

АНГЛИЙСКИЙ ЯЗЫК

АНГЛИЙСКИЙ В ФОКУСЕ

Контрольные задания
к учебнику для **3** класса
общеобразовательных
учреждений

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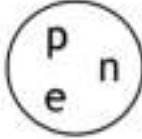










Contents

Modular Test 1A	4
Modular Test 1B	7
Modular Test 2A	10
Modular Test 2B	13
Modular Test 3A	16
Modular Test 3B	19
Modular Test 4A	22
Modular Test 4B	25
Modular Test 5A	28
Modular Test 5B	31
Modular Test 6A	34
Modular Test 6B	38
Modular Test 7A	42
Modular Test 7B	45
Modular Test 8A	48
Modular Test 8B	51
Exit Test	54

NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary

1. Look and write. (10 marks)

e.g. 	pen		3  _____ _____			
1 	_____		4  _____			
2 	_____		5  _____			
				<table style="border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">10</td> </tr> </table>		10
	10					

2. Look and write. (30 marks)

e.g.	1	2	3	4	5	6
10	5	19	3	8	14	13

e.g. ten

1	4
2	5
3	6

	30
--	----

• Grammar

3. Read and choose. (20 marks)

e.g. (A) Hello. I'm Paco.

B Hello, I Paco.

1 A This is my pet, Fluffy.

B This my pet, Fluffy.

2 A What your name?

B What's your name?

3 A It's a pencil case.

B It a pencil case.

4 A My name's Jim.

B My name Jim.

5 A What this?

B What's this?

	20
--	----

• Communication

4. Read and answer about yourself. (20 marks)

1 What's your name?

.....

3 What year are you in at school?

.....

2 How old are you?

.....

4 What's your favourite subject?

.....

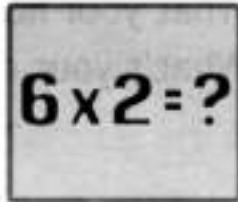
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• Reading and Writing

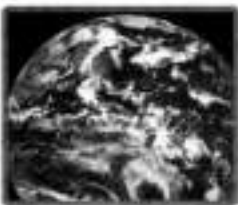



5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's John. I'm in year 5 at school. I like e.g.



Maths,

- 1) , 2)  and
- 3) , but my favourite subject is
- 4) 

What about you?

John

	20
--	----

Total	100
-------	-----

Modular TEST 1 B (Units 1, 2)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and write. (10 marks)



p e n



3



4



5



2. Look and write. (30 marks)

	10
--	----

e.g. 1 2 3 4 5 6

10 6 18 4 9 15 20

e.g. ten

1
2
3

4
5
6

	30
--	----

• Grammar

3. Read and choose. (20 marks)

e.g. Ⓐ Hello. I'm Paco.

B Hello, I Paco.

1 A What this?

B What's this?

2 A My name's Larry.

B My name Larry.

3 A This my pet, Max.

B This is my pet, Max.

4 A What's your name?

B What your name?

5 A It's a school bag.

B It a school bag.

	20
--	----

• Communication

4. Read and answer about yourself. (20 marks)

1 What's your name?

.....

3 What year are you in at school?

.....

2 How old are you?

.....

4 What's your favourite subject?

.....

	20
--	----

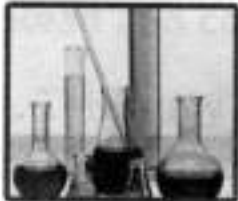
• Reading and Writing

5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's Lin. I'm in year 6 at school. I like e.g.

6 x 2 = ? Maths,



1) 2) and



3), but my favourite subject is



4)

What about you?

Lin

	20
--	----

Total		100
-------	--	-----

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and write. (20 marks)

e.g.  efhatr
f a t h e r

3  etnafdarhr

1  risets

4  terborh

2  emhtro

	20
--	----

• Grammar

2. Read and choose. (15 marks)

e.g. Hello. What's my/**your** name?

- 1 Hello, I/my name's Larry.
- 2 This is my little brother. His/Her name is Simon.
- 3 Look at this teddy. Its/Your name is Eddy.

- 4 Look at its/our school. It's big.
- 5 She's my mum. His/Her name is Laura.

15

3. Read and complete: *is, are*. (15 marks)

e.g. This is my pet.


- 1 They not big boxes.
- 2 it a little teddy?
- 3 My piano black.

- 4 Paco and Lulu not in my school.
- 5 they your brother and sister?

15

4. Write the plurals. (20 marks)

e.g.  two books

1 

2 

3 

4 

5 

20

• Communication

5. Read and match. (10 marks)

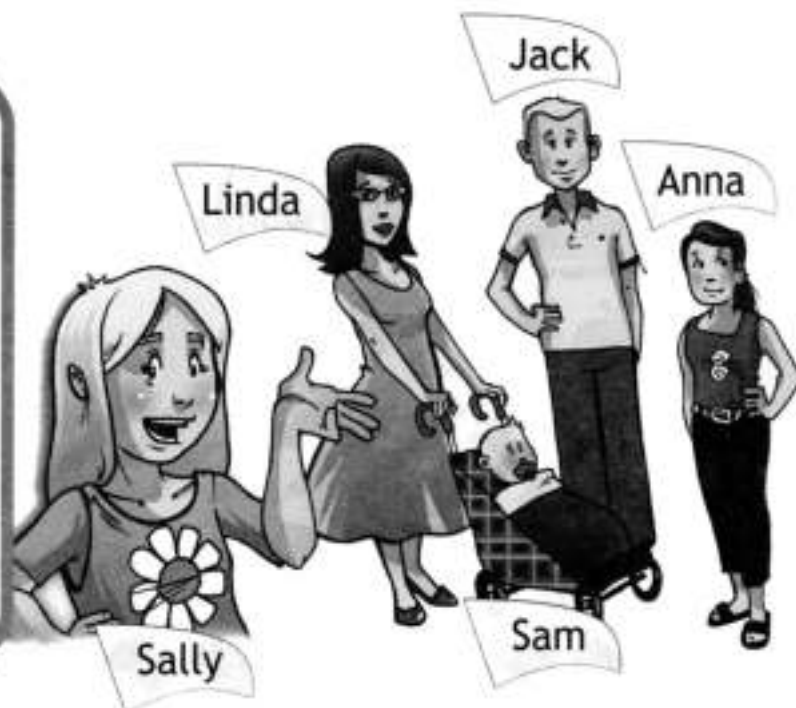
- | | | |
|---------------------|-------|----------------------|
| e.g. What's this? | d | a My friend, Larry. |
| 1 Who's he? | ..... | b He's my dad. |
| 2 What's your name? | ..... | c My grandma, Anita. |
| 3 What are they? | ..... | d It's a teddy. |
| 4 Who's she? | ..... | e They're frogs. |
| 5 Who's Tom? | ..... | f My name's Jenny. |

	10
--	----

• Reading and Writing

6. Look and read. Then write the names. (20 marks)

Hello, I'm 1)
 Meet my family! This is my
 mum, 2), and
 my dad, 3) This
 is my big sister. Her name is
 4) Look at my
 baby brother, 5)
 He's only one! I love my family!



	20
--	----

Total		100
-------	--	-----

Modular TEST 2 B (Units 3, 4)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and write. (20 marks)

efhatr

e.g.



f a t h e r

obhrert

3



rhormdnagte

1



4



emhtro

2



tessir

	20
--	----

• Grammar

2. Read and choose. (15 marks)

e.g. Hello. What's my/your name?

