer the Eco-helpers club?

(Marks: $\frac{10}{5 \times 2}$)

Grammar

D What does/doesn't Sarah have to do today?

- ~~Call Mum. — DONE~~
- ~~Collect cans and newspapers today. — DONE~~
- Take cans and newspapers to the recycling centre.
- Apply to volunteer at the Eco-club.
- ~~Help clean local pond. — DONE~~

e.g. Sarah *doesn't have to* call her mum.

- 20
- 21
- 22
- 23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|---|---|
| <p>24 He the environment for over ten years. (study)</p> <p>25 We hard to build nesting boxes. (work)</p> <p>26 It for two days. (rain)</p> | <p>27 He money to Greenpeace for a long time. (donate)</p> <p>28 The government to reduce pollution for years. (try)</p> <p>29 I to clean out ponds for a year now! (volunteer)</p> |
|---|---|

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|--|--|
| <p>30 Camels live in the desert,?</p> <p>31 Sarah didn't collect the cans and newspapers,?</p> | <p>32 Sarah has called her mum,?</p> <p>33 Gorillas are amazing animals,?</p> <p>34 It can't be true,?</p> |
|--|--|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can I help to protect natural habitats? | ..... | A | Hello, I would like to make a donation. |
| 36 | Hello, Greenpeace. How can I help you? | ..... | B | No, I would like to donate £10 per month. |
| 37 | Can you help us with our next project in the Amazon rainforest? | ..... | C | Yes, please! It's so heavy. |
| 38 | Are you making a one-off donation? | ..... | D | Yes, I would love to help! |
| 39 | Do you need help with that bag? | ..... | E | Yes. You can volunteer to work on conservation projects. |
| | | | F | Yes please. It's very difficult. |

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

Are we doing enough to protect animals?

Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped e.g. *out* in the wild every day. This happens because they lose their natural 40)

Some say that the only way to 41) endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help 42) their numbers.

On the other hand, other people say that zoos can't 43) an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a 44), we can work wonders!



- | | | |
|---------------|------------|---------------|
| e.g. A under | B off | © out |
| 40 A habitats | B dangers | C atmospheres |
| 41 A donate | B protect | C pollute |
| 42 A stop | B increase | C gather |
| 43 A teach | B join | C replace |
| 44 A ear | B hand | C foot |

(Marks: $\frac{\quad}{10}$)
5x2

Listening

- I You will hear a representative from an environmental organisation talking to somebody who wants to donate money to support their cause. For each question, fill in the missing information.

Greenpeace Donations

(please tick ✓)

One-off

Regular *e.g.* Amount: 45) £ per 46)

Name: 47)

Address: 48), London.

Method of Payment (please tick ✓)

49) Credit card Cheque Cash

Bank account

(Marks: $\frac{\quad}{10}$
5x2)

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Fill in the correct word.

- station • fumes • rain • pollution • rubbish • recycle • trees • clean out

e.g. power station

- | | | |
|---|--|--|
| <p>1 toxic</p> <p>2 newspapers and cans</p> <p>3 a pond</p> | | <p>4 plant</p> <p>5 acid</p> <p>6 collect</p> <p>7 air, water and soil</p> |
|---|--|--|

(Marks: $\frac{7}{7 \times 1}$)

B Match the above phrases to the pictures below.



e.g. power station



8



9



10



11



12



13



14

(Marks: $\frac{7}{7 \times 1}$)

C Underline the correct item.

e.g. Factories emit/burn toxic fumes.

- | | | |
|--|--|--|
| <p>15 Governments have been trying to <u>reduce</u>/emit pollution in the air.</p> <p>16 Toxic fumes play a huge <u>role</u>/cycle in the formation of acid rain.</p> <p>17 <u>Oxygen</u>/Solar power can be used to heat homes.</p> | | <p>18 I can't make <u>up</u>/out what it says here.</p> <p>19 Can I <u>volunteer</u>/join an environmental organisation?</p> |
|--|--|--|

(Marks: $\frac{10}{5 \times 2}$)

Grammar

D What does/doesn't Tom have to do today?

- ~~Call Rachel.~~ — DONE
- Clean out a pond with Dad today.
- Finish school project on the environment with Jackie.
- Apply to volunteer at the zoo next week.
- ~~Collect newspapers today.~~ — DONE

e.g. Tom *doesn't have to* call Rachel.

- 20
- 21
- 22
- 23

(Marks: $\frac{\quad}{4}$)
4x1

E Complete the sentences using the *Present Perfect Continuous* form of the verbs in brackets.

e.g. She *has been trying* to raise money for the zoo for months. (try)

- | | |
|--|--|
| <p>24 I money to environmental organisations for the last five years. (donate)</p> <p>25 I at the zoo for a year already! (volunteer)</p> <p>26 It for two hours and it won't stop! (rain)</p> | <p>27 The students to reduce pollution. (try)</p> <p>28 We hard to raise awareness of environmental problems. (work)</p> <p>29 Acid rain natural habitats for years. (destroy)</p> |
|--|--|

(Marks: $\frac{\quad}{12}$)
6x2

F Fill in the question tag.

e.g. Recycling isn't that hard, *is it?*

- | | |
|---|---|
| <p>30 John already went to the pond,?</p> <p>31 Ben has called his dad,?</p> <p>32 Some species of tiger are endangered,?</p> | <p>33 Camels live in the desert,?</p> <p>34 John didn't collect the cans and newspapers,?</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

G Choose the correct response.

e.g. *Can I give you a hand with your Science project?* F

- | | | | | |
|----|---|-------|---|--|
| 35 | Can you help us with our next project in the Amazon rainforest? | ..... | A | Sure! It's so heavy. |
| 36 | Are you making a one-off donation? | ..... | B | Hello, I would like to make a donation. |
| 37 | Can I help to protect natural habitats? | ..... | C | Yes, I would love to help! |
| 38 | Hello, Greenpeace. How can I help you? | ..... | D | Yes. You can volunteer to work on conservation projects. |
| 39 | Can I give you a hand with that box? | ..... | E | No, I would like to donate £10 per month. |
| | | | F | Yes please. It's very difficult. |

(Marks: $\frac{\quad}{10}$
5x2)

Reading

H Read the article and choose A, B, or C to complete the gaps.

THE ENVIRONMENTAL NEWS REPORT:

Are we doing enough to protect marine life?

Fish species are disappearing from our planet fast. Scientists believe that many species of fish are being wiped *eg out* every day. One reason is because of the **40)** rain that poisons their natural habitats.

Some people say that the only way to help **41)** endangered fish is to keep them in an aquarium. They believe that aquariums keep the fish safe from harm and help **42)** their numbers.

On the other hand, other people say that aquariums can't **43)** the fish's natural habitats. That's why we need to focus on protecting their natural environments in the wild.

In my opinion, it is difficult to say what is best for fish. I believe that more work should be done to protect their natural habitats. If we all lend a **44)**, we can work wonders!



- | | | | | | | |
|--------|-------|----------|-----|----------|-----|---------|
| e.g. A | under | B | off | © | out | |
| 40 | A | bad | B | fuels | C | acid |
| 41 | A | gather | B | pollute | C | protect |
| 42 | A | increase | B | decrease | C | recycle |
| 43 | A | replace | B | teach | C | join |
| 44 | A | finger | B | ear | C | hand |

(Marks: $\frac{\quad}{10}$
5x2)

Listening

I You will hear a representative from an environmental organisation talking to somebody who wants to donate money to support their cause. For each question, fill in the missing information.

Greenpeace Donations

(please tick ✓)

One-off Amount: 45) £ per 46)

Regular e.g.

Name: 47)

Address: 48), London.

Method of Payment (please tick ✓)

49) Credit card Cheque Cash

Bank account

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the words/phrases to complete the sentences.

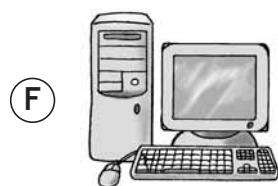
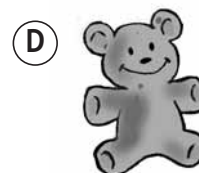
- cashier • manager • shop assistant • security guard • cleaner

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|--|---|
| <p>1 A protects the shop.</p> <p>2 A collects the money when people pay.</p> | <p>3 A helps customers.</p> <p>4 A cleans the shop.</p> |
|--|---|

(Marks: $\frac{\quad}{4 \times 2}$)
8

B Match the pictures to the shops.



- | | | | | | |
|-------------------|-------|----------------|-------|---------------------|-------|
| e.g. supermarket | A | 7 toy shop | ..... | 10 electronics shop | ..... |
| 5 chemist's | ..... | 8 clothes shop | ..... | 11 sports shop | ..... |
| 6 stationery shop | ..... | 9 optician's | ..... |  |  |

(Marks: $\frac{\quad}{7 \times 1}$)
7

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/~~diaries~~.

- | | |
|--|---|
| <p>12 The mirror had a big crack in it, so we took it <u>back</u>/away to the shop.</p> <p>13 Tom bought a beautiful ring for his wife from the <u>homeware</u>/jewellery shop.</p> <p>14 I saw the coolest glasses at the <u>optician's</u>/chemist's.</p> | <p>15 I need to go to the <u>stationery</u>/electronics shop to buy a battery for my MP3 player.</p> <p>16 Take <u>out</u>/off your jumper and put it into the washing machine.</p> |
|--|---|

(Marks: $\frac{\quad}{5 \times 1}$)
5

D Put the items from the shopping list into the correct categories.