- 1 This is my little sister. His/Her name is Betsy.
- 2 Look at our/its car. It's blue.
- 3 Hello, I/my am Lulu.

- 4 This is my fish. Its/Your name is Bubbles.
- 5 He's my dad. His/Her name is Ben.

	15
--	----

3. Read and complete: *is, are*. (15 marks)

e.g. This is my pet.

- 1 Our car not white.
- 2 Lulu and Maya my friends.


- 3 it a pencil case?
- 4 They not at home.
- 5 Betsy Larry's little sister.

	15
--	----

4. Write the plurals. (20 marks)

e.g.  two books

1 

2 

3 

4 

5 

	20
--	----

• Communication

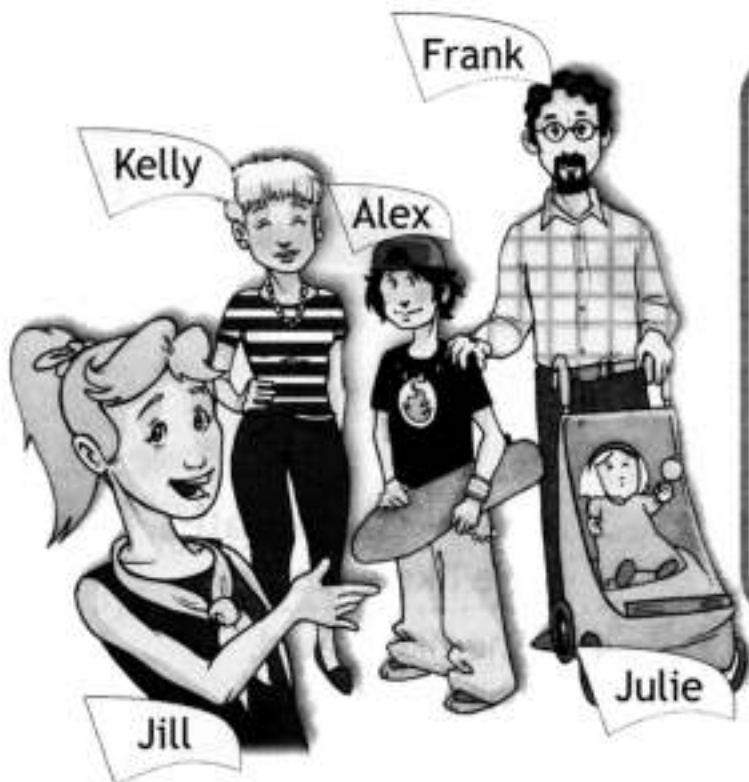
5. Read and match. (10 marks)

- | | | |
|---------------------|-------|---------------------|
| e.g. What's this? | d | a They're robots. |
| 1 What are they? | ..... | b My grandpa, Jack. |
| 2 Who's she? | ..... | c She's my mum. |
| 3 What's your name? | ..... | d It's a teddy. |
| 4 Who's he? | ..... | e My friend, Lulu. |
| 5 Who's Anne? | ..... | f My name's Maya. |

	10
--	----

• Reading and Writing

6. Look and read. Then write the names. (20 marks)



Hello, I'm 1)
 Meet my family! This is my mum, 2), and my dad, 3) This is my big brother. His name is 4) Look at my baby sister, 5) She's only one! I love my family!

	20
--	----












Total		100
-------	--	-----

NAME: DATE:
 CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)

b	c	d	e	f
				
a	<p>e.g. ice cream</p> <p>1 milk</p> <p>2 potatoes</p> <p>3 burger</p> <p>4 cake</p> <p>5 meat</p>	<p>f</p> <p>6 orange juice</p> <p>7 vegetables</p> <p>8 rice</p> <p>9 popcorn</p> <p>10 biscuit</p>	<p>g</p>	<p>h</p>
				
k	j	i		
				

	20
--	----

• Grammar

2. Read and choose. (20 marks)

- | | |
|---|---|
| <p>e.g. A I don't like chicken.
 B I doesn't like chicken.</p> <p>1 A Laura like orange juice.
 B Laura likes orange juice.</p> <p>2 A Pat, do you like sandwiches?
 B Pat, does you like sandwiches?</p> | <p>3 A We likes chocolate.
 B We like chocolate.</p> <p>4 A She likes salad.
 B She like salad.</p> |
|---|---|

	20
--	----

3. **Circle** the correct word. (20 marks)

e.g. There is **some** / any milk in the fridge.

- 1 Can I have **some** / any orange juice, please?
- 2 We've got **some** / any meat, but we haven't got any potatoes.
- 3 I'm sorry, but I haven't got **some** / any chocolate.
- 4 Is there **some** / any pasta in the cupboard?
- 5 There aren't **some** / any chips on the table.

	20
--	----

• **Communication**

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like pizza?

B: 1)

A: Do you like lemonade?

B: 2)



A: Do you like ice cream?

B: 3)

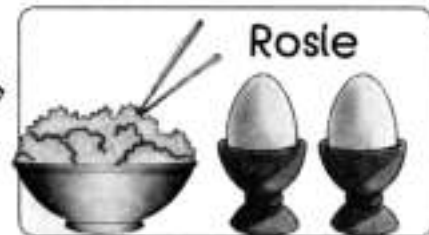
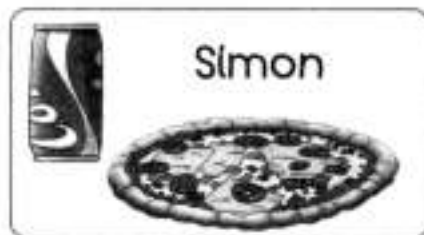
A: Do you like eggs?

B: 4)

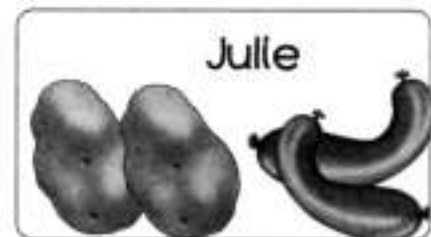
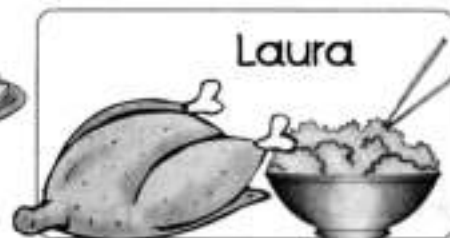
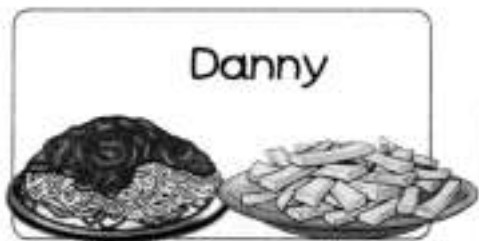
	20
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• Reading and Writing

5. Look, read and write the names. (20 marks)



- | | |
|----------------------------------|-------|
| e.g. I like pizza and Coke. | Simon |
| 1 I like chicken and rice. | ..... |
| 2 I like rice and eggs. | ..... |
| 3 I like sausages and potatoes. | ..... |
| 4 I like chicken and vegetables. | ..... |
| 5 I like pasta and chips. | ..... |














	20
--	----

Total	100
-------	-----

NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary

1. Look, read and match. (20 marks)

b		c		d		e		f	
		e.g. ice cream		f	6 sandwich	.....		
		1 pasta	.....	7 egg	.....			
a		2 chicken	.....	8 sausage	.....			g	
		3 chips	.....	9 carrots	.....			
		4 biscuit	.....	10 lemonade	.....			
		5 chocolate	.....					
	k			j		i		h	
									20

• Grammar

2. Read and choose. (20 marks)

e.g. **A** Does she like chocolate?

B Do she like chocolate?

- 1 **A** Mandy, do you like pizza?
B Mandy, does you like pizza?

- 2 **A** I likes rice.
B I like rice.

- 3 **A** Does Theo like sandwiches?
B Does Theo likes sandwiches?
- 4 **A** They doesn't like cake.
B They don't like cake.

	20
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3. **Circle** the correct word. (20 marks)

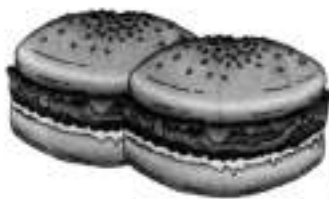
e.g. There is **some** / any milk in the fridge.

- 1 Are there **some** / any biscuits in the cupboard?
- 2 I'm sorry, but we haven't got **some** / any sausages.
- 3 Can I have **some** / any lemonade, please?
- 4 There isn't **some** / any water on the table.
- 5 We've got **some** / any chicken, but we haven't got any chips.

	20
--	----

• **Communication**

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like burgers?

B: 1)

A: Do you like vegetables?

B: 2)



A: Do you like Coke?

B: 3)

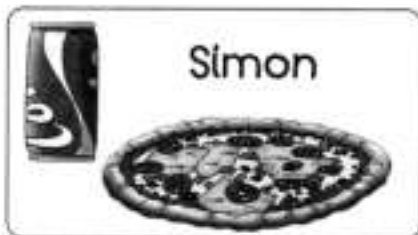
A: Do you like meat?

B: 4)

	20
--	----

• Reading and Writing

5. Look, read and write the names. (20 marks)



e.g. I like pizza and Coke. **Simon**

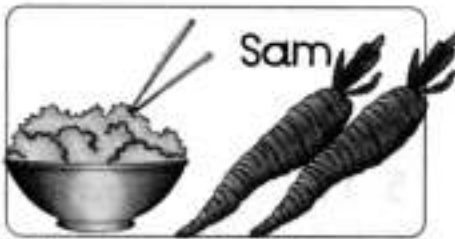
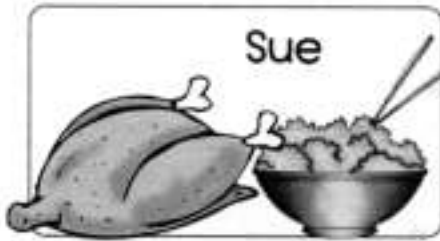
1 I like burgers and chips.

2 I like chicken and rice.

3 I like meat and chips.

4 I like pasta and potatoes.

5 I like rice and carrots.



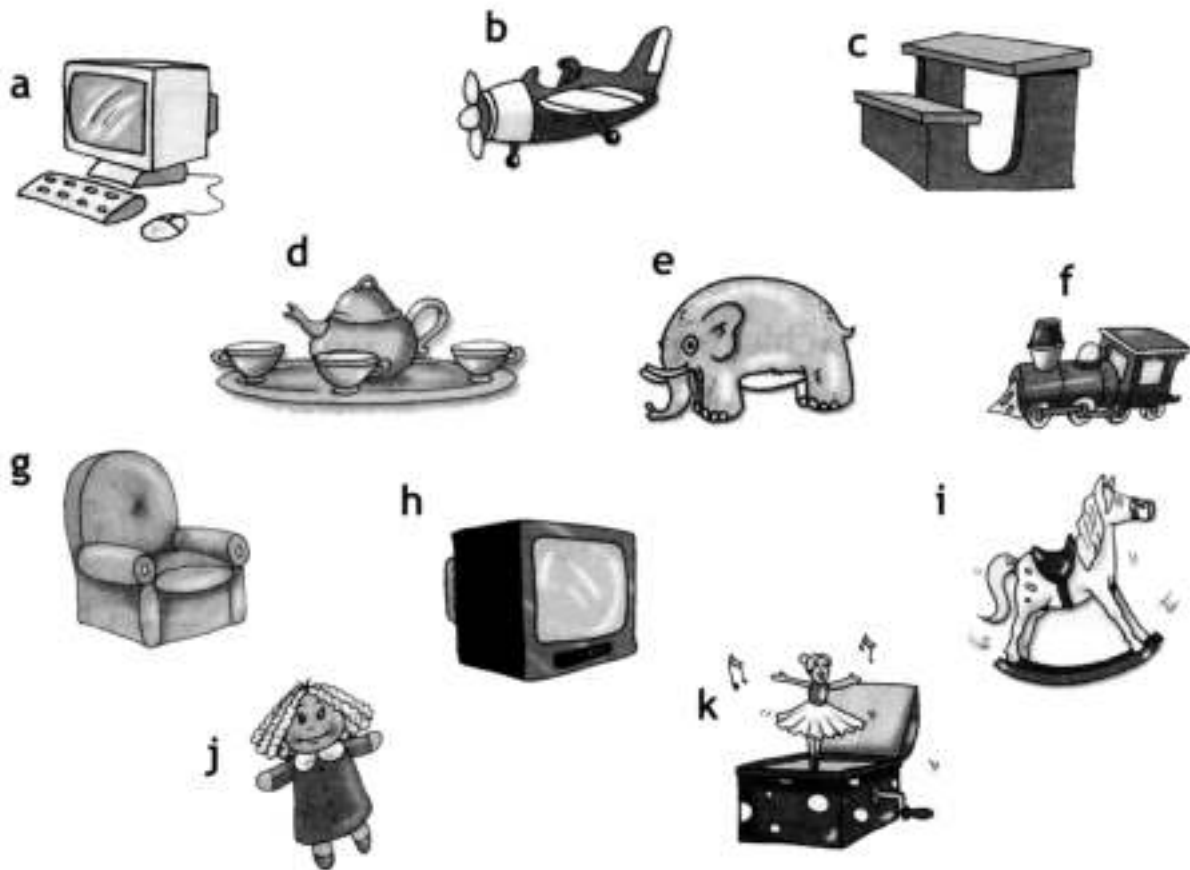
	20
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Total		100
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NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary

1. Look, read and match. (30 marks)

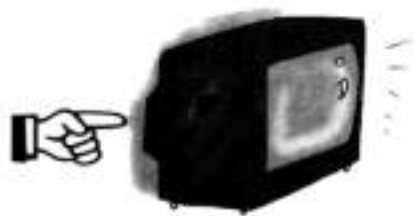


- | | | | |
|------------------|---|---------------------|------------------------|
| e.g. computer | a | 4 musical box | 8 desk |
| 1 tea set | | 5 TV | 9 aeroplane |
| 2 elephant | | 6 armchair | 10 rocking horse |
| 3 doll | | 7 train | |

	30
--	----

• Grammar

2. Look, read and complete: *This, That, These or Those*. (20 marks)



e.g. This is my TV.



3 are my dolls.



1 are my chairs.



4 is my lamp.



2 is my desk.



5 is my radio.

20

3. Read and complete: *a* or *an*. (10 marks)

e.g. a train

2 animal

4 lamp

1 aeroplane

3 bed

5 apple

10

• Communication

4. Read and choose. (20 marks)

e.g. A: Who's he?