Shopping list

chocolate	bread
tomatoes	coffee
yoghurt	tea
bananas	crisps
chicken	cereal
lamb chops	peppers

Fruit & vegetables	<i>e.g. tomatoes, bananas, peppers</i>
Meat & poultry	17
Dairy products	18
Beverages	19
Cereals, grains & pasta	20
Snacks	21

(Marks: $\frac{\quad}{10}$)
5x2

E Complete the sentences with *carton, box, jar, cup, glass* or *bottle*.

e.g. This is a *carton* of milk.

- | | |
|---|---|
| 22 The honey came in a big | 25 Can I have a of juice, please? |
| 23 Can you pass me the of cereal? | 26 I'd love a of tea! |
| 24 Shall we buy a of water? | |

(Marks: $\frac{\quad}{5}$)
5x1

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- | | |
|---|--|
| 27 I need <u>some</u> /any boxes. | 30 There is <u>any</u> /some juice in the glass. |
| 28 We haven't got <u>much</u> /few time. | 31 There isn't <u>many</u> /any coffee left. |
| 29 There are <u>much</u> /a lot of skirts to choose from! | |

(Marks: $\frac{\quad}{10}$)
5x2

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (**go**)

- | | |
|---|---|
| 32 Justin dinner for two hours now! (cook) | 34 They their holiday for the last two weeks. (plan) |
| 33 She a present for you. (buy) | 35 I Jack for six years. (know) |
| | 36 You all morning! (pack) |

(Marks: $\frac{\quad}{10}$)
5x2

Everyday English

H Put the conversation in order.

e.g. *What's that?*

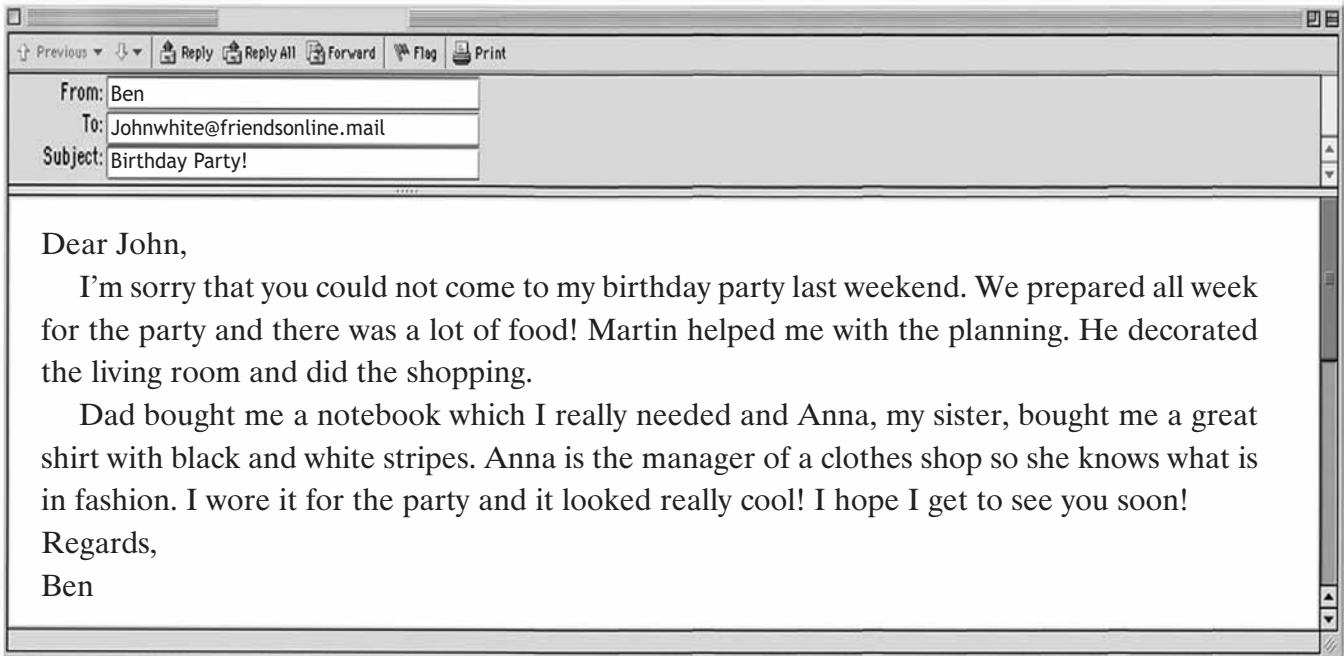
e.g. 1

- 37 Try them on. Do they fit?
- 38 It's a gift for you. What do you think?
- 39 Well, you can take them back to the shop to get the right size.
- 40 They don't fit but I like the colour!
- 41 What a great pair of gloves. That's so kind of you!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

I Read the email and answer the questions.



e.g. Who is Ben sending an email to?

John

- 42 How long did Ben and Martin prepare for the party?
.....
- 43 How did Martin help?
.....
- Which shops did Ben's presents come from?
- 44 45
- 46 What is Anna's job?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

J Listen to Tina and Jake talk about shopping at the airport on their way back from Paris. Who bought each pair of things?

e.g. D Tina

47 Jake

48 Timothy

49 Mike

50 Bob

51 Nancy

A picture frame and wallet

B wallet and T-shirt

C chocolate and book

D towel and teddy bear

E chocolate and sunglasses

F socks and swimsuit

G book and postcards

(Marks: $\frac{\quad}{5 \times 2}$)
10

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the words/phrases to complete the sentences.

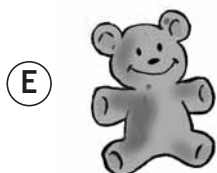
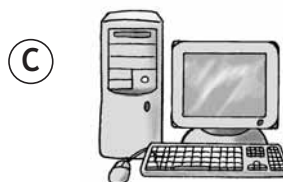
- shop assistant • cashier • cleaner • manager • security guard

e.g. A *manager* is in charge of the staff in a shop.

- | | |
|---|--|
| <p>1 A helps customers.</p> <p>2 A cleans the shop.</p> <p>3 A protects the shop.</p> | <p>4 A collects the money when people pay.</p> |
|---|--|

(Marks: $\frac{\quad}{8}$
4x2)

B Match the pictures to the shops.



- | | | | | | |
|--------------------|-------|----------------|-------|--------------------|-------|
| e.g. supermarket | A | 7 sports shop | ..... | 10 chemist's | ..... |
| 5 electronics shop | ..... | 8 clothes shop | ..... | 11 stationery shop | ..... |
| 6 optician's | ..... | 9 toy shop | ..... |  |  |

(Marks: $\frac{\quad}{7}$
7x1)

C Underline the correct item.

e.g. I went to the clothes shop yesterday to buy some socks/diaries.

- | | |
|---|--|
| <p>12 Don't take off/out your coat. You will catch a cold.</p> <p>13 I need to go to the electronics/stationery shop to buy new batteries for my digital camera.</p> <p>14 I picked up some pills for my headache from the optician's/chemist's.</p> | <p>15 If you want to take it out/back to the shop, you have to do so within the next 15 days.</p> <p>16 Betty was buying a teddy bear/swimsuit from the toy shop when I saw her.</p> |
|---|--|

(Marks: $\frac{\quad}{5}$
5x1)

D Put the items from the shopping list into the correct categories.

Shopping list

chocolate crisps
 bread cereal
 yoghurt tea
 tomatoes coffee
 chicken bananas
 peppers lamb chops

Fruit & vegetables	e.g. <i>tomatoes, bananas, peppers</i>
Meat & poultry	17
Dairy products	18
Snacks	19
Cereals, grains & pasta	20
Beverages	21

(Marks: $\frac{\quad}{5 \times 2}$)
 10

E Complete the sentences with *jar, glass, bottle, cup, carton or box*.

e.g. This is a *carton* of milk.

- | | |
|---|---|
| 22 I want to buy a of cola. | 25 The honey came in a small |
| 23 I really need a of coffee! | 26 Can I have a of water, please? |
| 24 Can you pass me the of cereal, please? | |

(Marks: $\frac{\quad}{5 \times 1}$)
 5

Grammar

F Underline the correct quantifier.

e.g. There are a few/any eggs in the fridge.

- | | |
|---|--|
| 27 There aren't <u>any/much</u> pens on the desk. | 30 We haven't got <u>many/a few</u> notebooks. |
| 28 There is <u>many/some</u> milk in the fridge. | 31 There isn't <u>many/much</u> tea left. |
| 29 We have a <u>lot of/a few</u> time. | |

(Marks: $\frac{\quad}{5 \times 2}$)
 10

G Complete the sentences using the *Present Perfect* or the *Present Perfect Continuous*.

e.g. They *have gone* on holiday. (go)

- | | |
|--|---|
| 32 They a cake for your birthday. (buy) | 35 You all day! (pack) |
| 33 She her weekend for the last two days. (plan) | 36 I Jennifer for ten years. (know) |
| 34 My mum dinner for two hours. (cook) | |