B: a) He's my big brother.
b) It's my brother's.

1 A: What's this?

B: a) It's a rubber.
b) These are rubbers.

2 A: Whose is this?

B: a) Ken's.
b) Ken.

3 A: Whose is this car?

B: a) It's Bob.
b) It's Bob's.

4 A: What are these?

B: a) A ball.
b) Balls.

	20
--	----

• Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my red rocking horse. It's very nice. Can you see my tea set? It's green. My chairs are yellow. And look at my funny radio! It looks like a brown mouse.



	20
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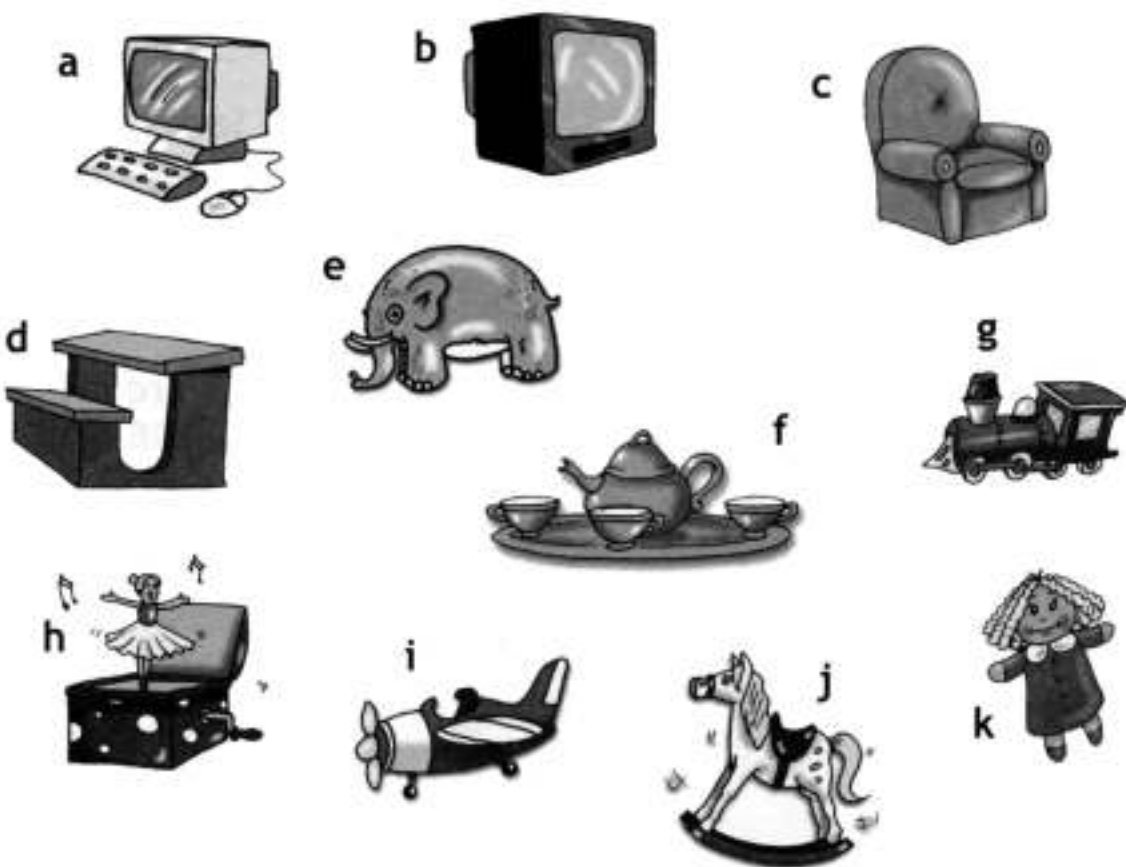
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NAME: DATE:
 CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (30 marks)

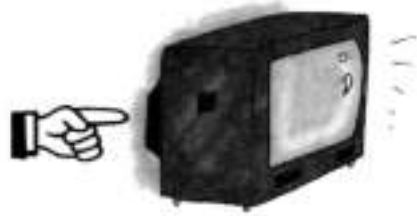


- | | | | | |
|---------------|-------|-----------------|-------------|-------|
| e.g. computer | a | 4 rocking horse | 7 doll | ..... |
| 1 musical box | ..... | 5 elephant | 8 aeroplane | ..... |
| 2 desk | ..... | 6 tea set | 9 armchair | ..... |
| 3 TV | ..... |  | 10 train | ..... |

	30
--	----

• Grammar

2. Look, read and complete: *This, That, These or Those*. (20 marks)



e.g. This is my TV.

3 is my armchair.



1 are my radios.

4 are my balls.



2 is my rocking horse.

5 is my desk.

	20
--	----

3. Read and complete: *a or an*. (10 marks)

e.g. a train

2 lamp

4 elephant

1 orange

3 armchair

5 radio

	10
--	----

• Communication

4. Read and choose. (20 marks)

e.g. A: Who's he?

B: a) He's my big brother.
b) It's my brother's.

3 A: Whose is this radio?

B: a) It's Danny.
b) It's Danny's.

1 A: Whose is this?

B: a) Donna.
b) Donna's.

4 A: What are these?

B: a) A train.
b) Trains.

2 A: What's this?

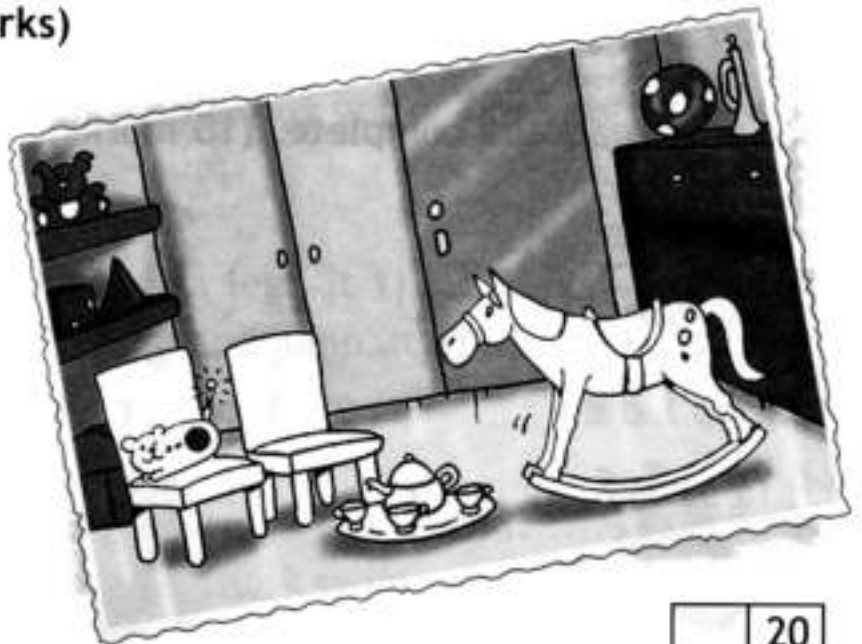
B: a) It's a rocking horse.
b) They are rocking horses.

	20
--	----

• Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my blue rocking horse. It's very nice. Can you see my tea set? It's pink. My chairs are red. And look at my funny radio! It looks like a yellow mouse.




	20
--	----

Total		100
-------	--	-----


NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary


1. Read and correct. (15 marks)

e.g. 


It's got a big nose.
It's got a small nose.

2 

It's got fat legs.
.....