(Marks: $\frac{\quad}{5 \times 2}$)
 10

Everyday English

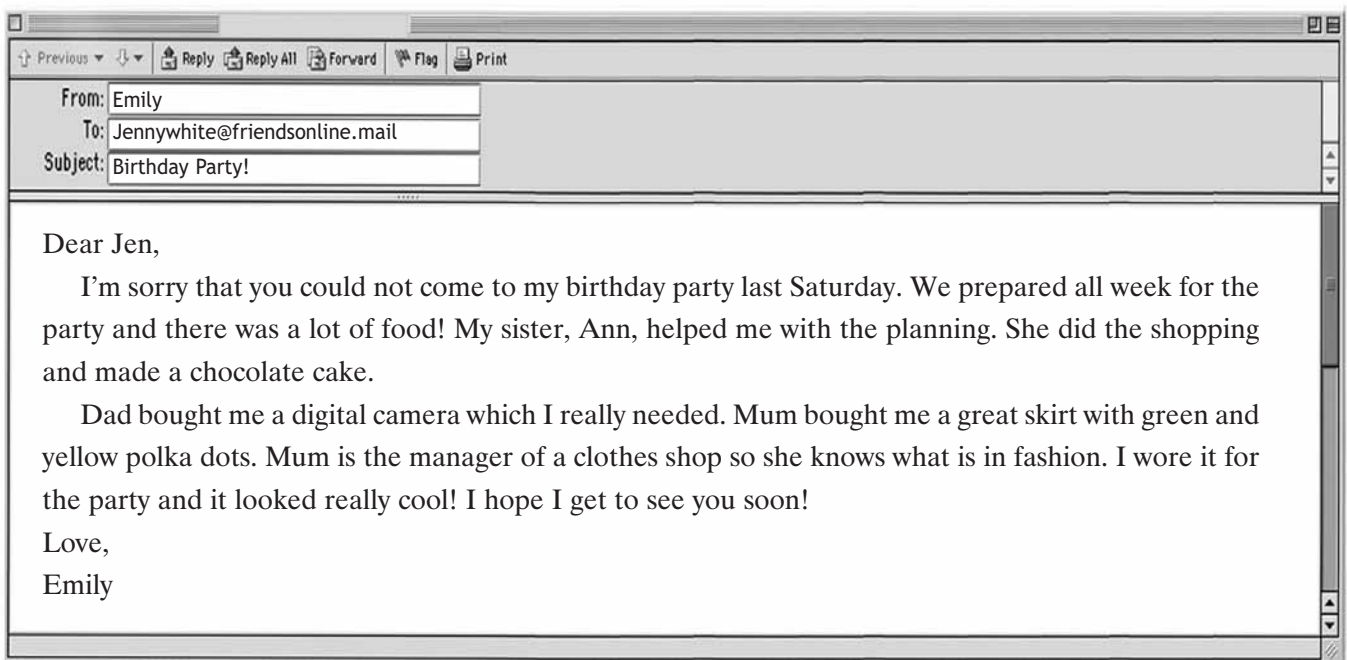
H Put the conversation in order.

- e.g. *What's that?* e.g. 1
- 37 Well, you can take it back to the shop to get the right size.
- 38 Try it on and see if it fits.
- 39 What a great belt, that's so kind of you!
- 40 This is for you. What do you think?
- 41 It doesn't fit but I like the colour!

(Marks: $\frac{\quad}{5}$)
5x1

Reading

I Read the email and answer the questions.



- e.g. Who is Emily sending an email to?
Jen
- 42 How long did Emily and her sister prepare for the party?
.....
- 43 How did Ann help?
.....
- Which shops did Emily's presents come from?
- 44 45
- 46 What is Emily's mother's job?
.....

(Marks: $\frac{\quad}{10}$)
5x2

Listening

J Listen to Tina and Jake talk about shopping at the airport on their way back from Paris. Who bought each pair of things?

- | | | | |
|--------|---------------|---|--------------------------|
| e.g. D | Tina | A | picture frame and wallet |
| 47 | Jake | B | wallet and T-shirt |
| 48 | Timothy | C | chocolate and book |
| 49 | Mike | D | towel and teddy bear |
| 50 | Bob | E | chocolate and sunglasses |
| 51 | Nancy | F | socks and swimsuit |
| | | G | book and postcards |

(Marks: $\frac{\quad}{10}$)
5x2

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the prompts to complete the phrases.

- throw • lose • argue • move • sit • practise



e.g. to *practise* an instrument



1 to an exam



2 to a party



3 to house



4 to something valuable



5 to with someone

(Marks: $\frac{5}{5}$)

B Match the words in Column A to the words in Column B.

- | | |
|-----------|----------|
| A | E |
| e.g. wash | |
| 6 put | ..... |
| 7 drink | ..... |
| 8 eat | ..... |
| 9 get | ..... |
| 10 take | ..... |

- | |
|--------------------------------|
| B |
| A a light meal |
| B plenty of fluids |
| C some rest |
| D a painkiller |
| E with cold water |
| F a cold pack on your forehead |

(Marks: $\frac{5}{5}$)

C Fill in the correct word.

- sore • ache • miserable • chip • flu • sprain • hurt • appointment

e.g. I have a bad cold. I feel *miserable*.

- | | |
|---|---|
| <p>11 Can I have some honey, please? My throat is</p> <p>12 I have a(n) to see the doctor this afternoon.</p> <p>13 I have a high temperature. I think I am coming down with the</p> <p>14 John has his back and has to rest.</p> | <p>15 Polly didn't go to school today as she had a stomach</p> <p>16 When you a tooth you have to go to the dentist.</p> <p>17 What happened? Did you your wrist?</p> |
|---|---|

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline *should* or *shouldn't*.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|---|--|
| <p>18 Alex <u>should/shouldn't</u> pick up that heavy box. He is going to hurt his back.</p> <p>19 I <u>should/shouldn't</u> do more exercise to feel better.</p> <p>20 You <u>should/shouldn't</u> be nervous. You revised well for the test.</p> <p>21 We <u>should/shouldn't</u> panic. There is still plenty of time to get there.</p> <p>22 They <u>should/shouldn't</u> wear their sunglasses or they will get sore eyes.</p> | <p>23 I think I am getting a cold. I <u>should/shouldn't</u> take some vitamin C tablets.</p> <p>24 She <u>should/shouldn't</u> go to the doctor. She doesn't look well.</p> <p>25 Paula <u>should/shouldn't</u> worry. She always does well at Maths.</p> <p>26 If you are tired, you <u>should/shouldn't</u> go to bed early tonight.</p> <p>27 We <u>should/shouldn't</u> fight. We are best friends!</p> |
|---|--|

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart*, *behind* or *out*.

- | | |
|---|--|
| <p>28 Tim has fallen with Sam because he broke his MP3 player.</p> <p>29 She fell with her schoolwork when she was ill.</p> | <p>30 The bookcase fell as soon as we placed some books on it.</p> |
|---|--|

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|---|--|
| <p>31 Did you hurt badly in the accident?</p> <p>32 I made the meal</p> <p>33 We don't need any help. We are going to do it</p> <p>34 He usually goes to the gym by</p> <p>35 The computer switched off by</p> <p>36 The new teacher introduced to the class.</p> | <p>37 Tina cut with the knife by accident.</p> <p>38 The doctor told Chloe and Alex to look after</p> <p>39 Do you think she can do it by</p> <p>40 We are going shopping by</p> |
|---|--|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

- | | | |
|--|----------|---|
| <p>e.g. Have you been to the doctor yet?</p> <p>41 Are you all right?</p> <p>42 Is something wrong?</p> <p>43 Doctor, how bad is it?</p> <p>44 I'm worried about the exams.</p> <p>45 I don't have time to finish this by myself!</p> | <p>F</p> | <p>A Everything will be all right. You revised well.</p> <p>B Yes, I'm fine thank you.</p> <p>C Let me help you.</p> <p>D No. Why? Do I look stressed?</p> <p>E It's nothing serious.</p> <p>F Yes. He gave me antibiotics.</p> |
|--|----------|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the gaps.

PROTECT THE CHILDREN

The NSPCC is a UK charity that helps protect e.g. *children* from harm. Today, 2000 people work **46)** the NSPCC. The organisation offers important services for children of all ages, such as a free, 24-hour telephone helpline. It also **47)** money through donations and from various charity events that take place every year. Part of the NSPCC's mission is **48)** let people know that harming children is a serious crime, something that we should never **49)** The NSPCC believes that if we all **50)**, then children around the world will live happier lives.

- | | | |
|--|---|---|
| <p>e.g. A child</p> <p>46 A from</p> <p>47 A raises</p> <p>48 A for</p> <p>49 A allowed</p> <p>50 A co-operation</p> | <p>B childhood</p> <p>B for</p> <p>B raised</p> <p>B to</p> <p>B allow</p> <p>B co-operates</p> | <p><input checked="" type="radio"/> children</p> <p>C by</p> <p>C raising</p> <p>C in</p> <p>C allowing</p> <p>C co-operate</p> |
|--|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.

Product:	e.g. <i>Flower Power!</i>
Description:	Herbal remedy, made from the leaves of sunflowers. Used to treat headaches, 51) and fevers.
Available:	Fresh or dried, in 52), tablet and liquid form. You can buy it in 53) shops or online.
Warning:	Consult your 54) before taking this herb if you are on other medication. Children under 55) years of age should not use it.

(Marks: $\frac{\quad}{5 \times 2}$ 10)

TEST 10 B (Module 10)

NAME:	DATE:
CLASS:	MARK: <u>80</u>
(Time: 40 minutes)	

Vocabulary

A Use the prompts to complete the phrases.

- sit • move • throw • argue • lose • practise



e.g. to *practise* an instrument



1 to house



2 to with someone



3 to an exam



4 to a party



5 to something valuable

(Marks: $\frac{\quad}{5}$)
5x1

B Match the words in Column A to the words in Column B.

- | A | E |
|-----------|-------|
| e.g. wash | |
| 6 eat | |
| 7 get | |
| 8 put | |
| 9 take | |
| 10 drink | |

- | B |
|--------------------------------|
| A a painkiller |
| B a cool pack on your forehead |
| C a light meal |
| D plenty of fluids |
| E with cold water |
| F some rest |

(Marks: $\frac{\quad}{5}$)
5x1

C Fill in the correct word.