1 

It's got small ears.
.....

3 

It's got a long tail.
.....

	15
--	----


2. Look, read and complete. (15 marks)



e.g. sp i d e r



1 p _ _ r _ t




2 _ a _ _ t



3 _ i _ d



4 _ _ a h _ _ s _



5 t _ _ t _ _ e

	15
--	----

3. Write the numbers. (10 marks)

e.g. twenty

20

1 twenty-four

.....

2 thirty

.....

3 thirty-five

.....

4 forty-one

.....

5 fifty

.....

	10
--	----

• Grammar

4. Look, read and **circle**. (16 marks)

e.g.



1



2



3



4



tooth/teeth

child/children

man/men

mice/mouse

foot/feet

	16
--	----

5. Look, read and complete: *can, can't, has got or hasn't got*.

(14 marks)



A frog e.g. **has got** four legs. It 1) a tail. It 2) swim and jump. It 3) run or fly.



A dolphin 4) a tail. It 5) any legs. It 6) swim and jump, but it 7) walk or crawl.

	14
--	----

• Communication

6. Read and answer. (10 marks)

- e.g. Have you got a sister? Yes, I have.
- 1 Can you draw?
 - 2 Have you got long legs?
 - 3 How old are you?
 - 4 Can you crawl?
 - 5 Have you got a pet?

	10
--	----

• Reading and Writing

7. Read and complete. (20 marks)



I've got a pet parrot. Her name is Beauty. She's got a small blue head, a fat body and a long green tail. Beauty can fly and she can talk, too! She's lovely!

My pet: e.g. parrot
 Name: 1)
 Has got: 2) head
 3) body
 4) tail
 Can: fly and 5)


	20
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Total		100
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NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	


• Vocabulary

1. Read and correct. (15 marks)

e.g. 
 It's got a big nose.
 It's got a small nose.

2 
 It's got small eyes.

1 
 It's got a short tail.

3 
 It's got a thin body.


	15
--	----

2. Look, read and complete. (15 marks)


 e.g. sp i d e r

1 _ _ b _ _ t

2 b _ _ d


 3 t _ _ t _ _ e

4 p _ _ _ o _

5 s _ _ h _ _ s _

	15
--	----

3. Write the numbers. (10 marks)

e.g. twenty
20

2 thirty-one

4 forty-eight

1 twenty-three

3 forty

5 fifty

.....

.....

.....

	10
--	----

• Grammar

4. Look, read and **circle**. (16 marks)

e.g.



1



2



3



4



tooth/teeth

mice/mouse

child/children

man/men

foot/feet

	16
--	----

5. Look, read and complete: *can, can't, has got or hasn't got*. (14 marks)



A spider e.g. **has got** eight legs. It 1) a tail. It 2) climb and jump. It 3) swim or fly.



A rabbit 4) long ears. It 5) a long tail. It 6) jump and run, but it 7) swim or fly.

	14
--	----

• Communication

6. Read and answer. (10 marks)

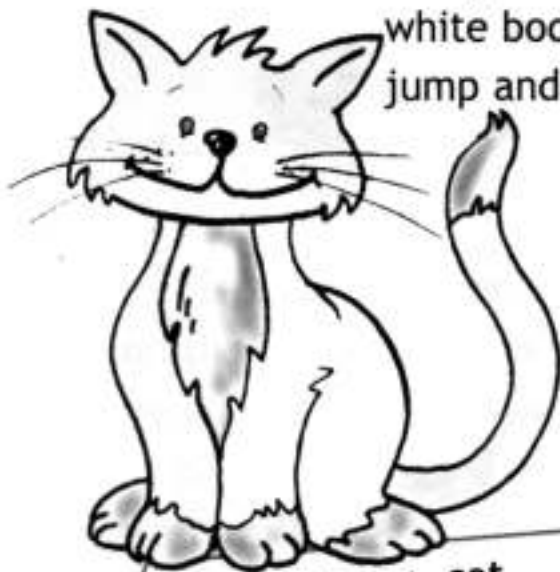
- e.g. Have you got a sister? Yes, I have.
- 1 Can you run?
 - 2 How old are you?
 - 3 Have you got a dog?
 - 4 Can you sing?
 - 5 Have you got big eyes?

	10
--	----

• Reading and Writing

7. Read and complete. (20 marks)

I've got a pet cat. Her name is Elsa. She's got a fat white body, big green eyes and a long tail. Elsa can jump and she can climb, too! She's lovely!



My pet: e.g. cat

Name: 1)

Has got: 2) body

 3) eyes

 4) tail

Can: jump and 5)

	20
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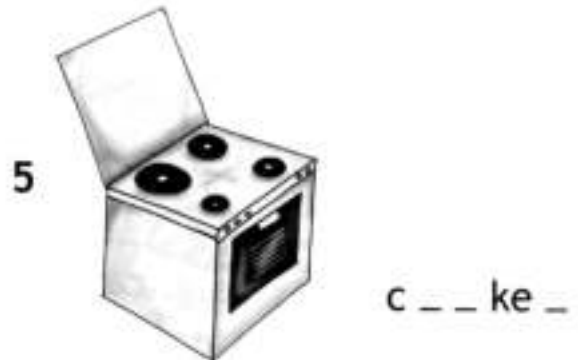
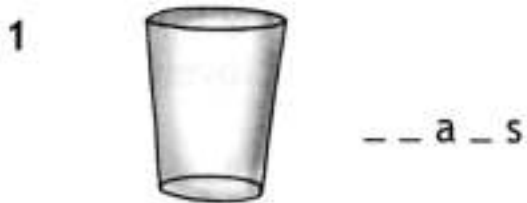
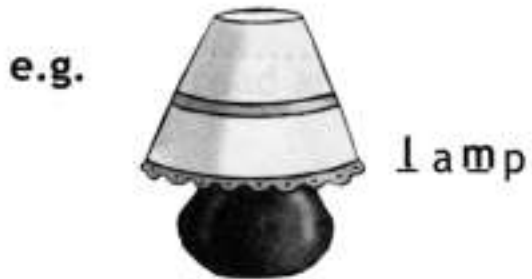
Total		100
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NAME: DATE:
CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

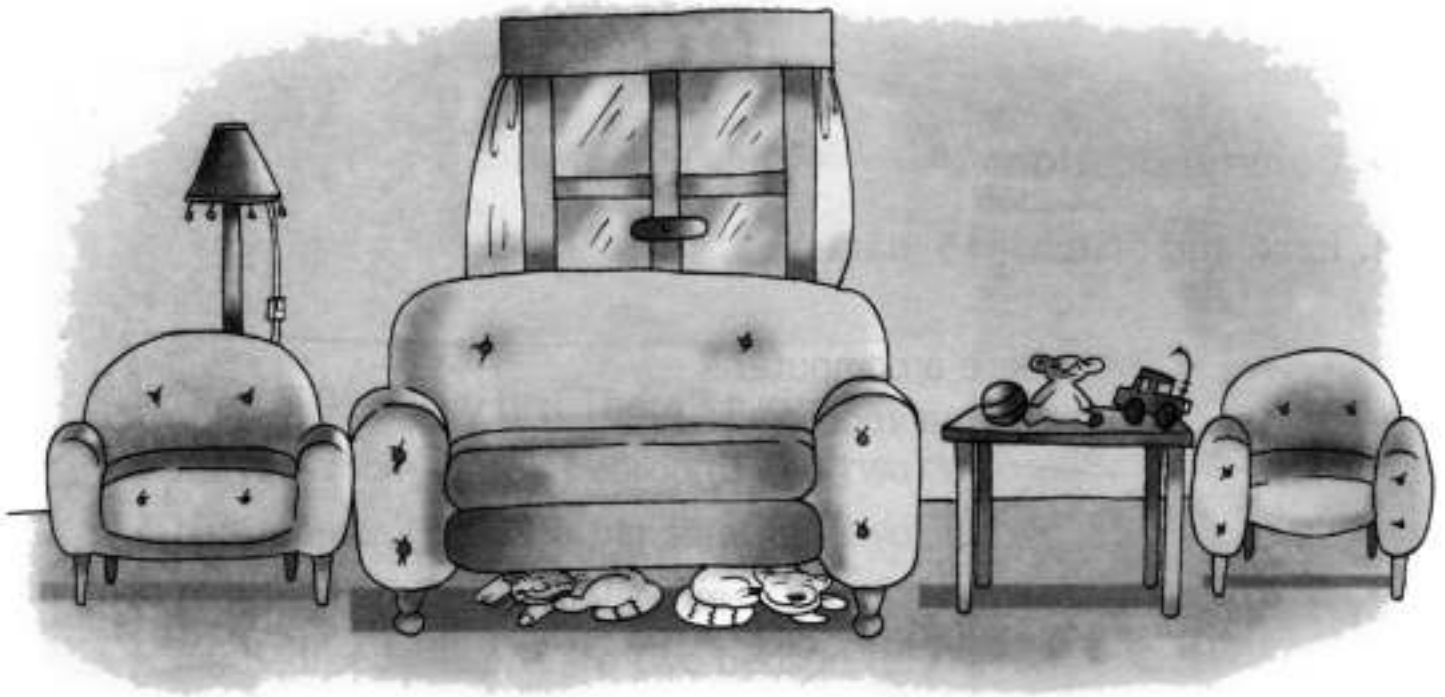
1. Look and complete. (20 marks)



	20
--	----

- Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a sofa behind/in front of the window.

2 There is/are a lamp behind/ next to one armchair.

3 There is/are a table behind/ next to the sofa.

4 There is/are some toys in front of/on the table.

5 There is/are two cats under/ in the sofa.

	15
--	----

3. Write the plurals. (30 marks)

e.g. glass — glasses
 1 dish —
 2 shelf —
 3 baby —

4 box —
 5 mirror —
 6 sandwich —

	30
--	----

• Communication

4. Read and match. (15 marks)

e.g. Is there a computer in your room? Yes, there is.

1 Whose is this? It's Anna's.

2 How many bedrooms are there? A doll.

3 What's in the box? Two.

	15
--	----

• Reading and Writing

5. Read and write *yes* or *no*. (20 marks)



Our house is very big! There's a kitchen, a living room, three bedrooms and two bathrooms. There's a big sofa and two armchairs in the living room. Look at my bedroom! There are two beds in it. Look at all the flowers in the garden! Our house is lovely!

e.g. Our house is small.

- | | | |
|---|----|-------|
| 1 There is one kitchen. | no | ..... |
| 2 There are two living rooms. |  | ..... |
| 3 There are two sofas in the living room. |  | ..... |
| 4 There is a bed in the bedroom. |  | ..... |
| 5 There are flowers in the garden. |  | ..... |

	20
--	----

Total		100
-------	--	-----

NAME:

DATE:

CLASS:

MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and complete. (20 marks)

e.g.



l a m p

3



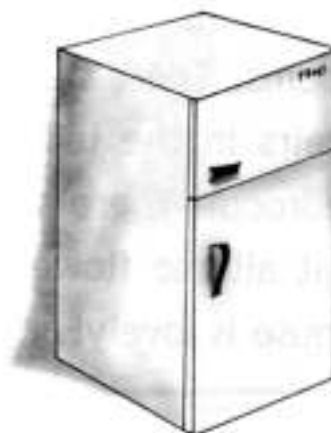
d _ s _

1



s _ _ a

4



_ r i _ _ e

2



_ i _ _ o r

5

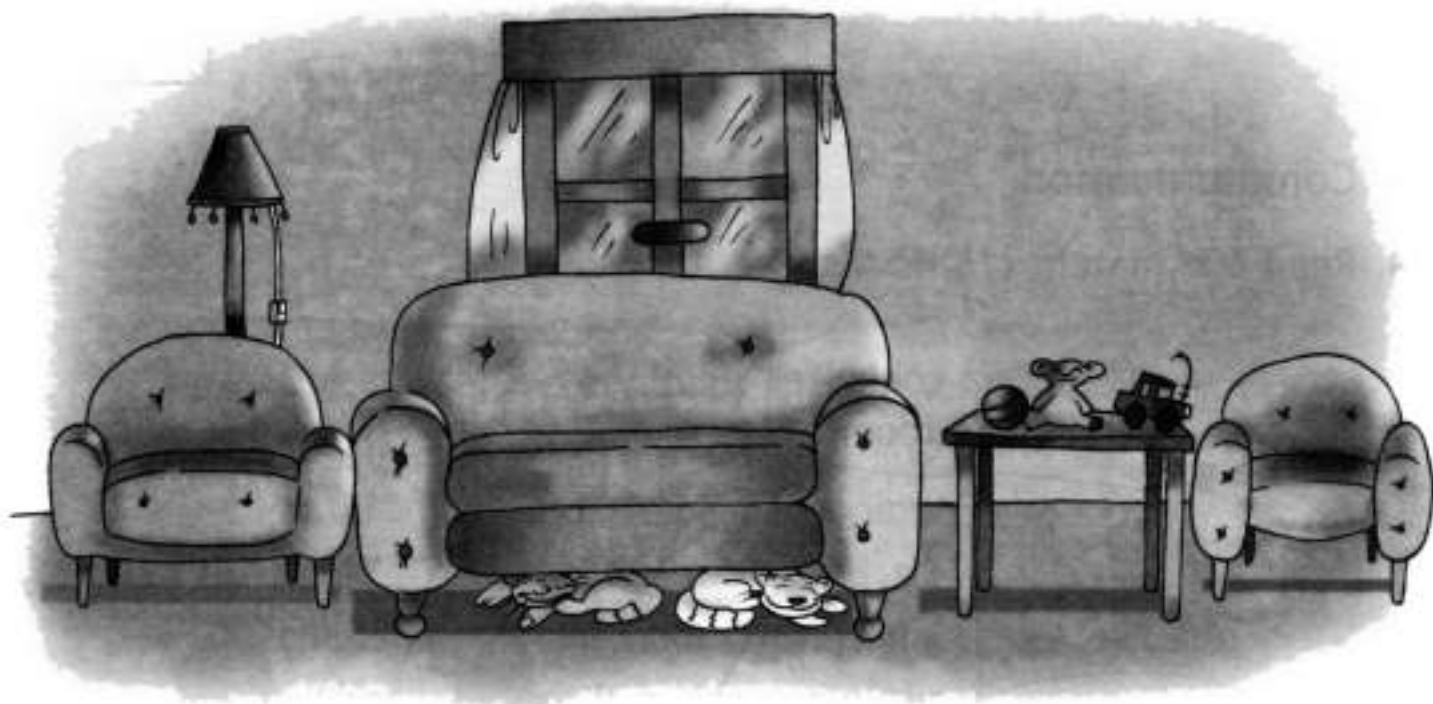


a _ _ c _ a i _

	20
--	----

- Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a lamp behind/next to one armchair.