- sore • sprain • ache • miserable • flu • appointment • hurt • chip

e.g. I have a bad cold. I feel *miserable*.

- | | |
|--|--|
| <p>11 Paula didn't go to work today as she had a stomach</p> <p>12 David has his back and has to rest.</p> <p>13 He has a high temperature. I think he's coming down with the</p> <p>14 Can I have some tea with honey, please? My throat is</p> | <p>15 I have a(n) to see Dr Harris this afternoon.</p> <p>16 What's wrong with your wrist? Did you it?</p> <p>17 You have to go to a dentist when you a tooth.</p> |
|--|--|

(Marks: $\frac{\quad}{7}$)
7x1

Grammar

D Underline the correct item.

e.g. You should/shouldn't take your raincoat. It's going to rain.

- | | |
|--|---|
| <p>18 He should/shouldn't go to the doctor. He looks ill.</p> <p>19 They should/shouldn't fight. They are best friends!</p> <p>20 I think I am coming down with the flu. I should/shouldn't take some vitamin C tablets.</p> <p>21 You should/shouldn't do more exercise to get fit.</p> <p>22 We should/shouldn't panic. There is still plenty of time to get there.</p> | <p>23 If you are tired, you should/shouldn't get some sleep.</p> <p>24 Tony should/shouldn't lift that heavy box. He might hurt his back.</p> <p>25 They should/shouldn't wear their scarves or they will get sore throat.</p> <p>26 Anna should/shouldn't worry. She always does well in exams.</p> <p>27 I should/shouldn't be nervous. I revised well for the test.</p> |
|--|---|

(Marks: $\frac{\quad}{10}$)
10x1

E Fill in the gaps with *apart, behind or out*.

- | | |
|--|--|
| <p>28 Julie fell with her brother because he wasn't nice to her.</p> <p>29 This book is falling I have to buy a new one.</p> | <p>30 He fell in his work because he was on holiday.</p> |
|--|--|

(Marks: $\frac{\quad}{3}$)
3x1

F Write the correct reflexive pronoun in the gap.

e.g. Did you find the flat by *yourself*?

- | | |
|--|--|
| <p>31 Do you think he can do it by?</p> <p>32 We are going to the shops by</p> <p>33 I cooked dinner</p> <p>34 The doctor told Pat and John to look after</p> <p>35 Did you hurt badly in the accident?</p> <p>36 The lamp switched off by</p> | <p>37 He doesn't need any help. He can do it by</p> <p>38 Jenny cut with a knife by accident.</p> <p>39 The new teacher introduced to the students.</p> <p>40 Bob usually goes to the gym by</p> |
|--|--|

(Marks: $\frac{\quad}{20}$)
10x2

Everyday English

G Choose the correct response.

e.g. Have you been to the doctor yet?

F

- | | |
|---|---|
| <p>41 I don't have time to finish this by myself!</p> <p>42 I'm worried about the exams.</p> <p>43 Are you all right?</p> <p>44 Doctor, how bad is it?</p> <p>45 Is something wrong?</p> | <p>A It's nothing serious.</p> <p>B Yes, I'm fine thank you.</p> <p>C Let me help you.</p> <p>D Everything will be all right. You revised well.</p> <p>E No. Why? Do I look stressed?</p> <p>F Yes. He gave me antibiotics.</p> |
|---|---|

(Marks: $\frac{\quad}{10}$)
5x2

Reading

H Read the text below and choose A, B or C to complete the sentences.

HELPING PEOPLE

Oxfam is a UK charity e.g. *that* helps people who are in need of food and water and whose lives are **46)** danger when natural disasters hit the **47)** they live in. Members **48)** Oxfam are spread out around the world. Spain, Germany, the United States and Canada are only **49)** of the countries that are part of the Oxfam family. Volunteers from all over the world offer their help to improve the quality of life of **50)** people.

e.g. A who

B that

C when

46 A in

B out

C on

47 A world

B area

C house

48 A to

B under

C of

49 A some

B many

C any

50 A unable

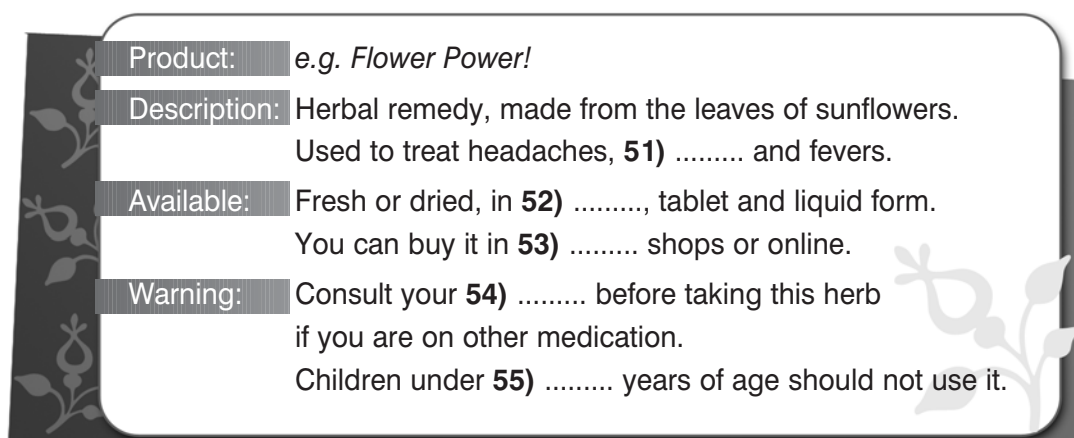
B unlucky

C unusual

(Marks: $\frac{\quad}{10}$)
5x2

Listening

I Listen to an advertisement for a new medicine and fill in the missing information.



Product: e.g. *Flower Power!*

Description: Herbal remedy, made from the leaves of sunflowers.
Used to treat headaches, **51)** and fevers.

Available: Fresh or dried, in **52)**, tablet and liquid form.
You can buy it in **53)** shops or online.

Warning: Consult your **54)** before taking this herb
if you are on other medication.
Children under **55)** years of age should not use it.

(Marks: $\frac{\quad}{10}$)
5x2

NAME: DATE:

CLASS: MARK: 80

(Time: 40 minutes)

Choose the correct item.

- | | |
|--|---|
| <p>1 She the house at 7 this morning.
A is leaving B left C leaves</p> <p>2 He can't drive if he doesn't have a driving
A licence B park C ride</p> <p>3 I there before. It's a very nice museum.
A 've gone B 've been C be</p> <p>4 Do you watching a film tonight?
A fancy B like C feel</p> <p>5 We supper when there was a power cut.
A were cooking B cooked C are cooking</p> <p>6 from Canada!
A Greetings B Regards C Remarks</p> <p>7 He came an old vase in the attic.
A round B across C out</p> <p>8 As soon as we got to the campsite we put our tents.
A on B into C up</p> <p>9 I think Renee Zellweger is very
A noisy B attractive C great</p> <p>10 I like the of this song.
A special effects B role C lyrics</p> <p>11 This film is quite
A bored B boring C bore</p> <p>12 Why would he make such a story?
A up with B out C up</p> <p>13 You are what you!
A see B sleep C eat</p> <p>14 fumes can be dangerous to our health.
A Acid B Toxic C Air</p> | <p>15 Look at that little boy! He fall off his bike.
A is going to B will C is</p> <p>16 Tina's not here. She out with her friends.
A goes B has been C has gone</p> <p>17 Bob is very He would be an excellent teacher.
A curious B patient C athletic</p> <p>18 There are of oranges in the fridge.
A a lot B any C some</p> <p>19 I at my mum's shop for the next few weeks.
A work B am working C worked</p> <p>20 I only drink low- milk when I'm on a diet.
A butter B fat C salt</p> <p>21 According the critics, it is the scariest film of all time.
A from B with C to</p> <p>22 This coffee hasn't got sugar. I need to add some more.
A a little B much C some</p> <p>23 The waiter brought us the menu we sat down.
A as soon as B then C until</p> <p>24 Brian took the video game to the shop because it wasn't working.
A off B back C away</p> <p>25 We ran bread, so I went to the bakery.
A into B out of C over</p> |
|--|---|

- 26 I a new digital camera. I'm sure we'll take nice pictures with it.
A have bought B have been buying
C haven't bought
- 27 The girl father is a dentist is my best friend.
A whose B which C who
- 28 The government is trying to pollution by using various methods.
A reduce B emit C burn
- 29 Can I have water, please?
A some B a few C no
- 30 You can look any unknown words.
A after B forward to C up
- 31 I can do it Thank you.
A myself B herself C yourself
- 32 My mum's hair is and curly. It's really nice!
A middle-aged B shoulder-length C slim
- 33 I saw a that was very funny.
A thriller B romance C comedy
- 34 Christopher is of dogs.
A scary B scaring C scared
- 35 The at the shop decided to have a staff meeting.
A shop assistant B cashier C manager
- 36 If we continue to pollute the environment, many endangered species extinct.
A will become B become
C are becoming
- 37 Peter is more talented Tim.
A from B than C then
- 38 This is the shop we bought the laptop.
A why B when C where
- 39 Use the watering to water the flowers.
A bag B can C gloves
- 40 He of buying a new pair of sunglasses.
A thinks B is thinking C are thinking
- 41 This song was in the top ten on the music
A scripts B plots C charts
- 42 When I was young, we board games on Friday nights.
A used to play B play
C were playing
- 43 We should take the children for a walk. It's a lovely day!
A out B away C off
- 44 There is traffic in the morning.
A heavy B slim C thin
- 45 He has been living here fifteen years.
A on B since C for
- 46 Peter was watching a documentary when the phone
A rings B rang C have rang
- 47 I went to Berlin two years
A since B before C ago
- 48 We bought some crayons from the shop.
A homeware B stationery C jewellery
- 49 Bob argued his brother over the football match.
A from B by C with
- 50 We take photos in the museum. It's not allowed!
A mustn't B must C should
- 51 If you wake up early, you late for work.
A be B aren't being C won't be
- 52 You all night. You must be exhausted!
A 've studied B are studying
C 've been studying
- 53 I can hear the birds singing from their
A nest B ladder C net
- 54 We can a party for your birthday. It'll be fun!
A throw B practise C move

- 55 I have a fever. The doctor said I should stay in bed.
A low B bad C high
- 56 They him a car when they find an inexpensive one.
A were buying B buy C will buy
- 57 You don't look very Sit down for a moment.
A all right B wrong C well
- 58 Pets need a lot of
A adventure B cartoons C affection
- 59 We since 2 pm.
A 've been sleeping B 've slept
C 're sleeping
- 60 To protect from the heat we have to wear special gloves.
A ourselves B yourselves C themselves
- 61 If you're feeling tired, you should some rest.
A put B get C take
- 62 I love to loud music. How about you?
A listening B listen C listened
- 63 I am very busy. I never have time to sit and do nothing.
A out B around C over
- 64 I don't like people who like to about other people .
A gossip B get away C co-operate
- 65 You haven't finished the milk,?
A did you? B haven't you C have you?
- 66 My friends like to hang outside the library building after school.
A out B in C off
- 67 That was the film I have ever seen.
A most creepy B creepier C creepiest
- 68 He in the countryside.
A lives B leaves C live
- 69 Lucas went to the to buy some cough syrup.
A sports shop B optician's C chemist's
- 70 We like to go shopping when we're on holiday.
A souvenir B character C wheel
- 71 How long in the rain?
A are you standing B have you stood
C have you been standing
- 72 Unfortunately, many wild animals are in
A danger B desert C waste
- 73 Young children should not too much time in front of the TV.
A get B spend C take
- 74 Let me your wrist with this bandage.
A wrap B sprain C break
- 75 He is a very person. He wouldn't leave all the windows open.
A responsible B irresponsible
C responsibility
- 76 Maria taught how to play the guitar.
A himself B herself C itself
- 77 I my ankle and it really hurts.
A 've twisted B 'm twisting
C 've been twisting
- 78 If your head hurts, take a
A painkiller B rest C drop
- 79 We went to the new water at the weekend.
A ride B trek C park
- 80 Mike is Pete. They will both do well on the exam.
A as clever as B cleverer than
C most clever

Key to Tests /
Unit Tests
&
Tapescripts

Key to Tests

TEST 1A

A 1 E 2 F 3 B 4 A 5 C

B 6 E 7 D 8 B 9 C 10 A

C 11 peace 13 helpful 15 cost
12 crowded 14 heavy

D 16 over 18 of 20 after
17 into 19 out

E 21 feed 26 starts
22 is thinking 27 leaves
23 leaves/is leaving 28 am cooking
24 are going 29 visits
25 am studying 30 is writing

F 31 You should wait until the rain stops.
32 You shouldn't play outside.
33 You should see a dentist.
34 You shouldn't worry so much.
35 You should tell him tonight.

G 36 F 37 B 38 A 39 D 40 C

H 41 F 43 F 45 T 47 F 49 F
42 T 44 T 46 F 48 T 50 T

I 51 bed 53 high 55 sure
52 garden 54 stranger

TEST 1B

A 1 C 2 D 3 E 4 A 5 B

B 6 D 7 A 8 E 9 C 10 B

C 11 crowded 13 peace 15 helpful
12 heavy 14 cost

D 16 out 18 over 20 into
17 of 19 after

E 21 visits 26 is thinking
22 are going 27 is studying
23 is writing 28 leaves/is leaving
24 feeds 29 starts
25 leaves 30 am cooking

F 31 You shouldn't worry so much.
32 You should take a painkiller.
33 You should tell her tonight.
34 You should wait until the rain stops.
35 You shouldn't stay up late.

G 36 B 37 F 38 A 39 C 40 D

H 41 T 43 F 45 T 47 F 49 T
42 T 44 F 46 T 48 F 50 T

I 51 bed 53 high 55 sure
52 garden 54 stranger

TEST 2A

A 1 E 2 G 3 F 4 C 5 B 6 A

B 7 solve 12 cosy
8 famous 13 explore
9 imagination 14 hide
10 glance 15 compass
11 intelligent 16 initials

C 17 wrote 22 Did Dr Watson help

18 smoked 23 created
19 caught 24 found
20 Did Hercule Poirot live 25 was
21 did Captain Nemo travel 26 met

D 27 as soon as 30 when 33 until
28 went 31 after
29 used to go 32 then

E 34 A 35 C 36 F 37 B 38 E

F 39 They moved to the countryside.
40 He felt confused and scared.
41 No, he didn't.

42 He got lost in the same forest and he disappeared.

43 He wondered if a ghost had helped him.

G 44 4 45 5 46 3 47 2 48 6

TEST 2B

A 1 F 2 B 3 C 4 A 5 G 6 E

B 7 initials 12 hide
8 cosy 13 famous
9 compass 14 explore
10 solve 15 imagination
11 glance 16 intelligent

C 17 met 23 found
18 wrote 24 caught
19 created 25 did Axel and the professor
20 Did you help travel
21 was 26 Did Miss Marple live
22 smoked

D 27 until 30 then 33 used to go
28 after 31 went
29 as soon as 32 when

E 34 E 35 A 36 B 37 C 38 F

F 39 They moved to the city.
40 She felt confused and scared.
41 No, she didn't.
42 She got lost in the same park and she disappeared.
43 She wondered if a ghost had helped her.

G 44 4 45 5 46 3 47 2 48 6

TEST 3A

A 1 curious 3 patient 5 daring
2 determined 4 athletic

B 6 spiky 11 long
7 tans 12 moustache
8 well-built 13 freckles
9 hair 14 shoulder-length
10 pigtails 15 curly

C 16 who 18 why 20 when
17 where 19 whose

D 21 boring 23 interesting 25 scared
22 disappointed 24 tired

E 26 nice, middle-aged, English
27 interesting, young, Japanese
28 famous, well-built, Greek
29 easy-going, tall, French
30 talented, teenage, Italian
31 pretty, intelligent, German

F 32 up 33 back 34 away

G 35 3 36 4 37 5 38 2 39 6

H 40 F 41 T 42 F 43 T 44 T

I 45 a 46 b 47 c 48 c 49 b

TEST 3B

A 1 patient 3 curious 5 determined
2 daring 4 athletic

B 6 shoulder-length 11 hair
7 hair 12 pigtails
8 straight 13 long
9 well-built 14 moustache
10 freckles 15 spiky

C 16 why 18 where 20 whose
17 who 19 when

D 21 tired 23 scared 25 disappointed
22 bored 24 interesting

E 26 funny, tall, British
27 interesting, young, French
28 nice, young, Italian
29 talented, teenage, German
30 strong, well-built, Greek
31 caring, short, Russian

- F 32 back 33 up 34 away
- G 35 4 36 6 37 5 38 3 39 2
- H 40 T 41 F 42 T 43 F 44 T
- I 45 a 46 b 47 c 48 c 49 b

TEST 4A

- A 1 news 4 Chat show
2 weather report 5 Cartoon
3 interview
- B 6 gossip 9 text messages
7 music 10 fashion
8 Horoscopes
- C 11 bravely 16 report
12 ran off 17 attractive
13 surprised 18 advice
14 up 19 break
15 educational 20 with
- D 21 were planning 24 were you doing
22 was taking 25 was playing
23 were working
- E 26 was riding 31 went
27 were you doing 32 found
28 passed 33 played
29 cooked 34 was driving
30 was writing 35 got dressed
- F 36 E 37 D 38 A 39 B 40 C
- G 41 A group of sixteen-year-old students from the local high school.
42 Over 500.
43 It was sunny.
44 10 miles
45 The headmaster decided to make it part of the school's yearly calendar. / £2,346 was raised.
- H 46 3 47 4 48 6 49 5 50 2

TEST 4B

- A 1 interview 4 weather report
2 cartoon 5 Chat show
3 news
- B 6 gossip 9 fashion
7 music 10 Horoscopes
8 text messages
- C 11 ran off 15 bravely 19
educational
12 surprised 16 up 20 attractive
13 broke 17 report
14 off 18 advice
- D 21 were you doing 24 were planning
22 was working 25 were studying
23 was taking
- E 26 played 31 did
27 was travelling 32 went
28 got dressed 33 passed
29 was cooking 34 found
30 was riding 35 were you doing
- F 36 C 37 E 38 A 39 B 40 D
- G 41 Help Hearts
42 A group of nurses.
43 Over 1,000 people.
44 It was sunny.
45 £5,000 was raised. / The hospital administrators decided to make it part of the hospital's yearly calendar.
- H 46 3 47 4 48 6 49 5 50 2

TEST 5A

- A 1 laptop 3 assignment 5 submarines
2 button 4 gadgets
- B 6 E 7 D 8 B 9 F 10 A