2 There is/are a sofa behind/in front of the window.

3 There is/are two cats under/in the sofa.

4 There is/are a table behind/next to the sofa.

5 There is/are some toys in front of/on the table.

	15
--	----

3. Write the plurals. (30 marks)

- e.g. glass — glasses
 1 fridge —
 2 lamp —
 3 box —

- 4 dish —
 5 shelf —
 6 baby —

	30
--	----

• Communication

4. Read and match. (15 marks)

e.g. Is there a computer in your room? — Yes, there is.

1 Where's Sally? — In the bedroom.

2 What's on the table? — A lamp.

3 Whose is this? — It's Lulu's.

a A lamp.

b It's Lulu's.

c Yes, there is.

d In the bedroom.

	15
--	----

• Reading and Writing

5. Read and write *yes* or *no*. (20 marks)



Our house is very big! There's a kitchen, two living rooms, two bathrooms and four bedrooms. Look! There's a big table and six chairs in the kitchen. This is my bedroom. There is a nice computer in it. Look at all the trees in the garden! Our house is lovely!

e.g. Our house is small.

- | | |
|--|-------|
| 1 There is one living room. | no |
| 2 There are four bedrooms. | ..... |
| 3 There is a small table in the kitchen. | |
| 4 There are four chairs in the kitchen. | |
| 5 There are trees in the garden. | |

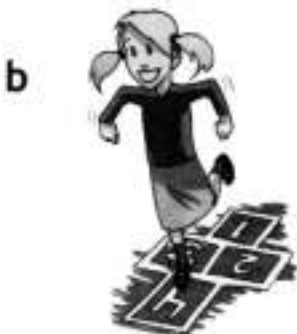
	20
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Total		100
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NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary

1. Look and complete. (25 marks)



e.g. wear a mac

1 watch TV

2 paint a picture

a

.....

.....

3 play a game

4 drive a car

5 fly a kite

.....

.....

.....

	25
--	----

• Grammar

2. Look, read and write the answer. (25 marks)

- What are the children doing?



Dave's sleeping.



	25
--	----

• Communication

3. Look, read and choose. (20 marks)

e.g. A: What's Kim wearing?
 B: a) She's behind the tree.
 b) She's wearing a red mac.

3 A: What's Ted eating?
 B: a) He's fine.
 b) He's eating an ice cream.

1 A: Are you having lunch?
 B: a) Yes, please!
 b) Yes, I am.

4 A: What is Ron doing?
 B: a) He's swimming.
 b) He's 12.

2 A: What are the children doing?
 B: a) They're jumping up and down on the bed.
 b) They're tall and thin.

	20
--	----

• Reading and Writing

4. Look, read and complete. (30 marks)



The family is at the beach today. Look! Everybody e.g. is having (have) a great time! Roy and Tom 1) (play) volleyball. Little Rick 2) (sleep). Their mother, Wendy, 3) (read) a book under the big umbrella. Their father, Jim, 4) (enjoy) the sun and the dog 5) (run) along the beach.

	30
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Total	100
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Modular TEST 7 B (Units 13, 14)

NAME: DATE:

CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look and complete. (25 marks)



e.g. watch TV

1 fly a kite

2 make a sandcastle

e

.....

.....

3 play basketball

4 wear a mac

5 ride a bike

.....

.....

.....

	25
--	----

• Grammar

2. Look, read and write the answer. (25 marks)

- What are the children doing?

e.g.  **Dave** 1
 Dave's sleeping.

 **Peter**

 **Helen & Laura**

3  **Lucy**

4  **Jude**

5  **Ben & Tim**

	25
--	----

• Communication

3. Look, read and choose. (20 marks)

e.g. A: Look! We're dancing!
 B: a) Bravo!
 b) Welcome!

1 A: What is Anna doing?
 B: a) She's eating an apple.
 b) She's 14.

2 A: What is George doing?
 B: a) He's playing the piano.
 b) Yes, he is.

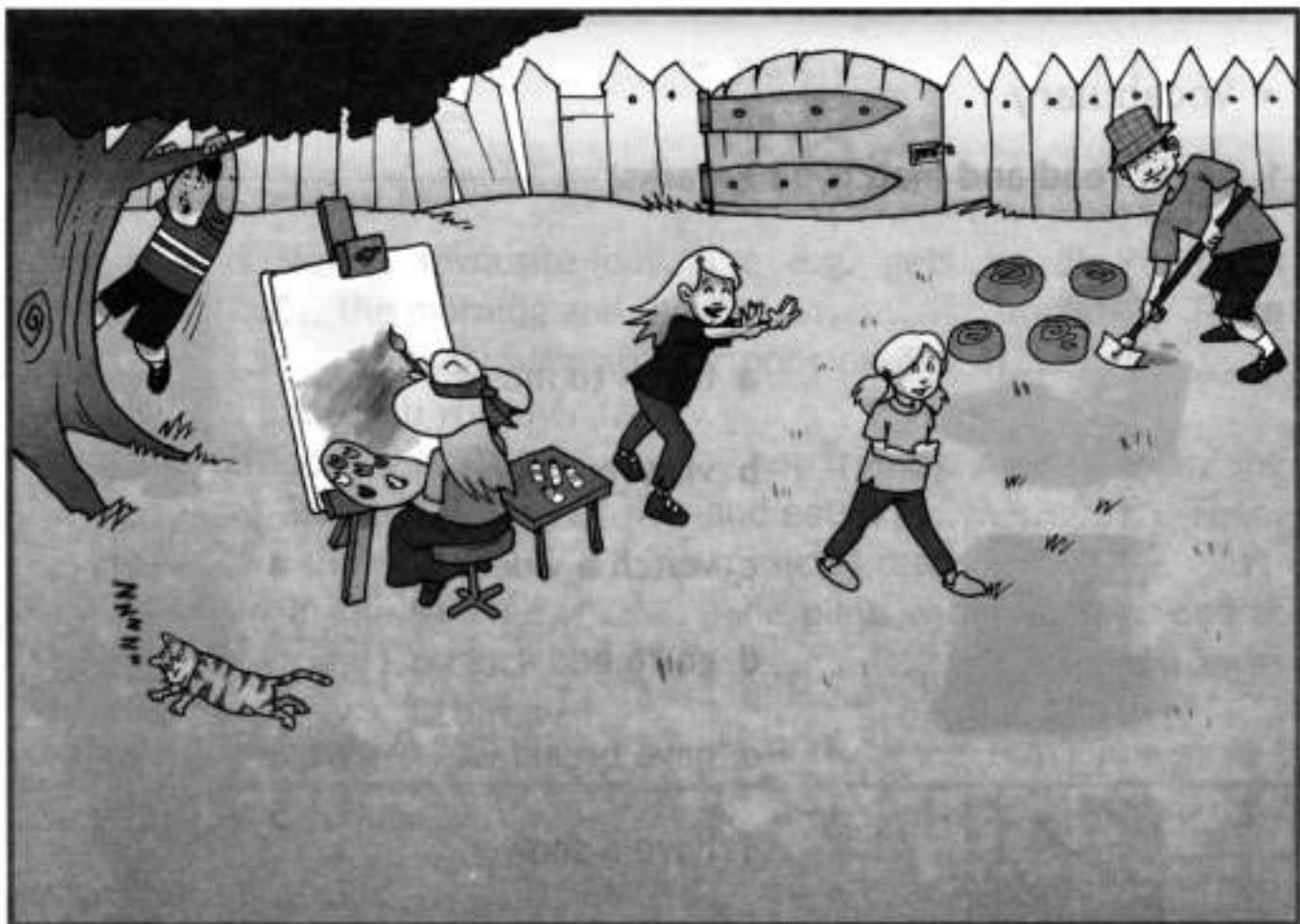
3 A: What is Richard drinking?
 B: a) He's eating.
 b) He's drinking a Coke.