- C 11 button 14 training
12 role model 15 Computer simulation
13 pocket money
- D 16 'll go 18 will 20 'm going to
17 going to 19 will
- E 21 do not/don't study 26 cook
22 will/'ll buy 27 will/'ll invite
23 run 28 is
24 will/'ll have 29 rains
25 will not/won't have to 30 do not/don't sleep
- F 31 D 32 E 33 A 34 F 35 C
- G 36 B 37 A 38 B 39 C 40 B
- H 41 free 43 five 45 24.99
42 computer 44 200

TEST 5B

- A 1 submarines 3 laptop 5 assignment
2 gadgets 4 button
- B 6 E 7 F 8 D 9 B 10 A
- C 11 pocket money 14 training
12 Computer simulation 15 role model
13 button
- D 16 will 18 will 20 'll
17 going to 19 'm going to
- E 21 will/'ll have 26 rains
22 will/'ll buy 27 cook
23 do not/don't study 28 will/'ll go
24 will not/won't have to 29 run
25 do not/don't sleep 30 will/'ll invite
- F 31 C 32 E 33 F 34 A 35 D
- G 36 A 37 C 38 A 39 B 40 C
- H 41 free 43 five 45 24.99
42 computer 44 200

MID TEST (MODULES 1-5)

- | | | | |
|------|------|------|------|
| 1 B | 21 A | 41 B | 61 A |
| 2 B | 22 C | 42 C | 62 A |
| 3 A | 23 A | 43 C | 63 B |
| 4 A | 24 C | 44 C | 64 B |
| 5 C | 25 C | 45 B | 65 A |
| 6 B | 26 A | 46 A | 66 C |
| 7 B | 27 B | 47 B | 67 A |
| 8 C | 28 B | 48 A | 68 A |
| 9 B | 29 C | 49 C | 69 C |
| 10 A | 30 A | 50 C | 70 B |
| 11 A | 31 C | 51 B | 71 B |
| 12 B | 32 B | 52 C | 72 A |
| 13 C | 33 B | 53 C | 73 C |
| 14 B | 34 B | 54 B | 74 A |
| 15 A | 35 A | 55 A | 75 B |
| 16 B | 36 A | 56 A | 76 A |
| 17 B | 37 A | 57 A | 77 A |
| 18 A | 38 A | 58 A | 78 A |
| 19 A | 39 C | 59 A | 79 B |
| 20 B | 40 A | 60 C | 80 B |

TEST 6A

- A 1 D 2 C 3 A 4 F 5 B
- B 6 fly 8 shake hands 10 go
7 see 9 explore 11 eat
- C 12 true 14 irresponsible
13 Greetings 15 logical
- D 16 across 18 out
17 back 19 round
- E 20 already 22 never 24 before
21 yet 23 just
- F 25 been 27 been 29 been
26 gone 28 gone
- G 30 Has your teacher been to Russia?
31 They have never ridden on a rollercoaster.
32 My best friend has never been to Italy.

- 33 Have you ever explored a haunted mansion?
 34 Has he ever visited The Great Wall of China?
 35 I have never flown in a helicopter.

H 36 F 37 G 38 A 39 E 40 B 41 C

I 42 A 43 C 44 A 45 C 46 A 47 B

J 48 A 49 D 50 E 51 B 52 F

TEST 6B

A 1 C 2 F 3 D 4 B 5 A

B 6 see 8 fly 10 eat
 7 explore 9 shake hands 11 go

C 12 logical 14 irresponsible
 13 true 15 Greetings

D 16 out 18 across
 17 back 19 round

E 20 just 22 already 24 never
 21 yet 23 before

F 25 gone 27 been 29 gone
 26 been 28 been

G 30 Have you ever explored a haunted mansion?
 31 I have never flown in a helicopter.
 32 They have never ridden a horse.
 33 My teacher has never been to Paris.
 34 Has she ever visited the Louvre museum?
 35 Has your best friend been to Poland?

H 36 E 37 F 38 G 39 B 40 C 41 A

I 42 B 43 A 44 A 45 A 46 C 47 B

J 48 A 49 D 50 E 51 B 52 F

TEST 7A

A 1 romance 4 comedy
 2 science fiction 5 fantasy
 3 animation

B 6 thriller 8 science fiction
 7 comedy 9 animations

C 10 F 12 F 14 F 16 M
 11 M 13 M 15 M 17 F

D 18 more famous 20 more talented
 19 more relaxing 21 most successful

E 22 tall 28 more successful
 23 (the) tallest (than)
 24 more famous (than) 29 (the) most
 25 (the) most famous successful
 26 talented
 27 more talented (than)

F 30 I saw 34 Have you ever
 seen
 31 I loved 35 I watched
 32 Have you always liked 36 I thought
 33 I watched 37 I haven't seen

G 38 since 39 for 40 ago 41 yet

H 42 into 43 off 44 on 45 in

I 46 is 48 from 50 since
 47 in 49 than

J 51 T 52 F 53 T 54 F 55 F

TEST 7B

A 1 science fiction 4 romance
 2 comedy 5 animation
 3 fantasy

B 6 science fiction 8 comedy
 7 animations 9 thriller

- C 10 M 12 F 14 F 16 F
11 M 13 M 15 F 17 M
- D 18 more famous 20 more talented
19 more interesting 21 most successful
- E 22 funnier (than) 28 more successful
23 (the) funniest (than)
24 famous 29 (the) most
25 (the) most famous successful
26 talented
27 more talented (than)
- F 30 I saw 34 Have you ever seen
31 I have always loved 35 I watched
32 I have never seen 36 I thought
33 I loved 37 I haven't seen
- G 38 for 40 since
39 yet 41 ago
- H 42 into 43 in 44 on 45 off
- I 46 with 48 was 50 the
47 about 49 in
- J 51 T 52 F 53 T 54 F 55 F

TEST 8A

- A 1 recycle 4 rubbish 7 clean out
2 fumes 5 rain
3 pollution 6 trees
- B 8 toxic fumes 12 clean out a pond
9 recycle newspapers/ 13 air, water and
soil cans pollution
10 collect rubbish 14 plant trees
11 acid rain
- C 15 wipe out 17 poisons 19 join
16 out 18 Solar
- D 20 Sarah doesn't have to collect cans and
newspapers today.

- 21 Sarah has to take cans and newspapers to the
recycling centre.
22 Sarah has to apply to volunteer at the Eco-
club.
23 Sarah doesn't have to help clean the local
pond.

- E 24 has been studying
25 have been working
26 has been raining
27 has been donating
28 has been trying
29 have been volunteering

- F 30 don't they 32 hasn't she 34 can it
31 did she 33 aren't they

- G 35 E 36 A 37 D 38 B 39 C

- H 40 A 41 B 42 B 43 C 44 B

- I 45 20 48 39 Apple Road
46 month 49 Bank account
47 Nathan Brown

TEST 8B

- A 1 fumes 4 trees 7 pollution
2 recycle 5 rain
3 clean out 6 rubbish
- B 8 recycle newspapers/ 12 air, water and soil
cans pollution
9 toxic fumes 13 collect rubbish
10 acid rain 14 clean out a pond
11 plant trees
- C 15 reduce 17 Solar 19 join
16 role 18 out
- D 20 Tom has to clean out a pond with his dad,
today.
21 Tom has to finish a school project on the
environment with Jackie.
22 Tom has to apply to volunteer at the zoo next
week.
23 Tom doesn't have to collect newspapers today.

- E 24 have been donating
 25 have been volunteering
 26 has been raining
 27 have been trying
 28 have been working
 29 has been destroying
- F 30 didn't he 32 aren't they 34 did he
 31 hasn't he 33 don't they
- G 35 C 36 E 37 D 38 B 39 A
- H 40 C 41 C 42 A 43 A 44 C
- I 45 20 48 39 Apple Road
 46 month 49 Bank account
 47 Nathan Brown

TEST 9A

- A 1 security guard 3 shop assistant
 2 cashier 4 cleaner
- B 5 H 7 D 9 B 11 G
 6 C 8 E 10 F
- C 12 back 14 optician's 16 off
 13 jewellery 15 electronics
- D 17 chicken, lamb chops 20 bread, cereal
 18 yoghurt 21 chocolate, crisps
 19 coffee, tea
- E 22 jar 24 bottle 26 cup
 23 box 25 glass
- F 27 some 29 a lot of 31 any
 28 much 30 some
- G 32 has been cooking 35 have known
 33 has bought 36 have been packing
 34 have been planning
- H 37 4 38 2 39 6 40 5 41 3

- I 42 One week.
 43 Martin helped with the planning. He also decorated the living room and did the shopping.
 44 Stationery shop.
 45 Clothes shop.
 46 Manager of a clothes shop.
- J 47 A 48 B 49 E 50 G 51 F

TEST 9B

- A 1 shop assistant 3 security guard
 2 cleaner 4 cashier
- B 5 C 7 D 9 E 11 G
 6 B 8 F 10 H
- C 12 off 14 chemist's 16 teddy bear
 13 electronics 15 back
- D 17 chicken, lamb chops 20 bread, cereal
 18 yoghurt 21 tea, coffee
 19 chocolate, crisps
- E 22 bottle 24 box 26 glass
 23 cup 25 jar
- F 27 any 29 a lot of 31 much
 28 some 30 many
- G 32 have bought 35 have been packing
 33 has been planning 36 have known
 34 has been cooking
- H 37 6 38 4 39 3 40 2 41 5
- I 42 One week.
 43 Ann helped with the planning. She also did the shopping and made a cake.
 44 Electronics shop.
 45 Clothes shop.
 46 Manager of a clothes shop.
- J 47 A 48 B 49 E 50 G 51 F

TEST 10A

- A 1 sit 3 move 5 argue
2 throw 4 lose
- B 6 F 7 B 8 A 9 C 10 D
- C 11 sore 14 hurt 17 sprain
12 appointment 15 ache
13 flu 16 chip
- D 18 shouldn't 22 should 25 shouldn't
19 should 23 should 26 should
20 shouldn't 24 should 27 shouldn't
21 shouldn't
- E 28 out 29 behind 30 apart
- F 31 yourself 36 herself/himself
32 myself 37 herself
33 ourselves 38 themselves
34 himself 39 herself
35 itself 40 ourselves
- G 41 B 42 D 43 E 44 A 45 C
- H 46 B 47 A 48 B 49 B 50 C
- I 51 stomach aches 53 health 55 two
52 capsule 54 doctor

TEST 10B

- A 1 move 3 sit 5 lose
2 argue 4 throw
- B 6 C 7 F 8 B 9 A 10 D
- C 11 ache 14 sore 17 chip
12 hurt 15 appointment
13 flu 16 sprain
- D 18 should 22 shouldn't 25 should
19 shouldn't 23 should 26 shouldn't
20 should 24 shouldn't 27 shouldn't
21 should

- E 28 out 29 apart 30 behind
- F 31 himself 36 itself
32 ourselves 37 himself
33 myself 38 herself
34 themselves 39 herself/himself
35 yourself 40 himself
- G 41 C 42 D 43 B 44 A 45 E
- H 46 A 47 B 48 C 49 A 50 B
- I 51 stomach aches 54 doctor
52 capsule 55 two
53 health

EXIT TEST (MODULES 1-10)

- | | | | |
|------|------|------|------|
| 1 B | 22 B | 43 A | 64 A |
| 2 A | 23 A | 44 A | 65 C |
| 3 B | 24 B | 45 C | 66 A |
| 4 A | 25 B | 46 B | 67 C |
| 5 A | 26 A | 47 C | 68 A |
| 6 A | 27 A | 48 B | 69 C |
| 7 B | 28 A | 49 C | 70 A |
| 8 C | 29 A | 50 A | 71 C |
| 9 B | 30 C | 51 C | 72 A |
| 10 C | 31 A | 52 C | 73 B |
| 11 B | 32 B | 53 A | 74 A |
| 12 C | 33 C | 54 A | 75 A |
| 13 C | 34 C | 55 C | 76 B |
| 14 B | 35 C | 56 C | 77 A |
| 15 A | 36 A | 57 C | 78 A |
| 16 C | 37 B | 58 C | 79 C |
| 17 B | 38 C | 59 A | 80 A |
| 18 A | 39 B | 60 A | |
| 19 B | 40 B | 61 B | |
| 20 B | 41 C | 62 A | |
| 21 C | 42 A | 63 B | |

Key to Unit Tests

Unit Test 1a

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 B | 5 B | 7 B | 9 A |
| 2 A | 4 B | 6 A | 8 A | 10 B |

Unit Test 1b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 B | 5 A | 7 A | 9 B |
| 2 A | 4 B | 6 B | 8 A | 10 B |

Unit Test 1c

On a warm/hot day:

- | | |
|----------------------------------|-------------------|
| 1 play beach volleyball outdoors | 4 have lunch |
| 2 go swimming | 5 go to the beach |
| 3 do the gardening | |

On a rainy day:

- | | |
|-----------------------------|-----------------|
| 6 play computer/board games | 8 read a book |
| 7 surf the Net | 9 rent a DVD |
| | 10 stay at home |

Unit Test 2a

- | | | |
|-------------------|-----------|----------|
| 1 mystery | 5 created | 9 met |
| 2 science fiction | 6 lived | 10 found |
| 3 drama | 7 fought | |
| 4 wrote | 8 called | |

Unit Test 2b

- | | | |
|------------|--------------|----------|
| 1 amazed | 5 then | 9 When |
| 2 explored | 6 As soon as | 10 spent |
| 3 used to | 7 until | |
| 4 hid | 8 after | |

Unit Test 2c

- | | | |
|------------|------------|----------|
| 1 gust | 5 rubbing | 9 sighed |
| 2 cosy | 6 snoring | 10 fast |
| 3 went out | 7 powerful | |
| 4 confused | 8 yawn | |

Unit Test 3a

- | | | |
|------------|--------|----------|
| 1 creative | 5 that | 9 drive |
| 2 daring | 6 who | 10 whose |
| 3 patient | 7 when | |
| 4 drive | 8 that | |

Unit Test 3b

- | | |
|---------------|-----------------------------|
| 1 middle-aged | 6 interesting |
| 2 is bald | 7 excited |
| 3 moustache | 8 bored |
| 4 plump | 9 friendly, young, American |
| 5 boring | 10 funny, old, French |

Unit Test 3c

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 A | 5 B | 7 A | 9 B |
| 2 B | 4 B | 6 B | 8 A | 10 A |

Unit Test 4a

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 B | 5 B | 7 B | 9 B |
| 2 A | 4 A | 6 A | 8 A | 10 A |

Unit Test 4b

- | | | |
|-------------|-------------|------------|
| 1 excited | 5 tripped | 9 fell |
| 2 worried | 6 go on | 10 believe |
| 3 surprised | 7 goes with | |
| 4 Listen to | 8 when | |

Unit Test 4c

- | | | | | |
|-----|-----|-----|-----|------|
| 1 C | 3 B | 5 B | 7 C | 9 C |
| 2 A | 4 A | 6 A | 8 A | 10 B |

Unit Test 5a

- | | | |
|---------------------|------------|-----------------|
| 1 will be | 5 Robotic | 8 look up |
| 2 underwater cities | housemaids | 9 look for |
| 3 will | 6 we'll | 10 look forward |
| 4 look after | 7 Will | |

Unit Test 5b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 A | 5 B | 7 A | 9 B |
| 2 B | 4 B | 6 B | 8 A | 10 A |

Unit Test 5c

- | | |
|---------------|------------|
| 1 assignments | 6 up |
| 2 take | 7 more |
| 3 go | 8 However |
| 4 motivates | 9 Moreover |
| 5 role | 10 replace |

Unit Test 6a

- | | |
|-------------------|--------------------|
| 1 climbed | 6 has come back |
| 2 Has | 7 has come round |
| 3 have never seen | 8 has |
| 4 I have been | 9 You haven't |
| 5 have returned | 10 has come across |

Unit Test 6b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 B | 5 B | 7 B | 9 B |
| 2 A | 4 A | 6 A | 8 A | 10 B |

Unit Test 6c

- | | |
|-----------------------|----------------|
| 1 A | 6 already |
| 2 B | 7 we've been |
| 3 B | 8 sunbathing |
| 4 Greetings | 9 I have taken |
| 5 the time of my life | 10 I will |

Unit Test 7a

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 B | 5 B | 7 A | 9 B |
| 2 B | 4 B | 6 A | 8 B | 10 A |

Unit Test 7b

- | | | |
|------------|-------------|---------------|
| 1 to watch | 5 like | 9 on |
| 2 started | 6 hired | 10 turned off |
| 3 for | 7 fancy | |
| 4 since | 8 according | |

Unit Test 7c

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 B | 5 A | 7 B | 9 A |
| 2 A | 4 B | 6 B | 8 B | 10 B |

Unit Test 8a

- | | |
|---------------------|------------|
| 1 pollute | 6 out |
| 2 have been trying | 7 solar |
| 3 has been working | 8 Some |
| 4 since | 9 up |
| 5 has been sleeping | 10 poisons |

Unit Test 8b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 A | 5 B | 7 A | 9 A |
| 2 B | 4 A | 6 B | 8 A | 10 B |

Unit Test 8c

- | | | |
|--------------------|----------------|--------------|
| 1 in | 5 play | 9 away |
| 2 out | 6 role | 10 To sum up |
| 3 natural habitats | 7 conservation | |
| 4 one hand | 8 other hand | |

Unit Test 9a

- | | | |
|-----------|------------|--------|
| 1 yoghurt | 5 meat | 9 out |
| 2 snack | 6 a little | 10 top |
| 3 grilled | 7 any | |
| 4 back | 8 can | |

Unit Test 9b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 B | 3 A | 5 B | 7 B | 9 B |
| 2 A | 4 B | 6 B | 8 A | 10 A |

Unit Test 9c

- 1 striped
- 2 checked
- 3 polka-dot
- 4 plain
- 5 A brown leather wallet.
- 6 A stylish, silver picture frame.
- 7 A round golden fruit bowl.
- 8 Some lovely velvet cushions.
- 9 The big plastic ball.
- 10 A big, rectangular, wooden case.

Unit Test 10a

- | | | |
|--------------|-------------|---------------|
| 1 shouldn't | 5 hurtful | 9 fall behind |
| 2 sore | 6 way | 10 fall out |
| 3 sit around | 7 ache | |
| 4 should | 8 will feel | |

Unit Test 10b

- | | | | | |
|-----|-----|-----|-----|------|
| 1 A | 3 B | 5 A | 7 B | 9 A |
| 2 A | 4 A | 6 B | 8 A | 10 B |

Unit Test 10c

- | | |
|---------|-------------------------|
| 1 C | 6 high fever |
| 2 D | 7 should |
| 3 B | 8 drink plenty of water |
| 4 A | 9 take two days off |
| 5 seems | 10 get well |

Tapescripts

Test 1A/1B - Listening

- A:** Hi, Kate! Come in! Tell me about the talk! Was it interesting?
- B:** Yes, I learned a lot. For example, are those your keys there?
- A:** Yes. Why?
- B:** Well, you should never leave keys near doors or windows, especially if they're open.
- A:** Why not?
- B:** Well, someone may come in and take your keys. And they know where you live, too!
- A:** You're right! What else did you learn?
- B:** Well, you should always sleep with your mobile phone beside the bed. And you should keep it switched on.
- A:** I see! That way, you can contact the police immediately.
- B:** Yes. And if you have a garden, you should have dusk-to-dawn outside lights.
- A:** That's a good idea.
- B:** And these should be two and a half metres high, at least.
- A:** And was there anything else?
- B:** Yes. If a stranger knocks on your door, always ask them for ID.
- A:** But what should you do if you're not sure?
- B:** You shouldn't let them in!