4 A: Is he painting his face?
 B: a) Yes. He's a funny clown.
 b) It's afternoon!

	20
--	----

• Reading and Writing

4. Look, read and complete. (30 marks)



The children are in the garden this afternoon. Look! Sabrina and Cathy e.g. are **playing** (**play**) a game. Arthur 1) (**climb**) a big tree and his mother, Emma, 2) (**paint**) a picture. William 3) (**work**) in the garden and the cat 4) (**sleep**). Everybody 5) (**have**) a great time!

	30
--	----

Total		100
-------	--	-----

NAME:	DATE:
CLASS:	MARK:
(Time: 40 minutes)	

• Vocabulary

1. Look, read and match. (20 marks)

e.g.



a listen to music

3



b visit my friend

1



c watch a video

4



d go to bed

e have breakfast

5



f have a shower

2



e.g. e

1

2

3

4

5

	20
--	----

• Grammar

2. Read and fill in. (40 marks)

- gets up
- home
- in
- has
- listens
- goes
- evening
- watches
- At
- supper
- visits

Saturday is Maya's favourite day. She e.g. gets up at 9 o'clock
 1) the morning and she 2) breakfast. Then,
 she 3) her favourite cartoons on TV. 4) 1
 o'clock she has lunch with her family.

In the afternoon, she 5) her friends. At 6 o'clock, she
 comes 6) and eats 7) Then,
 she 8) to music or reads a book.

In the 9) , she plays with her toys, and at
 11 o'clock she 10) to bed. Maya loves
 Saturdays!



	40
--	----

• Communication

3. Read and choose. (20 marks)

1 A: What do you do in the after-
 noon?

- B: a) I play soccer.
 b) I'm painting pictures.

2 A: What are you doing now?

- B: a) I like watching cartoons.
 b) I'm watching cartoons.

	20
--	----

• Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

Cindy: I like Wednesdays. I have piano lessons with my teacher.

Mary: I love Sundays. I visit the zoo with my family and we have a great time there!

Ben: My favourite day is Tuesday because I visit my best friend and we play basketball.

Jerry: I like Saturdays! I watch my favourite cartoons on TV.

Beth: My favourite day is Friday. After school, I go to the sports centre to swim and dive.

e.g. watch TV	Jerry
1 play basketball
2 have piano lessons
3 go to the sports centre
4 visit the zoo

	20
--	----

Total	100
-------	-----

NAME:

DATE:

CLASS:

MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and match. (20 marks)

e.g.



a watch a video

3



b go to bed

1



c listen to music

4



d have a shower

2



e have breakfast

5



f visit my friend

e.g. a

1

2

3

4

5

	20
--	----

• Grammar

2. Read and fill in. (40 marks)

- gets up
- watches
- morning
- plays
- has
- In
- comes
- bed
- At
- visits
- lunch

Larry's favourite day is Sunday. He e.g. gets up at 9 o'clock in the 1) and he eats breakfast. Then, he 2) computer games or listens to music. At 1 o'clock, he has 3) with his family.

In the afternoon, he 4) his grandma and grandpa. 5) 6 o'clock, he 6) home and 7) supper.

8) the evening, he 9) his favourite programme on TV, and at 11 o'clock he goes to 10) Larry loves Sundays!



	40
--	----

• Communication

3. Read and choose. (20 marks)

1 A: What do you do in the evening?

B: a) I'm playing with my toys.
b) I watch TV.

2 A: What are you doing now?

B: a) I'm listening to music.
b) I like listening to music.

	20
--	----

• Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

Pam: I love Sundays. I wake up at ten o'clock and watch my favourite programme on TV.

Donna: My favourite day is Saturday because I go to the shops.

Bill: I like Wednesdays. I visit my favourite cousin and we have supper together.

Ronnie: I love Fridays. I go to the cinema with my parents after school.

Tom: My favourite day is Monday. I go to the sports centre and I play basketball with my friends.

e.g. play basketball

Tom

1 visit his cousin

.....

2 watch TV

.....

3 go to the cinema

.....

4 go to the shops

.....

	20
--	----

Total	100
-------	-----

NAME: DATE:
CLASS: MARK:

(Time: 40 minutes)

• Vocabulary

1. Look, read and choose. (40 marks)

e.g.



- (a) rubber
b ruler

1

14

- a fourteen
b four

2



- a horse
b elephant

3



- a aeroplane
b train

4



- a cooker
b fridge

5



- a fish
b mouse

6



- a duck
b frog

7



- a parrot
b spider

8



- a jump
b climb

9

39

- a twenty-nine
b thirty-nine

10




- a draw
b read

11





- a ride a bike
b fly a kite


- 12 
 a play basketball
 b play soccer


- 13 
 a kitchen
 b bathroom


- 14 
 a sofa
 b armchair


- 15 
 a ice cream
 b chocolate

- 16 
 a burgers
 b sandwiches

- 17 
 a carrots
 b potatoes

- 18 
 a watch a video
 b listen to music

- 19 
 a go to bed
 b go to school

- 20 
 a have lunch
 b have a shower

• Grammar

	40
--	----

2. Read and choose. (40 marks)

e.g. OK, children. Stand !

Ⓐ up B down

1 This is my mum. name is Rosie.

A Her B His

2 is Helen? Harry's mother.

A Where B Who

3 I go to school 8 o'clock.

A in B at

4 is this ball? Harry's.

A What B Whose

5 Is it armchair?

A an B a

6 is Derek? In the garden.

A Who B Where

7 two books on my desk.

A There is B There are

8 Look. Julie a horse!

A is ride B is riding

9 Can you give me two , please?

A glasses B glass

- 10 Look at the kangaroo. It
a long tail!
A have got B has got
- 11 George pizza.
A likes B like
- 12 My baby brother has got two
small
A teeth B tooth
- 13 Can a rabbit jump? Yes,
A it can B it can't
- 14 are you? Eighteen.
A Who B How old
- 15 What doing?
Watching TV.
A you are B are you
- 16 I don't like
They are nasty!
A mice B mouse
- 17 Can I have cake,
please?
A any B some
- 18 I like vegetables.
Yuk!
A don't B doesn't
- 19 I visit my grandma
Sundays.
A on B in
- 20 What do you do the
afternoon?
A in B on

• Communication

40

3. Read and choose. (20 marks)

e.g. A: What's this?

B: **a** A pencil case.
b My brother.

1 A: What's your name?

B: **a** This is Fiona.
b I'm Killian.

2 A: Whose is this?

B: **a** It's Danny's.
b It's Danny.

3 A: Where's my shirt?

B: **a** On your bed.
b It is brown.

4 A: What are you doing, Laura?

B: **a** She's driving a car.
b I'm playing with my toys.

5 A: What's your favourite food?

B: **a** Sausages. Yum!
b Sausages. Yuk!

20

Total	100
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Spotlight

Test Booklet

Virginia Evans
Jenny Dooley
Nadezhda Bykova
Marina Pospelova

3



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