Test 2A/2B - Listening

- Dave:** This is a fantastic book!
- Anne:** Really? What's it about?
- Dave:** Well, it's about Pete and Gillian. He's a photographer and she's a journalist. They go to Africa to prepare an article about African snakes. They drive to a small village to meet Joe, a local man who knows a lot about snakes. They soon find him, and early one morning, he takes Gillian to a special place and shows her where the snakes live. She is very excited and plans to get Pete and bring him there to take pictures as soon as possible. A few days later, Joe takes them to the same place but a snake bites Pete. Joe is able to cure Pete with special snake medicine. After this, they realise that they still need more information about the snakes. The three of them travel for two hours across the sea, in the rain, to meet a friend of Joe's who lives on a small island. When they finally arrive at the island, Joe's friend

- greeted them and starts talking to Joe in a very serious tone. Pete and Gillian know that something is very wrong.
- Anne:** Go on! What happens next?
- Dave:** I don't know! I haven't reached the end yet!

Test 3A/3B - Listening

- 1 What does Alice look like today?
Woman 1: Look at Alice. She's all grown up.
Woman 2: Yes, she looks very different.
Woman 1: She's beautiful! I remember when she was a little girl she used to have the cutest pigtails.
Woman 2: Do you remember how curly her hair was?
Woman 1: How can I forget? The only thing that is the same is her freckles.
Woman 2: Oh, yes. I loves her freckles!
- 2 What does Sally enjoy doing the most?
Boy: So Sally, how was your weekend? Did you go ice-skating like you said?
Girl: Well, I wanted to go with Ann, but she got sick. Besides, I'm not that fit, anyway. I prefer doing things that are more artistic.
Boy: Oh, you mean like painting?
Girl: Well, I find painting really boring. Actually, I'm really interested in songwriting.
- 3 Where did Lori and Kimberly go?
Lori: I had a great time, Kim! Thanks so much for inviting me.
Kimberly: Well, I'm glad you enjoyed it, Lori.
Lori: And I loved the costumes!
Kimberly: Yeah me, too! Cynthia Smothers was fantastic! She looked so big on stage in that costume!
- 4 What is Annabel's hair like?
Boy: Is that you, Annabel? Wow! I love your hair like that. It looks so much better long.
Girl: Thank you!
Boy: Your hair used to be straight, right?
Girl: Yeah, I got tired of my hairstyle and I wanted a different look.
Boy: Well, curly hair really suits you. You look great!
- 5 What do Emily and Gloria decide to do?
Gloria: I'm so tired of sitting around all day! Why don't we go out? We could see that new play at

the Roundhouse? You know, the one that's won so many awards.

Emily: (hesitant) Well... I don't know. How about watching a DVD instead?

Gloria: But Emily, we did that last night.

Emily: Oh, yeah. Right. Um, what about the cinema, then? We could see the new James Bond film.

Gloria: OK. Great!

- 6 Who are Tara and Adam talking about?

Tara: Have you read the article about Philip Smith in the local newspaper?

Adam: Isn't he that famous doctor from Canada who moved to our town last year?

Tara: No! You're talking about Philip Austin! And he wasn't a doctor, he was an astronaut.

Adam: Oh, now I remember! Philip Smith is that young, creative artist. He's only eleven years old, right?

Tara: Yes, that's right!

Test 4A/4B - Listening

- 1 A new exhibition is opening today at Hillington Science Centre. Come and see the newest British robots. Open from 9 a.m. until 5 p.m, Monday to Saturday. For one week only!
- 2 World Number 1 tennis champion Roger Federer won his third title at the US Open in New York on Sunday. The Swiss player won 6-2, 4-6, 7-5, 6-1.
- 3 Cravendale Mall opened just three months ago and has become the most popular place for shopping and entertainment. It has helped the local community a lot because many people have found jobs there.
- 4 Eight puppies that someone left outside a local supermarket are now safe, thanks to the staff. The pups are around six weeks old and are looking for loving homes. If you can help, call Dogs Trust on 020 7837 006.
- 5 The government is planning a new programme worth £280 million to help change school children's unhealthy eating habits. Children will have the chance to eat healthier foods in school canteens, such as salads and home-cooked meals, and there will be less junk food on offer.

- 6 A man in his 40s broke into the Natwest Bank today at 11.30 am and stole £500,000. Were you in Greg Street at this time? If you have any information, please contact your local Police station.

Test 5A/5B - Listening

Want to cut down your phone bill? Skype has the answer - the world's first phone that uses wireless Internet to make free calls to other Skype users, anywhere in the world! That means you don't have to have a computer and you can communicate with people wherever you are! And what's more, you can use Skype phones to call ordinary phones worldwide for just five pence a minute! Keep in touch with all your friends, keep up to 200 contacts on the colour display and know exactly who's online. No bill to pay every month. Only £24.99. Order now!

Test 6A/6B - Listening

Freddy: So, Ally are you excited about our trip?

Ally: Oh yes, I want to go shopping in London. I've heard that you can find the greatest sales there.

Freddy: Why don't you come on a walking tour of the city with me?

Ally: I don't think so. Why don't you ask Sue?

Freddy: Sue isn't going to be spending much time in the city. She's planning to see the countryside. Maybe, I'll talk to Nathan.

Ally: Nathan is going on a tour of the city by bus. He told me so the other day. He especially wants to see the home of the Royal Family.

Freddy: What about Bob? Do you think he can come with me?

Ally: I know he wants to go to museums and art galleries. Why don't you ask Mark to come with you? He's going to spend all his time in London with a friend who lives there.

Freddy: Excellent! I'll give him a call.

Test 7A/7B - Listening

Ticket seller: Hello Cineworld Cinemas, how can I help you?

Peter: Hello there. Can you tell me what films are on today, please?

Ticket seller: Well, on screen one, we have *Titanic*, and we are showing that three times today.

Peter: Oh that's the romance, isn't it? I don't like romances so much. Have you got anything else?

Ticket seller: Let me see ... well, we have two comedies showing on screens two and three. Screen two is *Home Alone* starting at 9:30pm and screen three is *Meet the Parents* beginning at 4:30pm. I think you would enjoy these films very much.

Peter: Excellent! I love comedies. Is that all you have today?

Ticket seller: Well we do have one more screen, screen four which will be playing an evening show of *Harry Potter*. But it is very full and you won't have a very good view of the screen.

Peter: In that case, I would like two tickets for *Meet the Parents* please!

Test 8A/8B - Listening

- A:** Hello, Greenpeace. How can I help you?
B: Hi. I would like to make a donation please.
A: That's great! Are you already a member?
B: No, but I would like to become one.
A: Ok, then. Would you like to make a one-off donation, Sir, or would you prefer to make a regular monthly one.
B: A monthly donation, please. Let's say £20 per month.
A: That's very generous of you. You know, Sir, that with your monthly donation you get our Greenpeace magazine every two months for free.
B: That's fantastic!
A: Could I take your name, please?
B: Certainly. My name's Nathan Brown.
A: And your address?
B: That's 39 Apple Road, London.
A: Thank you very much, Mr Brown. You'll receive a welcome pack soon along with the last two issues of Greenpeace magazine.
B: That's great! And how do I pay?
A: Let me give you our bank account number. It's Tudor's Bank, Account No. 96552247586.
B: Thank you.
A: So, welcome to the team, Mr Brown.
B: Thanks a lot. Goodbye!
A: Goodbye.

Test 9A/9B - Listening

Tina: Oh my! This bag is quite heavy. I didn't realise we bought so many things at the Duty Free in Paris.

Jake: Of course we did Tina!

Tina: I bought a beach towel and a teddy bear. What did you buy, Jake?

Jake: I bought a souvenir picture frame for my mum and a wallet for my dad.

Tina: Didn't Timothy buy a wallet too?

Jake: Actually, we bought the same one but in different colours. I bought a black one and Timothy bought a brown one.

Tina: Did Timothy also buy the book that he was interested in?

Jake: No, I don't think so. He bought a T-shirt with the Eiffel Tower on it.

Tina: And what did Mike buy?

Jake: He bought a few bars of chocolate and a pair of really cool sunglasses.

Tina: Oh, yes! Now I remember. He was wearing them in one of the pictures that I took.

Jake: Did anybody else buy anything?

Tina: My brother bought a book and a few postcards.

Jake: I had forgotten that Bob collects postcards.

Tina: And Nancy bought two pairs of socks and a swimsuit for her next vacation.

Jake: Already?

Tina: There's no better way to end a vacation than to start planning for the next one!

Test 10A/10B - Listening

Do you suffer from headaches but don't like taking powerful painkillers? Then try our new herbal remedy, *Flower Power! Flower Power* is a completely natural solution. Made from the leaves of sunflowers, it can treat headaches, stomach aches and fevers. You can buy *Flower Power* fresh or dried, for use in teas or in capsule, tablet and even liquid form. You can find it in health shops and you can buy it online too. However, if you are taking other types of medicine, you should consult your doctor before taking this herb. Children under 2 years of age should not use *Flower Power*.